CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusions drawn from the findings and discussions regarding the use of DeepL Translator in the writing revision process. It summarizes the key insights gained from the research and highlights the effectiveness of DeepL in enhancing students' writing skills. Additionally, the chapter offers practical suggestions for educators and students on how to best utilize DeepL Translator.

5.1 Conclusion

Based on the numerical data comparing the initial and final scores on the writing test, showing that revision with DeepL Translator effectively improved students' writing scores. The qualitative data also highlighted the benefits of using DeepL during revisions. During the revision process, DeepL Translator influenced students' writing strategies. This approach not only improved the quality of their texts but also encouraged them to think more critically about their revisions. Therefore, using DeepL Translator has a positive impact on improving the quality of student writing in an academic setting.

5.2 Suggestion

5.2.1 For Students

DeepL Translator can be a helpful tool for revising your work. However, it's important to double-check using other sources to ensure that the entire text is translated correctly. Additionally, rely on your own knowledge to verify the accuracy of the translations from DeepL. By doing this, you can make sure your writing meets the expected quality, as DeepL can provide useful feedback on your work.

5.2.2 For Lecturers

Lecturers can recommend using DeepL Translator for student writing assignments, but they should also offer meaningful feedback on students' work. While DeepL Translator is a useful tool, it is not always as accurate as human translation and often struggles with specialized terms and terminology.

5.2.3 Other Researchers

It is recommended to conduct additional research exploring the long-term effects of using translation tools on writing skills and identifying best practices for in-language research.

5.2.4 Integration in the Curriculum

Educators should consider integrating DeepL Translator into the English as a Foreign Language (EFL) curriculum to capitalise on the benefits it offers and bring students closer to independent writing. It is important to ensure that the use of this tool does not make students lazy or dependent on the translation machine when writing.

5.2.5 Training Sessions

Conducting training sessions for students and teachers that emphasise the effective use of DeepL Translator can help reduce reliance on the tool. In these training sessions, it is important to explain the benefits of using a translation engine in writing, as well as make participants aware of the limitations and restrictions of the tool.