

**THE EFFECTS OF GUESSING GAME “ WHO AM I” TO
DEVELOP STUDENT’S SPEAKING SKILLS OF SMAS AL-
WASHLIYAH 1 MEDAN**

A THESIS

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Skripsi ini berjudul "The Effects Of Guessing Game " Who Am I" To Develop Student's Speaking Skills Of Smas Al-Washliyah 1 Medan", yang disusun oleh Mayadrie Aidhi Aridzki yang telah dimunaqasyahkan dalam sidang munaqasyah Sarjana Strata Satu (S.1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

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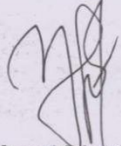
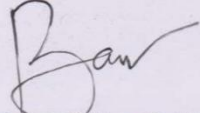

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ABSTRACT



Mayadrie Aidhi Aridzki. Registration Number: 0304192071. *The Effects Of Guessing Game " Who Am I" To Develop Student's Speaking Skills Of SMAS Al-Washliyah 1 Medan.* A Bachelor Thesis, Department of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera, 2023. Advisor (1) Dr. Muhammad Dalimunte, S.Ag, SS, M.Hum, Advisor (2) Drs. Achmad Ramadhan, M.A.

The researcher discovered a variety of issues with teaching English in a preliminary study at SMAS Al-Washliyah 1 Medan. First, when students spoke English they were afraid of making mistakes. Second, they were confused what was going to talk. Third, the students still faced many difficulties to pronounce each word well. The last, the student's were hesitant and anxious to say English sentences. The result of all of these issues was that the students were unable to speak English fluently. A quantitative strategy and a quasi-experimental design were used in the investigation. This study specifically used a pre-test post-test group quasi-experimental design. The experimental class and the control class were created out of the research samples. The control class did not get any treatment beyond what the teacher typically utilized in class, while the experimental class was treated by the researcher using the guessing game "Who am I". The population of this study from eleventh grade of SMAS Al-Washliyah 1 Medan, and the researcher's sample consisted of just 2 of those classes. 30 students from the experimental class and 30 students from the control class make up the sample for this study. The researcher employed an oral test in which the teacher asked the students to describe a visual while the others made educated guesses as a tool for gathering data. Pre-tests were administered prior to treatment, and post-tests were administered following treatment. The normality score between lCount and lTable reveals that lCount has a value of 0.118980509, while lTable has a value of 0.161974406 bigger than 1 count means H0 Accepted and homogeneity test score fCount and fTable reveals that fCount has a value of 1.971209913, while fTable has a value of 1.860811435 smaller than fcount means H0 rejected an conclude there is significance effect from applying this method.

Keyword: *Game, Guessing Game, Speaking Skill.*

PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul **“The Effects Of Guessing Game “Who Am I” To Develop Student’s Speaking Skills Of SMAS Al-Washliyah 1 Medan”** adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 24 Juli 2023

Yang membuat pernyataan,



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As for the title of my thesis is “The Effects Of Guessing Game “ Who Am I” To Develop Student’s Speaking Skills Of SMAS Al-Washliyah 1 Medan”. To be submitted as a final prerequisite for an undergraduate degree in English at the Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera. Many people have helped me write this thesis by offering inspiration, guidance, and encouragement, as well as making helpful comments. I'd like to take this opportunity to express my gratitude and appreciation to them. Especially to:

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It is obviously that this thesis is not perfect yet, either in content or grammar, etc. So, the suggestion or critical from the reader is needed to make this thesis be better. I hope this thesis can be useful for everyone.

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