

## REFERENCES

- Arini, m., & wahyudin, a. Y. (2022). Students' perception on questioning technique in improving speaking skill ability at english education study program. *Journal of arts and education*, 2(1).
- Crystal, D. (2008). Two thousand million? *English Today*, 24(3), 3-6. doi: 10.1017/S0266078408000089
- Derwing, T. M. (2018). Pronunciation instruction: Where have we been and where are we headed? *Language Teaching*, 51(2), 212-230.
- Han, H. (2016). The effectiveness of native speaker videos on pronunciation skills of Korean learners of English. *TESOL Quarterly*, 50(4), 939-962. doi: 10.1002/tesq.297
- Hayes-Harb, R., Smith, B. L., Bent, T., & Bradlow, A. R. (2018). The effects of native vowel processing ability and musical training on the perception of non-native vowel contrasts varying in phonemicity. *Journal of Phonetics*, 67, 1-17.
- Hargie, O. (2021). *Skilled interpersonal communication: Research, theory and practice*. Routledge.
- Hz, B. I. R., & Ramadhan, A. (2022). Does Educational Background Influence Students' Public Speaking Skill? Reality Vs Students' Perspective. *Wacana: Jurnal Penelitian Bahasa, Sastra dan Pengajaran*, 20(1), 17-18.
- Kristiani, P. E., & Pradnyadewi, D. A. M. (2021). The effectiveness of YouTube as learning media in improving learners' speaking skills. *The Art of Teaching English as a Foreign Language*, 2(1), 7-11.
- Levis, J. (2018). Pronunciation in SLA: Where have we been, where are we going? *Language Teaching*, 51(2), 147-166.
- Ljungberg, J.K., & Neely, G. (2019). Speaking truth to power: Examining resistance and empowerment in workplace conversations. *Management Communication Quarterly*, 33(2), 270-294. doi: 10.1177/0893318919831083
- Lubis, Y. (2019). The Effect of Using Sensory Images and Questioning Strategies on the Students' Ability in Reading Comprehension. *International Journal of Islamic Education, Research and Multiculturalism (IJIERM)*, 1(1), 30-38.
- Montgomery, C. & Willardson, V. (2017). The effectiveness of video-based shadowing and tracking pronunciation exercises for foreign language learners. *ForeignLanguageAnnals*, 50(4), 661-680

- Sari, Y. N., & Margana, M. (2019). YouTube as a learning media to improve the student's speaking ability in 21st century. *Journal of English Language Teaching and Linguistics*, 4(2), 263.
- Smith, J. (2019). Mastering the art of public speaking [Video]. TED Conferences LLC. Retrieved from [https://www.ted.com/talks/john\\_smith\\_mastering\\_the\\_art\\_of\\_public\\_speaking](https://www.ted.com/talks/john_smith_mastering_the_art_of_public_speaking)
- Tannen, D. (2017). *You're the only one I can tell: Inside the language of women's friendships*. New York, NY: Ballantine Books.
- Tay, D. J. (2018). Pronunciation instruction in an EFL context: An exploration of teachers' practices and beliefs. *System*, 74, 30-42.
- Wells, G. (2016). The meanings of collaboration. *Journal of Educational Change*, 7(1-2), 13-25. doi: 10.1007/s10833-005-3466-4
- Wisniewska, N. & Mora, J. (2020). Can captioned video benefit second language pronunciation? *Studies in Second Language Acquisition*, 42(3), 599-624
- Zaremba, A. J. (2014). *Speaking professionally: Influence, power and responsibility at the podium*. Routledge