

**THE CORRELATION BETWEEN STUDENTS' SENTENCE MASTERY
AND THEIR ENGLISH LEARNING ACHIEVEMENT AT SMP
PAHLAWAN NASIONAL MEDAN**

SKRIPSI

**Submitted to Faculty of Tarbiyah and Teacher Training of State Islamic
University of North Sumatera Medan as a Partial Fulfillment of the
Requirements for the S-1 Degree of English Education**

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2023**



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
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**31 Juli 2023 M
13 Muharram 1445 H**


Skripsi ini diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Program Studi Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Sumatera Utara Medan.

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Menyatakan dengan Sebenarnya bahwa skripsi yang berjudul, "**The Correlation Between Students' Sentence Mastery and Their English Learning Achievement at SMP Pahlawan Nasional Medan**" benar benar hasil karya saya sendiri, kecuali kutipan kutipan yang disebutkan sumbernya. Apabila terdapat kesalahan dan kekeliruan maka sepenuhnya menjadi tanggung jawab saya. Demikian surat pernyataan ini saya buat dengan sebenarnya.

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ABSTRACT

The aim of this study was to find out whether there is correlation between students' sentence mastery and their English learning achievement. The kind of this study was quantitative research. Therefore, the methodology of this study was correlational study. The population of this study was the eighth grade of SMP Pahlawan Nasional Medan and it was 172 students. The sample of this research was simple random sampling technique and 30 students took as the sample. In collecting data, the writer used test and documentation as the instruments. Since the study was correlational study, the data were computed statistically by using Pearson Product Moment. By using product moment correlation test with the help of the SPSS application obtained a value of r_{count} is 0.964. Then $r_{count} > r_{table}$ ($0.964 > 0.361$). This also marked with significant value of (2-tailed) is 0.000. Significance value (sig) < 0.005 ($0.000 < 0.005$). From the results of r_{count} and significant values it can be obtained that there is a correlation between students' sentence mastery and their English learning achievement. From this statement it was stated that the alternative hypothesis (H_a) was accepted and null hypothesis (H_o) was rejected which means that "there is correlation between students' sentence mastery and their English learning achievement at SMP Pahlawan Nasional Medan". From the statement above, it can be concluded that the higher the level of students' mastery of sentences, the higher their learning achievements and vice versa, the lower students' mastery of sentences, the lower their learning achievements.

Keywords: *Correlation, English learning achievement, Sentence mastery*

ACKNOWLEDGEMENT

Alhamdulillahirabbil 'Alamiin, all praised to Allah SWT who has given countless blessings to the writer, so that the writer can finish this skripsi well. The author conveys his prayers and greetings to the Prophet Muhammad SAW, whose intercession is hoped for in the future. Allahumma Shalli 'ala Muhammad wa'ala ali Muhammad.

Thesis with the title "THE CORRELATION BETWEEN STUDENTS' SENTENCE MASTERY AND THEIR ENGLISH LEARNING ACHIEVEMENT AT SMP PAHLAWAN NASIONAL MEDAN " which was completed to complete the final project in order to obtain a bachelor's degree in English Education Department at the Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatra (UIN-SU) Medan.

This skripsi is dedicated to the my parents, Special thanks to my beloved father Banua Harahap and my lovely mother Ramilan Hasibuan who have raised, educated, provided full support for the education that the writer has taken, and who always pray for her. And to my beloved family, my brothers and sisters, who have provided support and support to get a Strata 1 education in completing this thesis.

Thank you to my family, lecturers, and cooperation from fellow researchers at the State Islamic University of North Sumatra (UIN-SU) Medan. The writer also expresses his thanks to:

1. **Prof. Dr. Nur Hayati, M.Ag** as the Rector of State Islamic University of North Sumatera Medan.
2. **Prof. Dr. Tien Rafida, M.Hum** as the dean of Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera.
3. **Maryati Salmiah, S.Pd, M.Hum** as a head of English education depertement.

4. **Yani Lubis, S. Ag., M.Hum** as the first supervisor who has provided guidance with humility so the writer could finish this skripsi.
5. **Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum** as the second supervisor who has guided and given direction to the writer.
6. All the lecturers and staff in the Faculty of Tarbiyah and Teacher Training, the Department of English Education, who had directed the writer a lot during lectures.
7. **Tusiran, M.Pd** as the principal of SMP Pahlawan Nasional Medan, **Laila Madona, S.S** as an English teacher at SMP Pahlawan Nasional Medan and all of the students at the eighth grade of SMP Pahlawan Nasional Medan who has willing to help out the writer during the research process.
8. My dearest brothers and Sisters (Ali Pontas Harahap, Siti Nurmayanti Harahap, Aman Sholeh Harahap, Ali Akbar Harahap, Saipul Bahri Harahap, Marlina Harahap, and Kiki Rukmana Harahap) who have supported the writer in completing my study.
9. All of my friends in TBI 2 who help and encourage each other and thank you for always being a place to share and ask for advice in working on this skripsi.
10. My sweetest and beloved friends Pipi Darsina siregar, Alumni Harahap, Filzah Nazhifah and Muhajiroh Alya siregar who always support the writer to finish this skripsi.
11. Especially for the beloved students of the Rumah Tahfizh Al-Bayyinah Medan Estate who have been willing to cooperate and understand each other when the writer was busy working on his thesis, who always gave words of encouragement and supported every process the writer went through while completing this thesis. Thank you for all your help, this thesis would not have been possible to complete without your help and

cooperation. Hopefully this assistance will be rewarded in the form of a reward from Allah SWT. The writer realizes that this thesis is still far from being perfect, because there are still errors and mistakes in terms of the author and its preparation. Therefore, the author still accepts constructive criticism and suggestions for the perfection of this research.



Medan, July 2024




Depimaya Sari Harahap

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