

CHAPTER IV

FINDING AND DISCUSSION

4.1. Finding

Findings are the results of analysis or observations obtained from a research or investigation. Findings are information generated after collecting, processing, and analyzing data. In qualitative research, “findings” refer to the results obtained from the analysis of qualitative data. These findings are interpretations of data collected through various methods such as interviews, observations, field notes, and document analysis. Raw data from interviews or observations are coded into specific categories or themes. This coding helps researchers identify key themes and patterns that emerge from the data. Themes are key concepts or ideas that appear repeatedly. Findings in qualitative research focus on a deep and comprehensive understanding of the phenomenon being studied, with attention to the context of human experience.

4.1.1. The Students’ Perception of Using Canva as Media in Writing Recount Texts

The researcher of this study will describe how students' opinions of using Canva as media in writing recount texts. Using Canva media, the researcher will clarify the percentage of students who will agree and disagree. The following data from questionnaires and interviews was discovered by researchers after accounting for students' opinions regarding the usage of Canva media:

4.1.1.1. Canva media can help and simplify in writing recount texts

Students can quickly and simply add text, images, and other elements to their designs with Canva's user-friendly drag-and-drop interface. Canva offers a selection of instantly usable templates. Since these templates already have eye-catching layouts, students can concentrate on their recount text content immediately away rather than having to start from scratch. Recount text writing is made easier and more efficient by Canva, which offers user-friendly design tools, high-quality visual elements, and effective collaboration features. Many students

select a positive response when using Canva media. As explained by the table below:

Table 4. 1. Questionnaire Helpful and Useful

No	Question	Answer				
		SA (%)	A (%)	N (%)	D (%)	SD (%)
(1)	I always use Canva to write recount texts	0%	82%	0%	14%	4%
(2)	The use of Canva makes it easier for me to create recount text compared to the traditional method	23%	73%	0%	4%	0%
(6)	Canva as a simple and friendly media to use in writing recount texts	18%	77%	0%	5%	0%

From table 4.1. Statement (1) shows that out of 22 students, no students chose strongly agree, 18 students or 82% chose agree, no students chose neutral, 3 students or 14% chose disagree, and 1 student or 4% chose strongly disagree. Judging from the percentage data above, some students chose to agree that Canva media is often used by students to write recount texts. In short, Canva is a media that facilities they use when writing recount texts.

Statement (2) shows that out of 22 students, 5 students or 23% chose strongly agree, 16 students or 73% chose agree, no students chose neutral, 1 student or 4% chose disagree and no student chose strongly disagree. It can be seen that more dominant students who choose to agree with Canva media make it easier for students to create recount texts compared to traditional methods. so from the percentage above it can be concluded that they prefer to write using Canva media rather than writing manually with their hands. In addition, this is supported by the students' answers as follows:

Menurut saya menggunakan Canva untuk menulis teks recount lebih mudah dan lebih cepat daripada menulis sendiri. (S7 -Int)

Statement (6) shows that out of 22 students, 4 students or 18% chose strongly agree, 17 students or 77% chose agree, no students chose neutral, 1 student or 5% chose disagree and no student chose strongly disagree. In this case, more students chose to agree if Canva media is a simple and friendly media for students to use in writing recount texts. So, from the presentation data above, it can be concluded that the use of Canva is very easy to use among students and students are more interested in writing recount text using Canva media. In addition, this is supported by the students' answers as follows:

Menurut saya dengan menggunakan Canva kita bisa lebih mudah membuat struktur teks yang sesuai dalam menulis teks recount. (S1 -Int)

Menurut saya penggunaan Canva sangat membantu dalam menulis teks recount dan juga dapat memberikan lebih banyak ide dengan fitur-fitur yang tersedia di Canva. (S2 -Int)

Menurut saya Canva sangat bagus untuk menulis teks recount. Dengan menggunakan Canva kita lebih mudah dalam menulis teks recount. (S3 -Int)

Menurut saya dengan menggunakan Canva dapat membantu kinerja kita dalam menulis teks recount. (S4 -Int)

From the results above, researchers found a positive response to Canva media. Students chose agree that when using Canva media, Canva makes it easier for students to write recount texts and helps students to find story ideas that they will create through various features available in Canva. In short, Canva is a media that facilitates and helps them in recount text writing activities.

The respondent gave a brief but firm evaluation of Canva's efficacy as a media for creating recount texts, explaining its usefulness in various aspects of the writing process. Their assessment focused on Canva's adaptability, emphasizing its capacity to streamline challenging layout tasks, expertly blend disparate design elements, and improve the text's overall visual appeal. Students thus indicated that Canva's user-friendliness and simplicity allowed writers to navigate its features with great ease, thus speeding up the usually laborious process of rewriting text compositions.

Moreover, their statements about Canva's ability to embellish narratives indicate a careful recognition of the platform's potential to enhance the aesthetic appeal of written content, thereby strengthening its resonance with readers. However, while students adeptly communicated Canva's pragmatic advantages for text retelling, their analysis could benefit from a broader treatment through the incorporation of real-world examples or personal anecdotes. By describing specific instances where Canva was an aid in creating compelling recount texts, students could have added depth and persuasiveness to their arguments. Nonetheless, these responses effectively demonstrate a positive attitude towards Canva's efficacy as an indispensable tool for writers who want to improve the quality and visual presentation of their retelling texts.

Based on the results of the questionnaires and interviews above, the researcher can conclude that the use of Canva media to improve students' writing skills received a positive response. Students are happy to use Canva media. Using Canva media can help and facilitate students in writing recount texts. By using the Canva they can easily do the tasks given by the teacher especially now that the learning media has used sophisticated media to support the learning process.

4.1.1.2. Canva media impacts writing recount texts and creativity

Canva's user-friendly interface and wide range of design resources encourage students to be creative when they write recount texts by letting them try out different layouts, fonts, images, and color schemes. These features work

together to make Canva an effective tool for encouraging students' creativity when they write recount texts.

Table 4. 2. Questionnaire of Creativity

No	Question	Answer				
		SA (%)	A (%)	N (%)	D (%)	SD (%)
(3)	Using Canva improved the quality of my recount text writing	23%	73%	0%	0%	4%
(4)	Using Canva increases my visual appeal in writing recount texts	18%	68%	0%	14%	0%
(5)	Using Canva can increase my creativity in writing recount texts	27%	68%	0%	0%	5%
(9)	Canva helps me make sentences and improve sentence structure	18%	77%	0%	5%	0%
(10)	Canva helps you convey story ideas in recount texts	9%	82%	0%	9%	0%

From table 4.2. Statement (3) shows that out of 22 students, 5 students or 23% chose strongly agree, 16 students or 73% chose agree, no student chose neutral, no students chose disagree, and 1 student or 4% chose strongly disagree. Judging from the percentage data above, some students chose to agree that Canva media is often used by students to write recount texts. In short, Canva is a tool that can improve students' writing skills, particularly in writing recount text. In addition, this is supported by the students' answers as follows:

Menurut saya hasil akhir yang saya rasakan ketika menggunakan Canva sebagai media untuk menulis teks recount menjadi lebih baik dan lebih menarik untuk dibaca jika kualitas dari Canva tetap memiliki kualitas tulisan pada umumnya untuk teks cerita pendek. (S1 -Int)

Tentu saja ada, karena media Canva tulisan kita menjadi lebih berkualitas dan menarik perhatian pembaca. (S10 -Int)

Statement (4) shows that out of 22 students, 4 students or 18% chose strongly agree, 15 students or 68% chose agree, no students chose neutral, 3 students or 14% chose disagree, and no student chose strongly disagree. Judging from the percentage data above, some students chose to agree that Canva media is often used by students to write recount texts. In short, by incorporating visual elements like pictures, diagrams, and other design resources, students can enrich their recount texts and make them more engaging and memorable. In addition, this is supported by the students' answers as follows:

Tentu saja ada, yaitu banyaknya fitur yang disediakan oleh Canva untuk mempercantik tulisan kita sehingga tulisan kita terlihat lebih menarik untuk dibaca. (S2 -Int)

Tentu saja ada. Memudahkan kita dalam mencari ide cerita dan membuat tulisan kita menjadi lebih indah. (S3 -Int)

Tentu saja ada pengaruhnya. Karena media Canva memudahkan kita untuk menulis memiliki fitur-fitur yang menarik dan sedang tren. (S4 -Int)

Kelebihan media Canva sangat banyak. Memudahkan kita dalam menulis teks recount dan memiliki banyak desain yang bisa kita pilih sehingga membuat tulisan kita lebih menarik untuk dibaca. (S6 -Int)

Statement (5) shows that out of 22 students, 6 students or 27% chose strongly agree, 15 students or 68% chose agree, no student chose neutral, no students chose disagree, and 1 student or 5% chose strongly disagree. Judging from the percentage data above, some students chose to agree that Canva media is often used by students to write recount texts. In short, Canva is a media help

students create aesthetically stunning recount text designs, which can improve their writing abilities and develop their creative and design skills. In addition, this is supported by the students' answers as follows:

Tentu saja ada karena ada tipe-tipe tulisan yang bisa kita pilih sehingga tulisan kita menjadi lebih menarik bagi pembaca. (S5 –Int)

Kelebihan media Canva adalah memudahkan kita dalam menulis recount text dengan fitur-fitur editing yang tersedia di media Canva. (S7 –Int)

Kelebihan media Canva adalah desain tulisan cerita menjadi lebih indah dengan menambahkan ornamen-ornamen yang kita butuhkan. (S8 –Int)

Kelebihan media Canva adalah tulisan menjadi lebih indah dan terdapat banyak pilihan desain, baik fitur, ornamen, dan berbagai template yang tersedia di Canva. (S9 –Int)

Statement (9) shows that out of 22 students, 4 students or 18% chose strongly agree, 17 students or 77% chose agree, no students chose neutral, 1 student or 5% chose disagree, and no student chose strongly disagree. Judging from the percentage data above, some students chose to agree that Canva media is often used by students to write recount texts. In short, Students can effectively structure their sentences and organize their ideas by creating diagrams, pictures, and other visual aids using Canva. In addition, this is supported by the students' answers as follows:

Menurut saya tulisan yang kita buat lebih baik dari tulisan kita sendiri karena tulisan yang kita buat dengan media Canva tidak bisa kita buat sendiri. (S2 –Int)

Statement (10) shows that out of 22 students, 2 students or 9% chose strongly agree, 18 students or 82% chose agree, no students chose neutral, 2 student or 9% chose disagree and no student chose strongly disagree. In this case more students chose to agree if Canva can help students find story ideas when they want to write recount texts. In addition, this is supported by the students' answers as follows:

Tentu saja ada. Memudahkan kita dalam mencari ide cerita dan membuat tulisan kita menjadi lebih indah. (S3 –Int)

From the results of the percentage of questioners and interviews data above, the researcher concluded that overall, the data shows Canva is an effective and helpful media for students in writing recount texts. Most of the students agreed that Canva made it easier for them to write, indicating that the platform successfully increased their productivity and creativity in writing recount texts.

This recognition of Canva's contribution to improving the appeal and quality of retell texts underscores a broader appreciation of the role of digital tools in modern writing practices. It reflects an understanding of the symbiotic relationship between content and presentation, where effective visual communication enhances the impact and effectiveness of written recount texts. In essence, students' positive evaluation of Canva's influence on the final recounttext underscores the platform's value in enhancing the quality and appeal of written content, contributing to a more engaging and immersive reader experience.

Students positively identified the advantages and disadvantages of using Canva for this purpose. Students highlighted the efficiency gains inherent in using Canva, emphasizing the platform's capacity to speed up the creation process and facilitate a more organized approach to layout design and the integration of various design elements. These efficiencies are particularly beneficial in today's fast-paced digital landscape, where speed and agility are paramount. In addition,

Canva offers the advantage of allowing users to create storytelling texts with polished and visually appealing presentations, thanks to a wide array of templates, fonts, and design elements.

Students gave a very positive assessment of the final recount text produced with the help of Canva, indicating a perception of higher interest and better quality. They expressed satisfaction with the platform's ability to enhance the visual appeal of the text through the incorporation of design elements. This sentiment underscores confidence in Canva's ability to improve the overall presentation and aesthetic appeal of story narratives. Moreover, their statements indicate recognition of the importance of visual engagement in attracting and retaining readers' attention. By utilizing Canva's features, such as templates and customizable design elements, students implied a deliberate effort to create a recount text that not only conveys information, but also resonates with readers on a visual level.

Students provided in-depth perceptions of the effects of integrating Canva into the story text writing process, especially in terms of its influence on writing ability and creativity. They stated that the use of Canva has led to positive changes in both domains, which implies a diverse improvement in their approach to creating narratives. This statement demonstrates Canva's capacity to go beyond its role as a mere design tool, but serve as a dynamic change for creative expression and skill development. Attributing this positive influence to Canva's greater flexibility in expressing ideas and infusing creativity into text, students underscored the platform's role as a facilitator of imaginative exploration and innovative storytelling techniques.

They implied that Canva serves as a Canva where their ideas can flourish, allowing them to experiment with various visual and textual elements to convey story narratives in a more engaging and impactful way. In addition, students' acknowledgement of Canva's positive impact on writing ability suggests an improvement in fundamental writing skills, such as organization, clarity, and coherence. These improvements may stem from the platform's intuitive interface, which simplifies the writing process and encourages users to focus on the

substance of their narrative rather than technical formatting issues. Overall, students' affirmation of Canva's transformative potential underscores its significance as a versatile tool for improving writing proficiency and encouraging creative expression in the context of narrative text composition.

4.1.1.3. Canva media presents challenges in writing recount texts

Researchers get some challenges experienced by students in writing recount text. Students described some of the challenges they faced when they wanted to write recount text using Canva media.

Table 4. 3. Questionnaire of Challenges

No	Question	Answer				
		SA (%)	A (%)	N (%)	D (%)	SD (%)
(7)	Finding fonts in Canva is very easy	0%	14%	23%	63%	0%
(8)	I don't feel limited when using features in Canva	5%	4%	23%	64%	4%

From table 4.3. Statement (7) shows that out of 22 students, no students choose strongly agree, 3 students or 14% chose agree, 5 students or 23% choose neutral, 14 students or 63% chose disagree, and no student chose strongly disagree. Judging from the percentage data above, some students chose to disagree that finding fonts in canva media is one of the challenges they face when using the media for writing. In addition, this is supported by the students' answers as follows:

*Tentu saja, ada tantangannya, seperti menemukan nama font teks yang kita inginkan dan memilih latar belakang atau tema yang cocok untuk kita.
(S1 -Int)*

Tentu saja ada tantangannya, yaitu memilih font yang kita inginkan hanya bisa digunakan oleh pengguna Canva premium. (S6 -Int)

Tentu saja, ada tantangan untuk menemukan nama font yang kita inginkan ketika kita ingin menulis teks recount. (S9 -Int)

Tentu saja ada tantangan dalam menemukan font untuk menulis teks. (S10 -Int)

Statement (8) shows that out of 22 students, 1 students or 5% chose strongly agree, 1 students or 4% chose agree, 5 students or 23% chose neutral, 14 students or 64% chose disagree and no student chose strongly disagree. It can be seen that more dominant students who choose to disagree with Canva media has limitations for users to choose all the features in canva. In addition, this is supported by the students' answers as follows:

Tentu saja ada tantangannya, yaitu ada fitur pengguna premium yang tidak bisa digunakan untuk menulis. (S7 -Int)

Ada tantangan, tentu saja, yaitu adanya keterbatasan pengguna bagi mereka yang bukan pengguna premium. (S8 -Int)

The students mentioned the challenges in utilizing Canva for story text composition, highlighting that finding fonts in Canva media is one of the difficulties they face when using the platform for writing. They admitted there were obstacles, especially when choosing fonts and customizing the background/theme, signaling a different understanding of the intricacies of creating written content within the platform. The specificity with which they pointed out these challenges highlights their keen attention to detail and careful analysis of potential obstacles writers may face when using Canva for text creation. By identifying font selection and background/theme customization as

contentious areas, students provided valuable insights into the complexities of using Canva's features for writing purposes. Furthermore, students rightly pointed out the drawback of facing editing challenges when using Canva, which may stem from the platform's interface or functionality. These issues can hinder seamless text modification and organization, hindering users' ability to customize their recount text precisely to their preferences. They noted the potential limitations of Canva's predefined templates and design elements, which can restrict users' creativity and customization options, especially when they are looking for unique or unconventional layouts.

In summary, the students' analysis highlighted Canva's potential shortcomings in facilitating the composition of recount texts, while also pointing out that there were features that they could not use as they wanted. As such, students would like improvements to be made to increase user satisfaction and usability on the platform.

4.1.1.4. Interesting experiences of using canva in writing recount texts

In this case the researchers found student experience in using Canva media as a tool to write recount text. Students give researchers positive answers, even though researchers anticipate this kind of response. Supported by the results of the questionnaire below:

Table 4. 4. Questionnaire of Interesting Experiences

No	Question	Answer				
		SA (%)	A (%)	N (%)	D (%)	SD (%)
(11)	Canva has more benefits for use in writing recount text	18%	68%	0%	9%	5%
(12)	You feel more confident using Canva as a media in writing recount texts	18%	68%	0%	9%	5%

From table 4.1.1.4 Statements (11) show that out of 22 students, 4 students or 18% chose strongly agree, 15 students or 68% chose agree, no student chose neutral, 2 students or 9% chose disagree, and 1 student or 5% chose strongly disagree. Judging from the percentage data above the results obtained have in common, some students choose to agree that Canva media provides benefits in writing recount text. In short, Canva it is a media that provides students with benefits in writing recount texts. In addition, this is supported by the students' answers as follows:

Saya menulis menggunakan media Canva ketika ada latihan-latihan tugas sekolah saja. Jadi pengalaman saya menggunakan Canva saya merasa sangat terbantu untuk menyelesaikan latihan-latihan saya dengan media Canva. (S4 -Int)

Saya menulis teks dengan lebih mudah dan menggunakan pilihan ornamen yang ada di media Canva. (S8 -Int)

Statements (12) show that out of 22 students, 4 students or 18% chose strongly agree, 15 students or 68% chose agree, no student chose neutral, 2 students or 9% chose disagree, and 1 student or 5% chose strongly disagree. Judging from the percentage data above the results obtained have in common, some students choose to agree that Canva media provides makes students feel confident to write recount text. In short, Canva it is a media that provides students confidence in writing recount texts. In addition, this is supported by the students' answers as follows:

Saya menggunakan Canva untuk menulis berbagai macam tulisan seperti poster, cerita, dan juga presentasi. Ketika saya ingin menyimpan hasil tulisan saya terdapat bug seperti halaman yang hilang sehingga tulisan saya terlihat tidak tersusun dengan rapi. (S1 -Int)

Saya membuat tulisan dalam bentuk poster kemerdekaan dengan menggunakan Canva agar hasilnya menarik dan mudah dibaca. (S9 -Int)

Saya membuat tulisan berupa ID card. Saya menggunakan template ID card yang menarik. Saya merasa senang karena hasilnya sangat memuaskan. (S10 -Int)

Students shared compelling narratives detailing their experiences with Canva as a media for story text composition, providing insight into the platform's capabilities and the challenges faced along the way. Their story begins with a technical issue-bug encountered when saving and reopening the document. This unexpected error resulted in the loss of several pages of work and an unusual orientation of the text, appearing upside down. This frustrating setback could have easily left many users feeling discouraged, but the resilience of the students was evident as they persevered in recounting their experiences. Despite the initial setbacks, they chose to focus on the positives, highlighting their enduring appreciation for Canva's user-friendly interface and its ability to enhance the aesthetic appeal of their writing. This demonstrates the students' adaptability and determination, as they navigate the complexities of digital writing with an unwavering commitment to their craft.

In reflecting on this narrative, we are reminded of the dynamic and ever-evolving nature of the digital writing process. While technical glitches can be temporary obstacles, they are also opportunities for growth and adaptation. By embracing the triumphs and tribulations of using digital tools, writers can harness the full potential of platforms like Canva to realize their creative vision. Ultimately, the respondent's story is a testament to the transformative power of perseverance and creativity in the face of adversity, inspiring others to forge ahead on their digital writing journey with resilience and determination.

Based on the above findings, it can be concluded that more dominant students chose to agree with the use of Canva media in the learning process. Canva media can facilitate students in writing recount text. By using Canva media, students can

be more creative in writing, beautifying their writing. This shows that students positively Canva media was very easy to use. Canva media is also very good in supporting the teaching and learning process and can make students happier when writing class begins.

4.2. Discussion

The first findings show that the use of Canva media received positive responses from students in writing recount texts. Most students agreed that Canva made it easier for them to write recount texts and helped them find story ideas through the various features available. Canva effectively facilitated the activity of writing recount texts. Students highlighted Canva's ease of use, which allowed them to navigate its features easily and speed up the writing process. Canva was also recognized for enhancing the visual appeal of the text, thus strengthening the resonance of the narrative with readers.

Overall, based on the questionnaires and interviews, the researcher concluded that the use of Canva to improve students' writing skills received positive responses. Students enjoy using Canva because it can help them complete the tasks given by the teacher, especially with increasingly sophisticated learning media. Thus, Canva becomes an invaluable tool for writers who want to improve the quality and visual presentation of their recount texts. Students responded positively to Canva for writing skills, supported by previous research that students can be encouraged to practice their writing skills using Canva (Salam & Adam Mudinillah, 2021). Students accept Canva media as a media tool to facilitate their learning process because Canva media can attract their attention in writing classes.

The second findings show that most students agreed that the Canva platform successfully enhanced their productivity and creativity. This highlights the important role of digital tools in modern writing, where effective visual communication increases the impact of the recount text. Students' positive assessment of Canva's influence on the final quality of their texts demonstrated its value in enhancing written content, creating a more engaging reading experience.

Students identified the advantages and disadvantages of using Canva. They emphasized the efficiency gained, especially in speeding up the creation process and facilitating a more organized layout design. Canva's templates, fonts, and design elements enable visually appealing narrative texts. Positive evaluations of narrative texts created with Canva reflected students' satisfaction with its ability to enhance visual appeal, indicating improvements in organization, clarity, coherence, and creative expression. Canva also improved the organization and structure of their writing, helping them convey ideas more effectively. Many students reported improved ability to articulate ideas cohesively and explore innovative storytelling techniques.

Students reported that Canva made their writing more interesting. Supported by previous research, students appreciated Canva's easy-to-use features and diverse design options, which allowed them to experiment creatively and improve the visual appeal of their writing (Churiyah et al., 2022). They highly appreciated the diverse design options offered by Canva, ranging from customizable templates to various visual elements, which allowed them to experiment creatively and enhance the visual appeal of their recount texts.

In addition, students acknowledged Canva's role in improving the organization and structure of their writing, stating that these features helped them present their ideas more effectively. Canva also improved the organization and structure of their writing, helping them convey ideas more effectively. Many students reported improved ability to articulate ideas cohesively and explore innovative storytelling techniques. In addition, previous research supports Canva's role in creating engaging learning materials and improving literacy skills (Putra & Filianti, 2022). Canva also improves digital literacy by providing innovative and interactive learning resources that can be accessed remotely (Nurhayati et al., 2022).

Third findings show that students mentioned challenges in using Canva to write story texts, particularly difficulties finding suitable fonts. They identified barriers in font selection and background/theme customization, indicating the complexity of creating written content on this platform. This attention to detail

suggests an in-depth analysis of the potential barriers writers face when using Canva. By highlighting these problematic areas, students provided valuable insight into the complexities of using Canva's features for writing purposes.

In addition, students noted challenges associated with user limitations, particularly due to premium-based features that hinder the writing of recount texts. This issue can impair the smooth modification and organization of the text, thus reducing customization options. They pointed out the potential limitations of Canva's built-in templates and design elements, which can restrict creativity and customization, especially for unique or unconventional layouts. Overall, students highlighted Canva's shortcomings in facilitating storytelling text writing and expressed a desire for improvements to enhance user satisfaction and platform usability.

While Canva is free on smartphones and can be accessed through a browser, it also offers premium features for customers. Sustained (Santiana et al., 2021), Canva is user-friendly and facilitates an interactive learning experience for students. For users who log in with a Google account, Canva offers free access but also provides premium access for those who want to subscribe to additional and unique templates. Then supported (Melinia & Nugroho, 2022) noted that even the free version provides many templates, although premium accounts offer additional unique options. Despite its advantages in efficiency and visual presentation, Canva presents challenges in editing and customization flexibility. This comparison highlights the need for authors to weigh the benefits and drawbacks of digital tools like Canva over traditional methods, depending on their specific needs and preferences.

Students' recognition of these challenges indicates the potential for frustration or inefficiency during the writing process, which emphasizes the importance of addressing these issues to improve user experience. Although explicit solutions were not provided, their awareness of these obstacles provides opportunities for Canva to improve functionality or user interface to better meet the needs of story writers.

The final findings show that interesting experiences from students who used Canva to write story texts, which highlighted the platform's capabilities and challenges. They encountered technical issues, such as bugs when saving and reopening documents, which resulted in the loss of some pages and inverted text orientation. Despite these obstacles, students focused on positive aspects, such as Canva's user-friendly interface and its ability to enhance the aesthetic appeal of their writing. This shows their adaptability and determination in dealing with the complexities of digital writing.

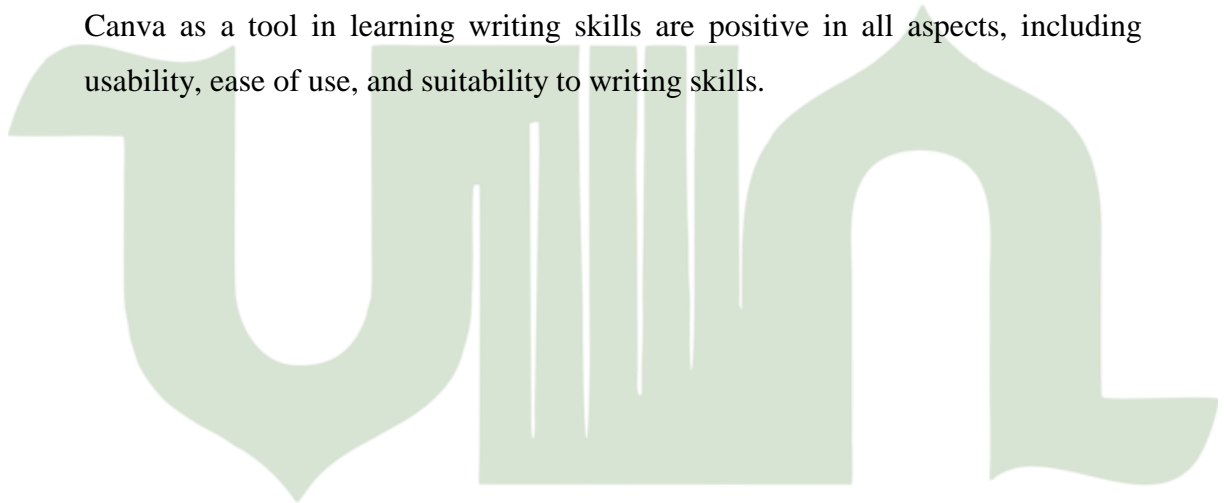
By embracing the challenges of digital tools, writers can leverage platforms like Canva to realize their creative vision. The students' stories acknowledge the transformative power of perseverance and creativity, inspiring others to continue their digital writing journey with resilience and determination, inspiring others to continue their digital writing journey with resilience and determination. The findings conclude that most students agree with using Canva in the learning process. Canva facilitates the writing of recount texts, so students can be more creative and beautify their work. Students found Canva easy to use and effective in supporting the teaching and learning process, making students happier during writing classes.

The students had interesting experiences when using Canva as a media in writing recount texts. Students reported various benefits from using Canva, namely expressing creativity through visual design elements and feeling more confident with their writing. Canva allowed them to explore ideas with this digital tool. Supported by previous research, Canva was integrated to encourage writing learning activities (Candra et al., 2022). Students appreciated Canva's user-friendly interface, which made text rewriting more accessible. Canva was considered a fun writing tool that students preferred for their assignments.

Based on the results of questionnaires and interviews, the researcher found that junior high school students generally have a positive perception of using Canva to write recount texts. This ability is related to (Utami & Djamdjuri, 2021) found that students benefited from using Canva in the classroom. And also sustained by Saraswati (2022), found that the use of media received a positive

response from students. Although Canva does not directly improve writing skills, it does increase students' desire to write. Most students believed that Canva helped them write effectively.

Students appreciated Canva's wide range of design options, from customizable templates to various visual elements, which allowed them to experiment creatively and enhance the visual appeal of their narratives. The study found that using Canva had a positive impact on students' writing ability, fostering creativity, imagination and the ability to generate ideas. Students' perception of success was also positively affected, motivating them to create outstanding products. They believe that Canva helps them become more confident and creative with its features, such as designs, templates, images, icons, shapes and backgrounds. In addition, Canva is considered an interesting application and the right choice for the teaching and learning process. Students' perceptions of using Canva as a tool in learning writing skills are positive in all aspects, including usability, ease of use, and suitability to writing skills.



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