CHAPTER V

CONCLUSION AND SUGGESTION

A. **Conclusion**

Based on the results of research that has been carried out in class XI MIA-1 Private SMA Nurul Iman Tanjung Morawa with Analytical Exposition Text material, it can be concluded as follows:

A.1 The Discovery Learning method can increase the learning activity of students of class XI MIA-1 SMA Private Nurul Iman Tanjung Morawa. This can be seen from the increase in the percentage of student activity, namely in the post-test cycle I as much as 43.23% then in the post-test cycle II it increases as much as 82.26%. Based on this percentage, it can be said that student learning activity has reached the predetermined success indicators.

A.2 The discovery learning method can improve the cognitive competence of students' writing skills in class XI MIA-1 SMA Nurul Iman Tanjung Morawa in writing analytical exposition text. This can be seen from the average value of completeness and the percentage of completeness of students before and after being given treatment. Before the action was taken by giving the pre-test value the average completeness obtained was 62.39 and the percentage of completeness was 30.3%, after giving treatment in the first cycle the average value of completeness obtained was 71.12 and the percentage of completeness was 66.66 %, then gave the

treatment again in the second cycle the average value of completeness obtained was 78.48 and the percentage of completeness was 90.9%

B. **Suggestion**

Based on the research and discussion that has been described, the following suggestions can be given:

B.1. For Students

Improving writing skills in learning English is very important. Students are expected to be able to give or express their opinions regarding things that happen around them, whether it be in the form of oral or written, by writing analytical exposition texts students are expected to continue to practice writing skills and add new vocabulary to their writing.

B.2. For Teacher

Teachers should use varied and cooperative learning methods by applying various learning models such as inquiry learning, discussion, etc. so that the classroom atmosphere is more lively and active and increases students' interest in learning.

B.3. For Future Researcher

For researchers who will research similar things in the future, they can use this research as an additional reference and source of information. The author hopes that further research can improve the results of this study to be better.