

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study employed a quasi-experimental design to collect empirical evidence of the effect of cube story use on students' writing skills in narrative text in the eleventh-grade grade at Man 1 Deli Serdang. The data were analyzed with SPSS to provide descriptive statistics and hypothesis results.

The post-test t-test resulted in a lower p-value (2-tailed significance) than the significance level (α) ($0.000 < 0.05$). Furthermore, the t-value is higher than the t-table, $5.856 > 1.677$. It stated that the null hypothesis (h_0) was rejected while the alternative hypothesis (h_a) was accepted. The data indicate the effect size of a result is 1.67. It signifies that the impact falls into the strong category. As a result, it is possible to deduce that the cubes story affects students' writing skills in the narrative text at Man 1 Deli Serdang's eleventh-grade level. Furthermore, the data demonstrated that employing cube stories can help students reach the 2013 curricular goals of being active, productive, and inventive learners through interactive, supportive, and collaborative education.

5.2 Suggestion

The researchers suggest approaches for English teachers, learners, and future researchers to raise the level of English learning, particularly in writing narratives using cubes story:

1. For the teachers.

These study findings are meant to be useful in helping teachers understand students' writing, particularly narrative writing, and to act as a tool or reference for teachers while teaching and assessing students. The teacher is more engaged in engaging with students and teaching the material to ensure that they understand it. This study will make students more enthusiastic about participating in the writing process using this technique, as well as encourage them to become even more interested in their learning. Students must also be more involved and committed to engaging with their lecturers to better comprehend the material. It is recommended to conduct training for teachers to optimize story cubes as teaching media in the learning process.

2. Future Researchers

The findings of this study will be valuable to other researchers who conduct and develop research in the field of narrative text creation. This finding will be utilized to do more study. The next researcher should investigate the effect of using cube stories to help students improve their writing abilities in other text genres, such as descriptive or procedural text. Because this study was mainly concentrated on narrative text. Since this research only focused on narrative text. It is recommended to conduct further research with a larger sample and a variety of different classes to test the cubes story widely.



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