

## **CHAPTER II**

### **LITERATURE REVIEW**

#### **2.1 Theoretical Focus**

##### **2.1.1 Experience.**

Experience is the knowledge or skill that is gained through a period of hands-on participation in an activity or exposure to events. It includes both personal and professional facets and has a big impact on how people act, make decisions, and comprehend different situations. Experience continuity is the idea that experience from the past have an impact on those from the present, and interaction is the dynamic relationship that exists between a person and their surroundings (Dewey, 1938).

Neuroscientists investigate how the brain interprets experiences. They look into the neural processes underlying perception, memory, and learning. This study delves into topics like neuroplasticity, which refers to how the brain changes and adapts to experiences (Wu Huijun et al, 2020). Experts in a variety of fields have studied experience, which is a broad and intricate concept. Overall, understanding of human experiences to evolve with progress in various fields of science and knowledge often involves multidisciplinary approaches.

Experience is essential to narrative inquiry research because it provides the framework for analysis as well as the main source of data. Through the analysis of personal narratives, researchers can delve into the richness of lived experiences and gain profound insight into the thoughts, feelings, and behavior of people.

##### **2.1.2 Teaching English**

Teaching English is critical in a globalized world where English is often the lingua Franca of business, science, technology, and international communication. In teaching English there is including communicative language teaching (CLT) where is emphasizes interaction as both the means and ultimate goal of learning a language. It focuses on learner's ability to communicate in real-life scenarios rather than merely memorizing grammatical rules.

Teaching English towards different age of people have difference way to demonstrate to. Especially towards people with special needs. It needs specific case and methods to teach English. The methods, rules, approaches, and value over teaching English would have the pattern that suit

deaf students. Experienced teacher must have their own way to suit the atmosphere of the class. Teachers' methods and the way in teaching English has correlation towards how able the deaf students can understand how English works (J. F. Kelly et al, 2022). The goal of teaching English is to make people get used with English things since most issues in real life wrapped in English. Besides this theory, there is the aim to make deaf students also able to be independent living their life (Leigh et al, 2022; H. Knoors, 2019). The main focus in this method used by teacher such as having student's attention, interpreting words from their lip gestures, providing meanings and examples, distinguish similar words in different ways, and presenting materials relevant to student's prior knowledge were all found to be challenged.

There are challenging in teaching English since it is not mother tongue for Indonesian, more over teacher teaching English towards deaf students. The analyzing of teacher experiencing those aspects in teaching is the key. The capability teacher in teaching English would not separate from challenging. Teacher who able to maintain his/herself is a key of success learning.

A theory that said great teacher is when they know that they role is important so, they would give the best for learning process for the students (D.N. Harris & Sass T.R, 2009; Ken Bain, 2004). If the study took this as the focus an indeed for additional point, it'll bring into a great result in the end. Teacher should know well that English is crucial for student's future so this is the main reason why English should be taught properly in the class.

There is a requirement to ask further what is the reason and background of the teacher that finally ended up being a teacher in special needs school. The intimacy between intent and action would produced a great talent. It'll also give ease for transferring the knowledge. The care of teacher of life quality that deaf student would have in the future would bring the teacher to be able give her best in teaching.

Education as a foundation to make the civilization on the surface of the world's getting better (James K. F, 2012). It could change everything become better with educated people. The right of obtain the equal education is belongs to every human being, it's including for people with special needs (Mel A, 2020).

### **2.1.3 Deaf students.**

Individuals with varying degrees of hearing loss that impair their capacity to perceive sounds at levels required for normal verbal communication are referred to as deaf students. Both individuals with partial hearing loss and those who are profoundly deaf fall into this category. In spoken language-heavy classrooms, deaf students may face serious communication difficulties. It is essential to make sure deaf students have access to the right educational materials, including captioning, sign language interpreters, and visual aids. Children who are deaf do not hear those who are not hearing. Their unique educational needs necessitate the use of particular tactics and modifications (Gregory, 1988).

The awareness of special needs in Indonesia is still have a lack. Because they think people with special needs couldn't be able to live as it supposed to because of the defect they have (Rina Maryanti, 2021). But the fact is defect could be occurred to all people. Most Indonesian parents with special needs child would take down the child's right such as having a proper education, update information over technology and information, and even still exist parents won't take their child into a special needs school with the alibi 'shamed' having kids with special needs (Yapina W. et al, 2022; Gregorius et al, 2021; Restu et al, 2021). Shame of having the part of family that suffering with defect is totally not shamed. This mindset needed to be educated not only for parents but for entire part of this country so that people with special need would be super confidents with what they really are (Kata Csizér & Edit H. K, 2020). Especially deafness is the defect merely in hearing and speaking. Their mental, potential in academics and many other aspects is the things that people need to be always realize that they just the same with people commonly (Irene W. L. et al 2020).

This current era with rapid growth of technology and information brought the world with so much change and update. Those things tend to be wrapped with English as universal language (Parupalli S. R, 2019; B. Cohn, 2020). In order to make deaf people also capable to get the information, they need English skill (Matthew L, 2019). Not only how they speak in English with sign language to communicate it, they also have to know how the used of English. Reading, writing & speaking is the three aspects that possible for them to master except listening since deaf people have barrier in it. They have another aspect that more than just the barrier itself.