

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is broken up into two sections, namely the conclusion and the recommendations. The first section is the conclusion, and it is constructed on the basis of the results and the data analysis presented in the preceding chapter. Although the second section is made up of recommendations, it is based on what the researcher suggests should be done.

5.1 Conclusions

The researcher concludes, based on the results of the data analysis, the study findings, as well as the discussion that were collected in this research, that the influence of utilizing the Hello English program on students' speaking abilities at eighth grade pupils of SMP Cerdas Murni is enhanced. The researcher comes to the conclusion that:

1. Using the Hello English program may help students enhance their speaking abilities, particularly in the area of vocabulary.

That was shown by the students' mean score in terms of vocabulary before and after the researcher delivered the therapy to the students, which was 5.8 and increased to 8.06 respectively. Hence, pupils' speaking abilities, particularly their vocabulary, improved by 36.2% over the course of the year.

2. The pupils' pronunciation improved as a direct result of using the Hello English program.

The pupils' pronunciation was evaluated with a mean score of 5.09 on the pre-test. In addition, the study found that the students' pronunciation improved significantly after receiving the therapy, with a mean score of 7.7 on the post-

test. Hence, a 49.4% improvement may be attributed to the pupils' pronunciation. That was evident since the students' scores on the post-test for their pronunciation were higher than the scores they received on the pre-test.

3. There was a significant improvement from the pre-test to the post-test in the pupils' ability to speak fluently.

In addition, the students' mean score on the pre-test for speaking fluency was 5.5, whereas their score on the post-test was 8.1. After the usage of the Hello English program by the researcher, there was evidence to suggest that there was an increase in the speaking fluency of the pupils. As a direct result of this, there was a 45.5% increase in the pupils' overall speaking fluency. It revealed this because the pupils' scores on the post-test for speaking fluency were significantly higher than their scores on the pre-test.

Taking into consideration the results, the Hello English program could be something to consider when it comes to instructing English due to the relevant language exercise that it provides. In addition to that, a gaming component has been included in this program. They presumably believe that all they do is play games, which leads them to inadvertently engage in a significant amount of language training. It seems that students find it quite simple to take an active role in the gaming component, which has resulted in their increased usage of the target language.

5.2 Suggestions

Taking into consideration what has been discussed so far, the researcher offers the following suggestions:

A. For the English teacher

In order to get their students more involved in the process of learning English, instructors might think about using the Hello English app as a learning medium for English, particularly in the area of teaching speaking.

The professors need to provide the students with greater opportunity to participate in class discussions. So, pupils have the opportunity to practice public speaking in their own classroom.

If pupils are having difficulty learning English, teachers should make the material more straightforward for them.

B. For the students

Pupils should have more experience speaking English, and they should feel comfortable approaching their teachers with questions about anything that they do not understand.

It is the student's responsibility to investigate their own reasons for studying English. Because there is a wealth of instructional material available to supplement their study of English. The program known as Hello English is only one among them. Students have access to a wealth of resources inside this app, which they may use to further their education.

C. For the next researchers

Future researchers who are interested in observing the Hello English application have the opportunity to try to carry out more study in a different aspect of the English language.

It is suggested to use this thesis as supplementary research reference material in conjunction with the various discussions..

