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Appendix

A. Learners' Questionnaire

Learners' perceptions of the storytelling strategy

Name	
School	
Gender	A: Male
	B : Female
Nationality	

Please tick (✓) the statement that closely matches with your view about the benefit of the storytelling strategy

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	4	3	2	1

Section 1. This section will be about your perspectives regarding the storytelling strategy

NO	STATEMENT	5	4	3	2	1
1	Storytelling helped me think more clearly about the story structure and the different roles of the main characters					
2	Storytelling helped me tell other students what I imagined					
3	Storytelling helped me to work co-operatively with others					
4	Storytelling helped me understand the structure and components of a story					
5	Storytelling helped me improve my writing skills in general					
6	Storytelling helped me to develop my performance in English					
7	Storytelling helped me to be independent in writing					
8	Storytelling helped my confidence and freedom in writing in English on my own					
9	Storytelling helped my motivation towards learning					

10	Storytelling helped improve my vocabulary					
11	Storytelling helped me speak more fluently					
12	Storytelling helped me to be creative in story writing					
13	More useful and helpful than the old fashioned teaching methodologies of English					

Section 2. This section will be about your story writing.

NO	STATEMENT	5	4	3	2	1
1	I like to write stories					
2	I became a good writer as a result of this strategy					
3	This strategy helped me to understand story writing elements					
4	I will enjoy story writing in English exams after implementing this strategy					
5	I will write stories on my own outside of school exams and requirements					

Section 3. This section is about your preparations before story writing in the classroom and at home.

When you write a story in the class, how do you prepare each of these things?

NO	STATEMENT	5	4	3	2	1
1	Use conceptual maps to organise my thoughts					
2	Write one or more drafts					
3	Revise my writing based on the suggestions of my teacher					
4	Do a final check of my spelling and punctuation after the story writing					
5	Practice punctuation or grammar in class during story writing					

How often do you have to do story writing for homework?

	More than once per week		About once per month
	Once per week		Rarely
	More than once per month		Never

B. Teachers' Questionnaire

Teacher's perceptions about the storytelling strategy

Name	
School	
Gender	A. Male
	B. Female
Qualification	A. Bachelor
	B. Master's
	C. Others (please specify)
Graduated from	
Experience	A. 0–5 years
	B. 6–10 years
	C. 11–15 years
	D. 16–20 years
	E. Over 20 years

Please tick (✓) the statement that closely matches with your view about the benefit of the story telling strategy

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

NO	STATEMENT	5	4	3	2	1
1	The storytelling strategy has helped me to examine my role as a teacher in new and productive ways					
2	This strategy immersed me in a creative process					
3	This strategy made me a unique teacher with a unique way of storytelling/I have found my voice					
4	This strategy increased my sense of empowerment					
5	This strategy made me better at thinking on my feet					
6	This strategy made me change my understanding of others in a more positive way					
7	This strategy helped me to communicate with my students in a new way					
8	This strategy helped me to generate new ideas on how to link stories with my curriculum					
9	This strategy helped me to get over my fear of talking to groups of people					
10	This strategy gave me new perspectives and information on the role of English and narration in my professional life					
11	This strategy is an effective teaching method compared to the method in the teacher's guide					
12	This strategy enhanced my fluency, vocabulary acquisition and recall					
13	This strategy is an effective method for enhancing story writing skills					
14	This strategy is an educational tool that enhances the self-awareness, imagination and cultural knowledge of teachers					
15	This strategy helped me in developing my understanding of the teaching profession					
16	This strategy helped me in implementing my English curriculum in new, creative and/or exciting ways					
17	This strategy clarified the structure and components of story writing in detail					
18	This strategy helped me in observing gifted learners in story					

	writing in my classroom					
19	If this strategy is successful, it should be included in English teacher training curriculum in the second cycle of basic education					

Do you think that the storytelling strategy is useful? If so, please explain.

.....

Any other suggestions?

.....

C. Teachers' interviews

Q1: What was the experience of using that strategy in their class?

Q2: Were there any challenges and difficulties? What were they?

Q3: What were the most useful aspects of the strategy?

Q4: Will you be comfortable implementing the strategy on your own?

Q5: Would you make any changes when using the strategy in the future?

Q6: Do you need any further training about this strategy or story writing related skills?

Q7: What is your view about the learners' engagement with the strategy?





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Appendix

A. Learners' Questionnaire

Learners' perceptions of the storytelling strategy

Name	Alwanah Yash Mawla
School	St. Mary's Al Farrah
Gender	A: Male B: Female
Nationality	Lebanese

Please tick (✓) the statement that closely matches with your view about the benefit of the storytelling strategy

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	4	3	2	1

Section 1: This section will be about your perspectives regarding the storytelling strategy

NO	STATEMENT	5	4	3	2	1
1	Storytelling helped me think more clearly about the story structure and the different roles of the main characters					✓
2	Storytelling helped me tell other students what I imagined					✓
3	Storytelling helped me to work co-operatively with others					✓
4	Storytelling helped me understand the structure and components of a story					✓
5	Storytelling helped me improve my writing skills in general					✓
6	Storytelling helped me to develop my performance in English					✓
7	Storytelling helped me to be independent in writing					✓
8	Storytelling helped my confidence and freedom in writing in English on my own					✓
9	Storytelling helped my motivation towards learning					✓
10	Storytelling helped improve my vocabulary					✓
11	Storytelling helped me speak more fluently					✓
12	Storytelling helped me to be creative in story writing					✓
13	More useful and helpful than the old fashioned teaching methodologies of English					✓

Section 2: This section will be about your story writing.

NO	STATEMENT	5	4	3	2	1
1	I like to write stories					✓
2	I became a good writer as a result of this strategy					✓
3	This strategy helped me to understand story writing elements					✓
4	I will enjoy story writing in English exams after implementing this strategy					✓
5	I will write stories on my own outside of school exams and requirements					✓

Section 3: This section is about your preparations before story writing in the classroom and at home.

When you write a story in the class, how do you prepare each of these things?

NO	STATEMENT	5	4	3	2	1
1	Use conceptual maps to organise my thoughts					✓
2	Write one or more drafts					✓
3	Revise my writing based on the suggestions of my teacher					✓
4	Do a final check of my spelling and punctuation after the story writing					✓
5	Practice punctuation or grammar in class during story writing					✓

How often do you have to do story writing for homework?

✓	More than once per week	About once per month
	Once per week	Rarely
	More than once per month	Never

Appendix

A. Learners' Questionnaire

Learners' perceptions of the storytelling strategy

Name	Ulyana A. H. H. H.
School	Indic B. Alfarida
Gender	Male
	B : Female
Nationality	Indonesia

Please tick (✓) the statement that closely matches with your view about the benefit of the storytelling strategy

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	4	3	2	1

Section 1: This section will be about your perspectives regarding the storytelling strategy

NO	STATEMENT	5	4	3	2	1
1	Storytelling helped me think more clearly about the story structure and the different roles of the main characters					✓
2	Storytelling helped me tell other students what I imagined					✓
3	Storytelling helped me to work co-operatively with others					✓
4	Storytelling helped me understand the structure and components of a story					✓
5	Storytelling helped me improve my writing skills in general					✓
6	Storytelling helped me to develop my performance in English					✓
7	Storytelling helped me to be independent in writing					✓
8	Storytelling helped my confidence and freedom in writing in English on my own					✓
9	Storytelling helped my motivation towards learning					✓
10	Storytelling helped improve my vocabulary					✓
11	Storytelling helped me speak more fluently					✓
12	Storytelling helped me to be creative in story writing					✓
13	More useful and helpful than the old fashioned teaching methodologies of English					✓

Section 2: This section will be about your story writing.

NO	STATEMENT	5	4	3	2	1
1	I like to write stories					✓
2	I became a good writer as a result of this strategy					✓
3	This strategy helped me to understand story writing elements					✓
4	I will enjoy story writing in English exams after implementing this strategy					✓
5	I will write stories on my own outside of school exams and requirements					✓

Section 3: This section is about your preparations before story writing in the classroom and at home.

When you write a story in the class, how do you prepare each of these things?

NO	STATEMENT	5	4	3	2	1
1	Use conceptual maps to organise my thoughts					✓
2	Write one or more drafts					✓
3	Revise my writing based on the suggestions of my teacher					✓
4	Do a final check of my spelling and punctuation after the story writing					✓
5	Practice punctuation or grammar in class during story writing					✓

How often do you have to do story writing for homework?

More than once per week	✓	About once per month
Once per week		Rarely
More than once per month		Never

Appendix

A. Learners' Questionnaire

Learners' perceptions of the storytelling strategy

Name	Fitriyanti Kurniawati
School	SMPS IT SIDURUH
Gender	A: Male ✓ B: Female
Nationality	Indonesia

Please tick (✓) the statement that closely matches with your view about the benefit of the storytelling strategy

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	4	3	2	1

Section 1: This section will be about your perspectives regarding the storytelling strategy

NO	STATEMENT	5	4	3	2	1
1	Storytelling helped me think more clearly about the story structure and the different roles of the main characters					✓
2	Storytelling helped me tell other students what I imagined					✓
3	Storytelling helped me to work co-operatively with others					✓
4	Storytelling helped me understand the structure and components of a story					✓
5	Storytelling helped me improve my writing skills in general					✓
6	Storytelling helped me to develop my performance in English					✓
7	Storytelling helped me to be independent in writing					✓
8	Storytelling helped my confidence and freedom in writing in English on my own					✓
9	Storytelling helped my motivation towards learning					✓
10	Storytelling helped improve my vocabulary					✓
11	Storytelling helped me speak more fluently					✓
12	Storytelling helped me to be creative in story writing					✓
13	More useful and helpful than the old fashioned teaching methodologies of English					✓

Section 2: This section will be about your story writing.

NO	STATEMENT	5	4	3	2	1
1	I like to write stories					✓
2	I became a good writer as a result of this strategy					✓
3	This strategy helped me to understand story writing elements					✓
4	I will enjoy story writing in English exams after implementing this strategy					✓
5	I will write stories on my own outside of school exams and requirements					✓

Section 3: This section is about your preparations before story writing in the classroom and at home.

When you write a story in the class, how do you prepare each of these things?

NO	STATEMENT	5	4	3	2	1
1	Use conceptual maps to organise my thoughts					✓
2	Write one or more drafts					✓
3	Revise my writing based on the suggestions of my teacher					✓
4	Do a final check of my spelling and punctuation after the story writing					✓
5	Practice punctuation or grammar in class during story writing					✓

How often do you have to do story writing for homework?

More than once per week		About once per month
Once per week	✓	Rarely
More than once per month		Never

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Appendix

A. Learners' Questionnaire

Learners' perceptions of the storytelling strategy

Name	YANU ALVIN MARION
School	SMIT - A.D. - SURABAYA
Gender	A: Male ✓ B: Female
Nationality	INDONESIA

Please tick (✓) the statement that closely matches with your view about the benefit of the storytelling strategy

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	4	3	2	1

Section 1: This section will be about your perspectives regarding the storytelling strategy

NO	STATEMENT	5	4	3	2	1
1	Storytelling helped me think more clearly about the story structure and the different roles of the main characters					✓
2	Storytelling helped me tell other students what I imagined					✓
3	Storytelling helped me to work co-operatively with others					✓
4	Storytelling helped me understand the structure and components of a story					✓
5	Storytelling helped me improve my writing skills in general					✓
6	Storytelling helped me to develop my performance in English					✓
7	Storytelling helped me to be independent in writing					✓
8	Storytelling helped my confidence and freedom in writing in English on my own					✓
9	Storytelling helped my motivation towards learning					✓
10	Storytelling helped improve my vocabulary					✓
11	Storytelling helped me speak more fluently					✓
12	Storytelling helped me to be creative in story writing					✓
13	More useful and helpful than the old fashioned teaching methodologies of English					✓

Section 2: This section will be about your story writing.

NO	STATEMENT	5	4	3	2	1
1	I like to write stories					✓
2	I became a good writer as a result of this strategy					✓
3	This strategy helped me to understand story writing elements					✓
4	I will enjoy story writing in English exams after implementing this strategy					✓
5	I will write stories on my own outside of school exams and requirements					✓

Section 3: This section is about your preparations before story writing in the classroom and at home.

When you write a story in the class, how do you prepare each of these things?

NO	STATEMENT	5	4	3	2	1
1	Use conceptual maps to organise my thoughts					✓
2	Write one or more drafts					✓
3	Revise my writing based on the suggestions of my teacher					✓
4	Do a final check of my spelling and punctuation after the story writing					✓
5	Practice punctuation or grammar in class during story writing					✓

How often do you have to do story writing for homework?

More than once per week		About once per month
Once per week		Rarely
More than once per month		Never



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15 Januari 2024

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMP Swasta Islam Terpadu Ad Durrah Medan

Assalamualaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Magister Strata Dua (S2) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Tesis, kami tugaskan mahasiswa:

Nama : Mhd. Syafril Hanif
NIM : 0333204018
Tempat/Tanggal Lahir : Tanjungbalai, 15 April 1996
Program Studi : Tadris Bahasa Inggris S2
Semester : IV (Empat)
Alamat : Jln. Abdul Sani Muthalib Gg. Pusara Kel. Terjun Kec. Medan Marelan, Kota Medan

untuk hal dimaksud kami mohon memberikan izin dan bantuannya terhadap pelaksanaan Riset di Jl. Selamat II No.7, Rengas Pulau, Kec. Medan Marelan, Kota Medan, Sumatera Utara 20255, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Tesis yang berjudul:

LEARNERS AND TEACHERS PERSPECTIVES ON THE IMPLEMENTATION OF STORYTELLING STRATEGY IN TEACHING NARRATIVE TEXT

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 15 Januari 2024
a.n. DEKAN
Ketua Program Studi Tadris
Bahasa Inggris S2



Digitally Signed

Maslathif Dwi Purnomo, Ph. D
NIP. 198205122011011009



SURAT KETERANGAN

Nomor : 345/B-1/SMPSIT-ADR/I/2024

Yang bertanda tangan di bawah ini Kepala SMP Swasta IT Ad Durrah Medan menerangkan :

Nama : **Mhd. Syafril Hanif**
NIM : 0333204018
Tempat/ Tanggal Lahir : Tanjungbalai/15 April 1996
Prodi : Tadris Bahasa Inggris S2
Semester : IV (Empat)
Alamat : Jln. Abdul Sani Muthalib Gg. Pusara Kel. Terjun Kec. Medan
Marelan, Kota Medan
Waktu Penelitian : Selasa, 16 Januari 2024 - Sabtu, 16 Maret 2024

Benar nama tersebut diatas telah melaksanakan Penelitian di SMP Swasta IT Ad Durrah Medan dengan judul :

***LEARNERS AND TEACHERS PERSPECTIVES ON THE IMPLEMENTATION OF
STORYTELLING STRATEGY IN TEACHING NARRATIVE TEXT.***

Guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Thesis.

Demikian Surat Keterangan ini diperbuat untuk dapat dipergunakan seperlunya.

Medan, 18 Maret 2024

Kepala SMP Swasta IT Ad Durrah

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