

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

Based on the finding and the discussion in the previous chapter, the researcher had conclusion as follows:

1. There are seven types that found of errors that committed by the students of class IX. There are capitalization, punctuation, spelling, preposition, repetition, suffix and diction.

2. Errors can occur when writing because of various processes when writing. First, capitalization errors, students lack of knowledge about the use of capital and non-capital letters. Second, punctuation errors occur because students not understand about using the punctuation and the carelessness. Third, spelling errors occur because students have limited vocabulary and careless when writing. Fourth, preposition errors occur due to students' knowledge of preposition and interference. Fifth, repetition word error occur because the student not knowledge of vocabulary and writing skill. Sixth, suffix errors occur because the student not knowledge of suffix. And the seventh, diction error occurred because the student not knowledge of vocabulary.

3. Several causes of errors were found in the study, firstly due to student carelessness, secondly due to the influence of the first language or interference, thirdly due to lack of students' knowledge of vocabulary, suffix, diction, punctuation, and capitalization. In learning English students are also less interested in learning, they also did not practice continuously in writing English, besides that the lack of students' English vocabulary also greatly affects students' writing. Students also do not understand descriptive text and do not understand the generic structure of descriptive text.

## **B. The Suggestion**

Based on the result of the study, the writer had some suggestion for English teachers, students and next researcher as follows:

### **1. For English teachers**

The English teachers should give more practice for students to writing in English. They also have to make students understand the English material better and check the mistakes that students make when writing. English teachers should also be able to pay more attention to students and invite students to be more interested in learning English.

### **2. For the students**

Students must often practice in writing English, especially descriptive text, students must also increase their vocabulary, so they don't make mistakes and carelessness when writing English. Students should study more to be able to

understand English grammar, to avoid using the first language in writing English, students should be more enthusiastic and have a desire to ask the teacher when they do not understand English material.

### 3. For the next researchers

For next researchers, the researcher hopes this research can be helpful and useful, so that it can be used as a reference for the same type of research. The researcher hopes that the next researcher can do better than the previous research.



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN