

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The perspectives that students hold on feedback have the potential to significantly influence the behaviors and attitudes that students exhibit in relation to their writing. It is possible that they will not give their entire commitment if they do not consider the procedure to be significant or beneficial. Given this information, it is vital that teachers study the students' perceptions of their preferences in utilizing PE and Grammarly to evaluate their writings. The students' opinions have a major impact on the success of the adoption of these tools, so it is imperative that teachers investigate these perspectives. According to the findings of this research, college students in Indonesia who were being taught English as a Foreign Language (EFL) had generally favorable sentiments regarding the two writing assessment methodologies that were being investigated. When it comes to evaluating their essays, however, they value the feedback of their peers more than that of Grammarly.

Students usually use feedback from their peers to evaluate the most important aspects of their writing, which are the engagement and delivery, and they receive the least amount of criticism on the clarity and correctness of their writing. On the other hand, the feedback that students received from Grammarly focused mostly on the correctness, clarity, engagement, and delivery of their work. In addition, the results of the students' writing demonstrate how the students depended on one another if the feedback they received was ambiguous or any clarification regarding their writing was required. In addition, there are two key arguments that support their position: first, they believe peers to be the real audience, whereas Grammarly is only a tool; and second, the method of receiving feedback from peers is thought to be more important because peers are able to offer writers with direct input. Instead of relying just on AWE, it is strongly suggested that writing instruction for EFL include opportunities for students to receive feedback from their peers. pupils enjoy using Grammarly because it helps

them produce their writing in a way that is correct and clear, hence it obtained good marks from those pupils. As a consequence of this, it is generally accepted that the combination of these two forms of feedback will lead to the greatest amount of development in terms of essay writing.

#### **A. Suggestion**

It is recommended that, in order to obtain a more thorough framework, future educators and researchers investigate whether or not the combination of these two factors will have a more favorable impact on the writing performance of pupils. The results of this study could be more easily generalized if they were conducted again, but with a larger number of participants in the sample. It would be fascinating to see future research that compares the effects of peer feedback and AWE to the perceived benefits of each method for improving student writing. This would be helpful in determining whether or not the benefits that students perceive to be gained from peer feedback and AWE actually match those gains.