

**THE EFFECT OF APPLYING CUBES STORY AS A TEACHING MEDIA  
ON THE STUDENTS' WRITING SKILL IMPROVEMENT IN ENGLISH  
NARRATIVE TEXT**

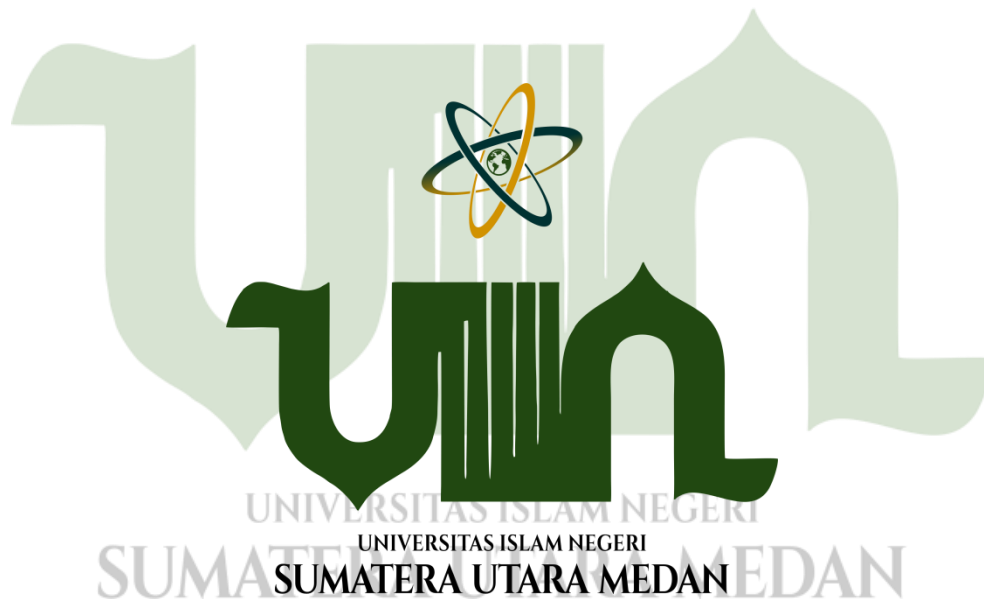
**A THESIS**

*Submitted to the Faculty of Tarbiyah and Teachers Training of State Islamic University of North  
Sumatera (UINSU) Medan as Partial Fulfillment of the Requirements for the Degree of Sarjana  
Pendidikan (S-1) in the English Education Department*

**By:**

**NAFA NAZWA PURBA**

**Reg.No: 0304201010**



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA**

**MEDAN**

**2024**



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA  
FAKULTAS ILMU TARBİYAH DAN KEGURUAN  
Jl. Williem Iskandar Psr. V Medan Estate 20371 Telp. 6622925, Fax. 6615683

SURAT PENGESAHAN

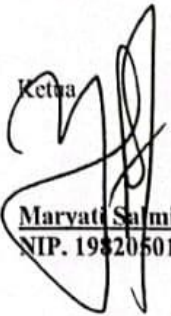
Skripsi yang berjudul : "The Effect of Applying Cubes Story on Students' Writing Skill Improvement in English Narrative Text" oleh Nafa Nazwa Purba, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

05 Agustus 2024 M  
30 Muharram 1446 H

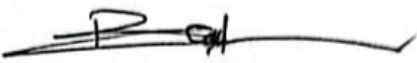
dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi  
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

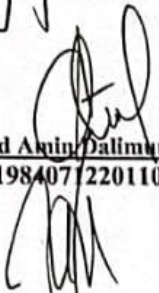
Ketua


  
Marvati Salmiah, M.Hum  
NIP. 198205012009012012

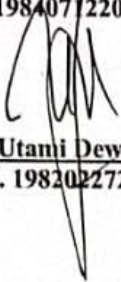
Sekretaris

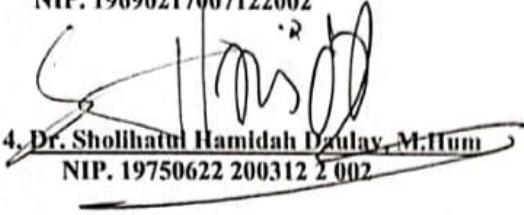
  
Benni Ichsanda Rahman Hz, M.Pd  
NIP. 199106212019081001

Anggota Penguji

  
1. Ahmad Amin Dalimunthe, S.S, M.Hum, Ph.D  
NIP. 198407122011011004

  
2. Dr. Farida Repelita Waty Br. Kembaren, M.Hum  
NIP. 19690217007122002




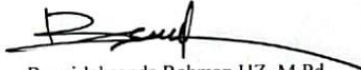

  
3. Dr. Utami Dewi, M. Hum  
NIP. 198202272008012009

  
4. Dr. Sholihatul Hamidah Daulay, M.Hum  
NIP. 19750622 200312 2 002

Mengetahui  
Dekan Fakultas Ilmu Tarbiyah dan Keguruan



**APPROVED AND CONFIRMED**

<p style="text-align: center;"><b>Advisor I</b></p>  <p style="text-align: center;"><u>Ahmad Amin Dalimunthe, S. S. M.Hum. Ph.D</u> NIP. 198407122011011004</p>	<p style="text-align: center;"><b>Advisor II</b></p>  <p style="text-align: center;"><u>Dr. Farida Repelita Br. Kembaren, M.Hum</u> NIP. 19690217007122002</p>
<p style="text-align: center;"><b>Head of English Education Department</b></p>  <p style="text-align: center;"><u>Maryati Salmiah, S.Pd, M.Hum</u> NIP. 198205012009012012</p>	<p style="text-align: center;"><b>Secretary of English Education Department</b></p>  <p style="text-align: center;"><u>Benni Ichsanda Rahman HZ, M.Pd.</u> NIP. 199106212019081001</p>
<p style="text-align: center;"><b>Dean of the Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatera Medan 2024</b></p>  <p style="text-align: center;"><u>Prof. Dr. Farida, M.Hum.</u> NIP.197011101997032004</p>	

### **PERNYATAAN KEASLIAN SKRIPSI**

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “**The Effect of Applying Cube Story on Student Writing Skill Improvement in English Narrative Text**” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 22 Juli 2024  
Yang Membuat Pernyataan



**Nafa Nazwa Purba**  
**0304201010**

## ABSTRACT

The background of this research is that there are difficulties in writing narrative texts in high school students in English subjects. This study aims to measure whether there is any significant effect of applying cubes story on students' writing ability in English narrative text. The study employed a quantitative approach with a quasi-experimental design. Specifically, this study used a quasi-experimental pre-test-post-test group design. The research samples were divided into two classes, namely the experimental class and the control class. The experimental class received treatment from the researcher using a cube story while the control class did not receive any treatment other than what the teacher usually used. The population of this research is all of the 11th-grade students of MAN 1 Deli Serdang In academic 2023/2024. The sample of this research was two classes of 11<sup>th</sup> grade of MAN 1 Deli Serdang, XI A MIPA for the experiment class and XI B MIPA for the control class. There are 30 students in each class. Writing tests were used as a research instrument to collect data. The tests were pre-tests which were given before the treatment and post-tests were given after the treatment. To analyze the data, the researcher used IBM SPSS version 25. The result of this research post-test t-test resulted in a lower p-value (2-tailed significance) than the significance level ( $\alpha$ ) ( $0.000 < 0.05$ ). Furthermore, the t-value is higher than the t-table,  $5.856 > 1.677$ . It stated that the null hypothesis ( $H_0$ ) was rejected while the alternative hypothesis ( $H_a$ ) was accepted. The data indicate the effect size of a result is 1.67. It signifies that the impact falls into the strong category. The conclusion is that story cubes have a strong effect on students' writing in narrative text, particularly in the eleventh grade of MAN 1 Deli Serdang In academic 2023/2024.

**Keywords: Cubes Story, Teaching Media, Writing Skills**



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## ACKNOWLEDGEMENTS

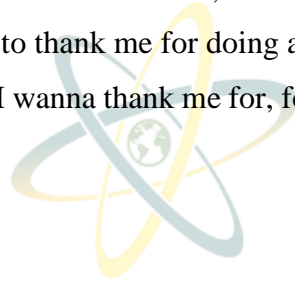
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First, the researcher praises the almighty Allah SWT. who has given us health, chance, and time till I can finish this thesis. Shalawat and warmest greeting we send to our big leader Muhammad SAW, who guided us from the dark way to the bright way, from stupidity to cleverness. Researchers recognize that scientific writing in the form of this thesis is far from flawless and that it requires further improvement and constructive critique. The researcher hopes this thesis will be valuable to researchers and will be a good benefaction.

This thesis titled “The Effect of Applying Cube Story on Student Writing Skill Improvement in English Narrative Text” is presented to the English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera Utara as a partial fulfillment of requirements for the Degree of Sarjana Pendidikan. The completion of the preparation of this skripsi is an integral part of hard work, persistence, patience, prayer support, encouragement, support, guidance, and assistance from various sides. Therefore, the researcher would like to show gratitude and thanks to these kind-hearted people, they are:

1. **Prof. Dr. Nurhayati, M.Ag**, as the Rector of State Islamic University of North Sumatera Medan.
2. **Prof. Dr. Hj. Tien Rafida, M.Pd**, as the Dean of the Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera Medan.
3. **Maryati Salmiah, S.Pd, M.Hum**, as the Head of the English Education Department.
4. **Benni Ichsanda Rahman HZ. M.Pd.** as a Secretary of the English Education Department
5. **Ahmad Amin Dalimunthe, S. S, M. Hum, Ph.D**, as the first advisor who has given guidance, correction, and suggestions and supported my research process from beginning to end;
6. **Dr. Farida Repelita Br. Kembaren, M.Hum**, as my second Advisor has guided me and supported me in finishing this thesis.
7. **Drs. Achmad Ramadhan, M.A.**, as the researcher’s academic lecturer has guided the researcher from semester one until now.

8. **Drs Sucipto Gito Siswanto, M.M.**, the headmaster of MAN 1 Deli Serdang, and Sir **Drs. Mhd. Rahlim Sirait.**, who have given me their kindness as long as the researcher took the data.
9. **Rudy Ridwan Purba** (Alm) and **Juli Ernawati** are the researcher's precious parents who always give her unlimited affection, motivation, and the greatest prayer and support in finishing this thesis.
10. **Alvina Damayanti**, as a friend and listener to all her random stories. **Octaviani** was my best partner during college.
11. Last but not least, **Nafa Nazwa Purba**, as the researcher, I wanna thank me for believing in me, I want to thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for, for never quitting. you did a great job Naz.



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## TABLE OF CONTENTS

<b>ABSTARCT</b> .....	iv
<b>ACKNOWLEDGEMENTS</b> .....	vii
<b>TABLE OF CONTENTS</b> .....	ix
<b>LIST OF TABLES</b> .....	xi
<b>LIST OF APPENDICES</b> .....	xii
<b>CHAPTER I</b> .....	1
1.1 Background of the study .....	1
1.2 Identification of the Problem.....	4
1.3 Limitation of the Problem .....	5
1.4 Formulation of the Problem .....	5
1.5 The Objective of the Research .....	5
1.6 Significance of the Research .....	5
<b>CHAPTER II</b> .....	7
2.1 Theoretical Framework .....	7
2.1.1 The Concept of Writing .....	7
2.1.2 Purpose of Writing .....	7
2.1.3 Process of Writing.....	8
2.1.4 Teaching Writing EFL Classroom .....	9
2.1.5 Game-Based Learning .....	10
2.1.6 Genre of Narrative .....	11
2.1.7 Concept of Cubes Story .....	13
2.2 Previous Studies .....	15
2.3 Conceptual Framework .....	19
2.4 Research Hypothesis .....	20
<b>CHAPTER III</b> .....	21
3.1 Place and Time of Research .....	21
3.2 Population and Sample of Research.....	21
3.3 Method and Design of Research .....	21
3.4 Instrument of Research.....	22
3.5 Technique of Collecting Data .....	26
3.6 Technique of Data Analysis .....	29
3.7 Statistical Hypothesis .....	31
<b>CHAPTER IV</b> .....	32
4.1 Research Findings .....	32



4.1.1	Data Description .....	32
4.1.2	Data Analysis .....	35
4.2	Discussion .....	39
<b>CHAPTER V</b>	.....	<b>42</b>
5.1	Conclusion.....	42
5.2	Suggestion.....	42
<b>REFERENCES</b>	.....	<b>44</b>
<b>APPENDICES</b>	.....	<b>47</b>



UNIVERSITAS ISLAM NEGERI  
**SUMATERA UTARA MEDAN**

## LIST OF TABLES

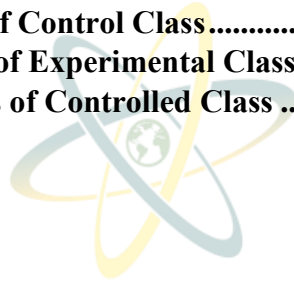
Table	Title	Page
3 1	Population and Sample.....	21
3 2	Research Design .....	22
3 3	Scoring Rubric of Writing.....	23
3 4	Cohen's Criteria of Effect Size .....	31
4. 1	Students' Scores of Experimental Class.....	32
4. 2	Students' Scores of Control Class.....	34
4. 3	Tests of Normality of Pre-Test and Post-Test .....	36
4. 4	Test of Homogeneity of Pre- Test .....	37
4. 5	Test of Homogeneity of Post Test .....	37
4. 6	Group Statistics of Post-Test Score .....	38
4. 7	Independent Sample Test .....	38
4 8	Pre-Test and Post-Test Results .....	39



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF APPENDICES

Appendix	Title	Page
1	The Instrument of Pre-Test.....	47
2	The Instrument of Post-Test .....	48
3	Lesson Plan .....	49
4	Documentation .....	64
5	Surat Pernyataan Telah Melakukan Penelitian.....	66
6	Surat Permohonan Izin Penelitian .....	67
7	Pre-test and Post-test Results of Experimental Class.....	68
8	Pre-test and Post-test Results of Control Class.....	72
9	Pre-Test and Post-Test Scores of Experimental Class.....	76
10	Pre-Test and Post-Test Scores of Controlled Class .....	77



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN