



**THE CHALLENGES AND STRATEGIES IN WRITING THESIS: THE CASE STUDY
OF INDONESIAN POSTGRADUATE STUDENTS**

THESIS

Submitted in Partial Fulfillment of the Requirements
for the Magister's Degree Program in English Language Education

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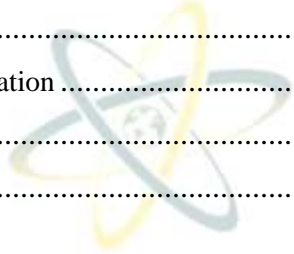
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ABSTRACT

This study explores the challenges faced by Indonesian postgraduate students in writing their theses and the strategies they employ to overcome them. Using a qualitative case study approach, interviews were conducted with three postgraduate students from the English Education Department at various Indonesian universities. The findings reveal that these students face both intrinsic and extrinsic challenges during the thesis writing process. Intrinsic challenges include linguistic barriers, limited writing knowledge, insecurities, and social issues. These challenges are tied to personal growth, requiring students to navigate linguistic nuances, express their ideas clearly, and manage internal doubts. Extrinsic challenges involve external factors such as time constraints, academic demands, and logistical issues, which further complicate the thesis writing process. Despite these difficulties, the students demonstrate resilience and determination, employing various strategies to enhance productivity and overcome obstacles. Key strategies include effective time management, seeking guidance from supervisors and mentors, collaborating with peers, and utilizing resources like libraries, online databases, and academic workshops. Additionally, technology plays a significant role in managing workflows and promoting collaboration. Motivation and support, both internal and external, are crucial in sustaining students' efforts throughout their thesis writing journey. The study provides valuable insights for academic institutions and postgraduate students, emphasizing the importance of creating personalized support mechanisms such as writing centers, workshops, and access to academic resources. The recommendations suggest that students prioritize self-care, time management, and mentorship. Future research should focus on understanding the diverse challenges faced by postgraduate students from different cultural backgrounds, conducting comparative studies across various nations or institutions, and exploring innovative support mechanisms to enhance academic success in thesis writing.

Keywords: Challenges, English as a Second Language, Postgraduate Students, Strategies, Writing Thesis.

ABSTRAK

Penelitian ini mengeksplorasi tantangan yang dihadapi oleh mahasiswa pascasarjana Indonesia dalam penulisan tesis mereka serta strategi yang mereka gunakan untuk mengatasinya. Dengan menggunakan pendekatan studi kasus kualitatif, wawancara dilakukan dengan tiga mahasiswa pascasarjana dari Jurusan Pendidikan Bahasa Inggris di berbagai universitas di Indonesia. Temuan mengungkapkan bahwa mahasiswa ini menghadapi tantangan intrinsik dan ekstrinsik selama proses penulisan tesis. Tantangan intrinsik meliputi hambatan bahasa, keterbatasan pengetahuan menulis, ketidakpercayaan diri, dan masalah sosial. Tantangan ini terkait dengan pertumbuhan pribadi, yang mengharuskan mahasiswa untuk memahami nuansa bahasa, mengungkapkan ide dengan jelas, dan mengatasi keraguan internal. Tantangan ekstrinsik mencakup faktor-faktor eksternal seperti keterbatasan waktu, tuntutan akademik, dan masalah logistik, yang semakin mempersulit proses penulisan tesis. Meskipun menghadapi kesulitan-kesulitan ini, para mahasiswa menunjukkan ketangguhan dan tekad, dengan menerapkan berbagai strategi untuk meningkatkan produktivitas dan mengatasi hambatan. Strategi kunci meliputi manajemen waktu yang efektif, mencari bimbingan dari dosen pembimbing dan mentor, berkolaborasi dengan rekan, dan memanfaatkan sumber daya seperti perpustakaan, basis data online, dan lokakarya akademik. Selain itu, teknologi memainkan peran penting dalam mengelola alur kerja dan mendorong kolaborasi. Motivasi dan dukungan, baik internal maupun eksternal, sangat penting untuk mempertahankan upaya mahasiswa selama perjalanan penulisan tesis mereka. Penelitian ini memberikan wawasan berharga bagi institusi akademik dan mahasiswa pascasarjana, menekankan pentingnya menciptakan mekanisme dukungan yang dipersonalisasi seperti pusat penulisan, lokakarya, dan akses ke sumber daya akademik. Rekomendasi yang disampaikan menyarankan agar mahasiswa memprioritaskan perawatan diri, manajemen waktu, dan pendampingan. Penelitian selanjutnya harus fokus pada pemahaman tantangan yang beragam yang dihadapi oleh mahasiswa pascasarjana dari berbagai latar belakang budaya, melakukan studi komparatif di berbagai negara atau institusi, dan mengeksplorasi mekanisme dukungan inovatif untuk meningkatkan keberhasilan akademik dalam penulisan tesis.

Kata kunci: Tantangan, Bahasa Inggris Sebagai Bahasa Kedua, Mahasiswa Pascasarjana, Strategi, Penulisan Tesis.