

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Problem

The word "communication" refers to the act of conveying information from one individual to another or from one group of individuals to another via any number of channels (Daulay, 2009:9). Since language plays such an important part in the process of communication, it is necessary for individuals to have already utilized it before conversation can take place. Keraf (1994:1), a well-known Indonesian linguist, described language as a tool for communication between individuals that takes the shape of a sound sign and is created by verbal organs. People are able to identify one another and convey what they are feeling and thinking via the use of language, as is described in verse 13 of the surah Al-Hujurat of the holy Quran:

مَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُتْلُ خَيْرًا أَوْ لِيَصْمُتْ

*The meaning: "Who believes in Allah and the last day, he should speak good or be silent" (HR. Bukhari).*

Learning how to communicate orally is one of the most crucial aspects of language study. By interaction with other people, we are able to acquire knowledge and new ideas as well as retain our social connections. The act of speaking is an interactive activity that includes creating, receiving, and processing information. This is all part of the meaning-making process (Brown, 1994; Burns & Joyce, 1997). The notion of communicative competence (Hymes, 1972) and the practice of Communicative Language Teaching, which is the teaching of speaking ability, have emerged as essential tenets in classes that are dedicated to the study

of foreign languages. Since they have trouble expressing their opinions even in front of their friends or their professors, particularly when speaking in English, many students are frightened to speak in front of the audience. This is especially true when they are speaking in English. It is the responsibility of a teacher at this institution to be able to demonstrate an effective technique of instruction, with the goal of enabling pupils to enhance their speaking ability to the greatest extent possible. It is necessary for a teacher to have access to high-quality teaching media in order to give pupils with learning content that can be comprehended by them. This is the driving force behind effective teaching methods.

The most widely spoken language in the world is English. The language that people speak to converse with one another from different nations. Ruby Fruit Jungle is the book that brought activist and author Rita Mae Brown to the attention of the general public. Brown is a native of the United States. According to the comments of Rita Mae Brown, she said that; "Language may be thought of as a culture's "road map." It reveals the origins of persons as well as the destinations they want to go to ". As a result of what Rita Mae Brown said before, we are able to reach the following conclusion: language is an element of a society's identity. We can determine the origin of a community by listening to the language that its members speak. For instance, when a Japanese individual speaks Japanese, it is immediately obvious to everyone listening that they are from Japan. Not only that, but there are some Japanese people who are able to speak English. It seems that he is from Japan because there is an accent that can be heard when he speaks, or there is a mistake in the English speech and order that indicates that he is not a native speaker. Despite the fact that there are some Japanese people

who can speak English, it seems that he is from Japan. When someone makes a mistake in their usage of the English language, the other person may not grasp what we are trying to convey to them. As students join the workforce, they will find that English is highly helpful and necessary for them since there are currently many occupations that employ English, such as banking, companies, tourism, and so on.

The program known as Hello English is a piece of software that acts as a kind of instructional media. This application is a learning tool for the English language that provides users with the opportunity to learn English via the use of interactive modules. Culture Alley presented the world with its first version of Hello English in October of 2014.

Individuals most likely require English in order to advance in their careers; alternatively, they may have aspirations to travel or study in other countries and are aware that English is essential to navigating international trade and communication. There are many learning applications available on the device market that can be installed, but this application offers a lot of interactive program and games to build or facilitate learners for increasing ability. The Hello English application holds a few features that are compatible with all devices, including laptops.

This is a helpful application for anybody using an iOS or Android smartphone who is interested in improving their English language skills or weather forecasting. Speaking is taught in a conversational format and then further subdivided into a variety of topic areas in this curriculum.

The following are some of the categories that are being compiled:

(1). Greetings and introductions: presenting oneself, presenting another person, presenting one's family, asking for an introduction, etc. (2). Requesting something/providing information: are you able to communicate in English? Where exactly do you call home? When it comes to issuing commands, where do you stand in terms of formality and informality? (3). Favorite items and pastimes include: favorite books, favorite movies, favorite musicians, and favorite singers. (4). Talk/Express Something: Talk on the Phone, Congratulate Someone, Praise Someone, Reveal Happiness to Someone, Express Concern to Someone, Talk to a Friend Who Is Sick, Talk About a Movie, Talk About Home, Get Well Soon, Say Goodbye on the Phone, Call a Friend, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, Etiquette of Conversation, (5). Making a plan, discussing what you do for a living, having a conversation about how much money you can anticipate to earn are all examples of describing, explaining, and talking about things. (6). Location: at the store, in the cafe, in the park (7). Job includes negotiating, taking calls from customers, interviewing, and (8). Animal: the cricket and the battle for the cricket, (9). Additional topics include climate, advantages and disadvantages, and the use of the word "have" as a verb.

This program allows for a discussion to take place over the phone between the learner and a virtual person. The learners are able to repair their pronunciation mistakes by repeating the line once the conversation practice has been examined immediately for any pronunciation issues. Learners are given the option of choose the topic they would want to discuss, the discussion is no longer locked, and they

may even repeat a conversation that they have already had in order to have a deeper comprehension of the subject matter.

Brown and Yule state that it is obvious that all non-native speakers of English who wish to learn the spoken form of the language need to be able to express their transactional intentions. When they use language transactionally, it is important that they be able to make clear what it is that they want to say. Brown and Yule state that it is obvious that all non-native speakers of English who wish to learn the spoken form of the language. Indeed, learning a foreign language entails not only acquiring a theoretical understanding of the topic at hand but also the ability to articulate one's ideas, communicate one's point effectively, and choose the most appropriate keywords to ensure that one's sentences are easy to decipher. Sadly, a large number of students struggle to articulate their thoughts in a way that is coherent and easy to comprehend when they put them into words.

Due to the fact that foreign language learners are aware of their poor skills in speaking, the researcher wishes to be more particular in speaking capability. Moreover, this condition is influenced by a number of circumstances, including a lack of confidence, inadequate vocabulary, and incorrect pronunciation. An application designed to assist in the study of pronunciation is available in order to help language learners overcome the challenges that they confront. According to Gilang jani, the objective of teaching pronunciation is not for students to imitate the speech patterns of native speakers. Instead of that, correct pronunciation need to be the first thing that is worked on in oral communication. If a student want to alter their method of speaking English, they should experiment with different ways of pronouncing certain words.

Furthermore, Fraser argued that however, pronunciation is by far the most important of these skills because a speaker with good pronunciation is intelligible despite other errors, whereas a speaker with poor pronunciation can be very difficult to understand, despite being accurate in the other areas. The speaker's pronouncing of words and phrases is the factor that has the biggest influence on how others evaluate them and how the speaker is officially evaluated in other areas of competence.

The above sentence demonstrates how important it is to master proper pronunciation in order to improve one's speaking skills and one's ability to communicate effectively. Learners do not need to pronounce the language exactly like a native speaker, but their pronunciation does need to be excellent enough and comprehensible enough that they can understand other speakers while they are having a conversation.

The majority of the time, teachers do not provide clear practice for pronunciation instructions and instead leave without delivering guidance English pronunciation. According to Fraser, there is a good reason why instructors lack confidence. Many of them have gotten very little training in how to properly teach pronunciation, and even in cases where they have received training, the typical techniques of teaching pronunciation are not as successful as they might be. At this stage, the student is responsible for conceiving up a plan to acquire self-learning addition via the use of their own mobile phone.

Why is it necessary to use a mobile phone? For, as Bahera explains in his journal, mobile learning plays a significant part in our day-to-day lives and serves a variety of purposes, one of which is education. Learning using the most recent

and cutting-edge technology could pique the attention of students more than other methods, in addition to the many functions that can be performed by a mobile phone.

Because of their compact size and powerful processing capabilities, mobile phones provide users the ability to stay connected at all times and in any location. Moreover, mobile phones have the potential to boost employee productivity. In addition, according to Boyinbode, one of the primary advantages of M-Learning is that it has the potential to boost productivity. This is accomplished by making education accessible at any time and in any location. This gives students the opportunity to take part in educational activities without being constrained by time or location. In addition, mobile learning is effectively a subcategory of the more general concept of mobile learning, which can be described as "the intersection of mobile computing and e-learning." Additional characteristics of mobile learning include the availability of resources regardless of where the learner is located, robust search capabilities for learning, and an emphasis on performance-based evaluation.

In line with this, Jenni Rikala defined several challenges that are used in m-learning, such as connectivity, small screen sizes, limited processing power, and reduced input capabilities. Additionally, the vast variety of mobile devices and the possibility to personalize and use them in a variety of settings creates challenges for mobile learning.

It is important to note that the user experience on an iOS device is not the same as it is on an Android device since each operating system has its own design aesthetic, and the information entered into an application may be shown in a

different manner even if the content is the same. Using one's mobile phone as a tool for supplementary education remains the best option, despite the fact that there are a number of obstacles that might arise throughout the learning process.

The performance of a smart phone for mobile learning is superior to that of other devices. In addition to being able to be carried with one hand, taking up less space, being accessible anywhere and at any time, and combining the functions of a personal digital assistant and a cellular phone, smart phones have the best overall performance.

Under these circumstances, the researcher wants to construct a study about the application that might help the student in English class to help them more understand, by using an application called Hello English dealing with mobile learning application as the effect in English learning. In other words, the researcher wants to find out whether or not the application can help the student in English class to help them more understand.

## **1.2 Identification of the Problem**

The researcher focuses on the effect of Hello English application in Learning speaking skill to students in the ninth grade at SMP Cerdas Murni in the Academic Year of 2021/2023. This study is based on the background information presented in this research.

## **1.3 Problem of the study**

On the basis of the statement that is included in the introduction to the research, the following is a statement of the issue that has been formulated:

Is there any significant effect using hello English application in learning speaking skill at the ninth grade students at SMP Cerdas Murni?



#### **1.4 Objective of the Study**

The objectives of the research are as follows:

To know the effect significant using hello English application in learning speaking skill at SMP Cerdas Murni.

#### **1.5 Significance of the Study**

##### **a. Theoretically**

It is believed that this study may serve as a resource for teaching English subject matter or topics related to the same topic, with the mobile phone serving as the primary device for instructional purposes.

##### **b. Practically**

It is anticipated that this study might help in some way for everyone. The purpose of this process analysis is to provide the reader, who is likely a student, with a deeper comprehension of the role of the smartphone application as a supporting device in the learning process.

##### **c. For students**

It is anticipated that this researcher may serve as an inspiration to the pupils. Students are encouraged to enjoy their education more and improve their speaking abilities via the use of the program Hello English in order to improve their speaking skills.

##### **e. For teacher**

It is anticipated that this study would assist instructors in thinking imaginatively about how to pick the appropriate techniques. As each student may use a different strategy, the teacher may choose one of the ways to teach speaking skills to their pupils.

**f. For the researcher**

It is intended that this study may assist other researchers in collecting information about research that has been conducted on the same subject.

