

THE IMPLEMENTATION OF DISCOVERY LEARNING METHOD TO THE STUDENTS' ABILITY IN WRITING ANALYTICAL EXPOSITION TEXT AT ELEVENTH GRADE

A Thesis

Submitted to the Faculty of Tarbiyah and Teacher's Training State Islamic University of North Sumatera Medan as Partial Fulfillment of the Requirements for the Degree of (S-1)

By:

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ENGLISH EDUCATION DEPARTMENT STUDY PROGRAM FACULTY OF TARBIYAH AND TEACHERS' TRAINING STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN 2022



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Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan yang semua telah saya jelaskan sumbernya. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil ciplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

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THE IMPLEMENTATION OF DISCOVERY LEARNING METHOD TO THE STUDENTS' ABILITY IN WRITING ANALYTICAL EXPOSITION TEXT AT ELEVENTH GRADE

By: Nindia Putri Wulandari No. Reg: 0304172062

ABSTRACT

This research was conducted in order to improve learning activity and competence in the form of writing skills for students of class XI MIA-1 SMA Nurul Iman Tanjung Morawa in making analytical exposition texts. The type of research used by the researcher is classroom action research (CAR) with Kemmis and Mc Taggart modes which was carried out in two cycles. The subjects of this study were students of class XI MIA-1 Private SMA Nurul Iman Tanjung Morawa for the academic year 2021/2022, totaling 33 students. Data collection techniques carried out by researchers in this study were observation, test and documentation, observation to determine the increase in student activity and tests to test students' cognitive competence (writing skills). The success indicators made in this study are more than 70%, student activity is more than 70% and the KKM value is 71. The results of this study indicate that the Discovery Learning method can improve the learning activities of students in class XI MIA-1 SMA Nurul Iman Tanjung Morawa. This can be seen from the increase in each cycle, namely the percentage of student activity in the first cycle as much as 43.23% then in the second cycle it increases by 82.26%. Based on these percentages, it can be said that student learning activities have reached the predetermined success indicator, which is 70% and there is an increase in students' writing skill competence in each cycle with the average pretest score obtained at 62.39 and the percentage of completeness 30.3%., after being given treatment in the first cycle the average value of completeness obtained was 71.12 and the percentage of completeness was 66.66%, then given treatment again in the second cycle the average value of completeness obtained was 78.48 and the percentage of completeness was 90, 9%

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The researcher realizes that this research is still far from perfect. Therefore, researchers gladly accept all constructive criticism and suggestions for the improvement of this research. The researcher also hopes that this research can be used as a reference in further research.

Medan, 12 January 2022 The Writer,

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