

CHAPTER I

INTRODUCTION

A. The Background of Study

Indonesia applies the regulation on the curriculum 2013 that writing descriptive text should be learned by the student in Junior High Schools and Senior High School. In curriculum 2013, the objectives of teaching writing descriptive text is compose written descriptive texts, simple, about people, tourist attractions, and buildings, taking into account social functions, text structures, and linguistic elements that are correct in context. Write punctuation correctly, write the generic structure of descriptive text correctly, and mentioning adjectives in descriptive text.

According to the curriculum objectives above, students must be able to write and compose descriptive texts by paying attention to the structure of the text, and correct linguistic elements according to the context in order to meet the criteria for writing descriptive texts. In addition, students must also be able to write the generic structure of descriptive text, namely identification and description, use punctuation marks appropriately, and be able to use adjectives according to the object described to explain the characteristics of the object.

In fact, writing descriptive text of the students is not good. In students' writing, there are errors in the use of capital letters, such as the *mesjid raya* is a tourist destination in *north sumatera*. While, the name of place must be written in capital letters, but in students'

writing descriptive text used small letters. In fact, students' skill in writing descriptive text is not yet good enough.

This can be proven by the prove get that the students' still find difficulty identification and description. For example in identification, this building divided into three parts. Students wrote that there were 3 rooms in the building on the identification, even though they were building characteristics that should be written in the description section of the descriptive text. And in description, the student wrote, the palace has stunning architecture. In this case, the student used small letter in the first paragraph and also any spelling to word *palace*. Palace has meaning but different with the object that discuss. So, the students have not been able to write correctly about descriptive text with the generic structure.

In writing descriptive text, there are factor the students' skill, namely internal and external. The internal factors that can be the students lost skill in writing descriptive text, such as lack of enthusiasm in learning, lack of knowledge, no interest in learning, including errors in writing.

Errors can close lost skill in writing descriptive text, because, the students not pay attention in English study especially in writing descriptive text. The students lack of motivation in learning activity and they do not work hard enough. The students are difficult in explaining and clarifying the generic structures of descriptive text. In their writing, the students can't describe appropriate with generic structure of descriptive text. And the last,

the student understudies not practice enough about writing descriptive text, so the writing is not good enough.

Therefore, the writer would like to conduct a research about the students' errors in writing descriptive text.

B. The Identification of Problems

Based on the background of study above, there are many problems can be identified relate to writing descriptive text: (1) Do students understand the generic structure of descriptive text? (2) Do the students write descriptive text correctly? 3). What are the errors in the students' writing descriptive text? And etc. Therefore, the researcher only limits errors of students' writing descriptive text.

C. The Limitation of Study

Based on the identification of study above, there are problems that can be researched related to writing descriptive text. Therefore, the researcher would like to limit on errors in students' writing descriptive text. There are many types of errors in identification and description of students' writing descriptive text. The types of error to be analyze by the researcher in students' writing descriptive text.

D. The Research Question

1. What errors do the students make in writing descriptive text?
2. How do the errors occur?

3. Why do the errors occur in the way they do?

E. The Objectives of Study

1. To found the types of students' errors in writing descriptive text
2. To know how the students' error in writing descriptive text.
3. To know why the students have errors in writing descriptive text.

F. The Significance of the Study

Theoretically, this study is significant and to enrich the theory of learning writing descriptive text. The writer hopes this research can develop of writing especially in descriptive text, and also useful to motivate the students to be better in writing and to help the teacher to facilitate the students in process of learning. Practically, the result of this study is useful for: (1) For students, the results of this study is useful for the students to make better their writing especially in descriptive text. (2) For the research as a teacher, the result of this research can be source for the teacher in learning process especially in writing descriptive text. (3) For the other researcher, the result of this study can be used as additional ability information for the next research.

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