

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **5.1 Conclusion**

In conclusion, the homogeneity test conducted on the effect of the Native speaker video on students' pronunciation yielded a significant result. This indicates that the Native speaker video had a noticeable impact on students' pronunciation abilities compared to those who were not exposed to it. Therefore, based on the data and analysis, it can be concluded that there is a significant effect of the Native speaker video on students' pronunciation.

This finding supports the hypothesis that was proposed, namely, Hypothesis 1, which stated that the Native speaker video would have a significant effect on students' pronunciation. The results of the homogeneity test provide evidence in favor of this hypothesis, confirming that the video intervention had a discernible influence on improving students' pronunciation skills.

The significant effect observed underscores the importance of incorporating authentic audiovisual resources, such as Native speaker videos, into language learning environments. Such resources can serve as valuable tools for enhancing students' pronunciation abilities and fostering more accurate and natural speech patterns.

It is worth noting that while this study establishes a significant effect, further research and analysis may be needed to explore the specific mechanisms through which the Native speaker video influenced students' pronunciation. Additionally, considering the limitations of the study, such as sample size or potential confounding factors, is crucial for a comprehensive understanding of the findings.

In summary, the data analysis reveals a significant effect of the Native speaker video on students' pronunciation, confirming the validity of Hypothesis 1. This highlights the importance of leveraging authentic audiovisual materials to enhance pronunciation skills in language learning contexts. The findings of this study contribute to the body of knowledge on effective language teaching

methodologies and provide insights for educators seeking to improve students' pronunciation proficiency.

## **5.2 Suggestion**

Based on the significant effect observed in the study, indicating the positive impact of the Native speaker video on students' pronunciation, the following suggestions can be made:

1. Incorporate more authentic audiovisual resources: Educators and language instructors should consider integrating a variety of authentic audiovisual resources, including Native speaker videos, into their teaching materials. These resources can provide students with exposure to native-like pronunciation models and help improve their pronunciation skills.
2. Encourage interactive and immersive learning experiences: Alongside using Native speaker videos, educators can promote interactive and immersive learning experiences. This can include activities such as role-playing, dialogues, and conversations where students actively engage in using and practicing the target language. Such experiences can further reinforce and consolidate the positive effects of the Native speaker video.
3. Provide consistent exposure to spoken language: Consistency is key when it comes to improving pronunciation. It is important to ensure that students have regular exposure to spoken language, including opportunities to listen to and practice with native speakers. This exposure can be facilitated through various means, such as videos, podcasts, online resources, or even language exchange programs.
4. Offer targeted feedback and practice opportunities: Alongside the use of Native speaker videos, provide students with targeted feedback on their pronunciation. Offer specific guidance and exercises to address areas of improvement. Additionally, create opportunities for students to practice their pronunciation skills in a supportive and constructive learning environment.

5. Foster a communicative and inclusive classroom environment: Creating a classroom environment that encourages open communication and inclusivity is essential for language learning, including pronunciation improvement. Encourage students to actively participate, practice, and support each other in their language development journey.

Study Development : Researcher wish that this research could countinue to next level like implementing in higher level to University level or public so the benefit will continuously to next research

