

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Overall, the teacher's experience highlights the complexities and rewards of teaching deaf students. Her journey underscores the necessity of patience, adaptability, and ongoing support from both the educational system and families. The challenges faced in teaching deaf students are substantial, but they are met with a strong commitment to create a supportive and effective learning environment. The teacher's innovative methods, empathetic approach, and dedication to her students' success reflect the profound impact that dedicated educators can have on the lives of students with special needs.

The limitation of this conclusion, current study only took place on one participle in a one school. The teacher's initial struggles with teaching deaf students included a steep learning curve and emotional challenges. Early experiences were marked by moments of doubt and isolation, particularly when dealing with the direct and sometimes harsh expressions of the students. These challenges tested her resolve, but her growing empathy and commitment to the students motivated her to persevere. Recognizing the importance of her role in providing education and support, the teacher developed a deeper understanding of her students' needs and continued to seek ways to improve her teaching methods.

#### **5.2 Suggestion.**

To enhance the effectiveness of teaching deaf students and improve their learning outcomes, a comprehensive approach is needed. First and foremost, developing a detailed curriculum tailored specifically for deaf students is essential. This curriculum should include visual aids, interactive activities, and hands-on learning experiences to better address the unique needs of these students. By collaborating with experts in deaf