

CHAPTER V

CLOSING

This chapter discusses the conclusions and suggestions from the research conducted by the writer on the correlation between students' sentence mastery and their English learning achievement at SMP Pahlawan Nasional Medan.

5.1 Conclusion

Students' sentence mastery at the eighth grade of SMP Pahlawan Nasional Medan are generally in a good category. It is proved from the average of students' sentence mastery of SMP Pahlawan Nasional Medan at the eighth grade namely 69.73. Learning achievement in English subject at the eighth grade of SMP Pahlawan Nasional also in a good category. The average of students' English learning achievement at the eighth grade of SMP Pahlawan Nasional Medan is 82.13. By using product moment correlation test with the help of the SPSS application obtained a value of r_{count} is 0.964. Then $r_{count} > r_{table}$ ($0.964 > 0.361$). This also marked with significant value of (2-tailed) is 0.000. Significance value (sig) < 0.005 ($0.000 < 0.005$). From the results of r_{count} and significant values it can be obtained that there is a correlation between students' sentence mastery and their English learning achievement. From this statement it was stated that the alternative hypothesis (H_a) was accepted and null hypothesis (H_o) was rejected which means that "there is correlation between students' sentence mastery and their English learning achievement at SMP Pahlawan Nasional Medan". From the statement above, it can be concluded that the higher the level of students' mastery of sentences, the higher their learning achievements and vice versa, the lower students' mastery of sentences, the lower their learning achievements.

5.2 Suggestion

Based on the above conclusions, the researcher provides several suggestions to teachers, students and other researchers. For English teachers, the results of this study can be used as an illustration of students' sentence mastery

and English learning achievement at SMP Pahlawan Nasional Medan. From the results obtained, the writer suggest that teachers should be more active in teaching English to students, using a variety of interesting and fun teaching strategies to improve students' sentence mastery and their English learning achievement. . For students, this research can be used to increase student awareness about the importance of understanding and mastering sentences in learning languages, especially English. There are many sources that can be used by students to improve their English sentence such as, books, magazines, YouTube video, television etc. So, they can improve their English skill. The more they know about sentence, the more they get better in English achievement. For the other researchers or the next researchers, may this thesis be useful, and use this study as a material and additional reference for their research.



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