

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of the study, then this research, answers the research question which is *estafet* writing method has a significant effect on students' writing descriptive texts at the tenth grade of MAS Muallimin UNIVA Medan. This is evident from the difference in the average results in the two classes, namely the experimental class has a higher average score than the average score in the control class. The experimental class has an average score on the pre-test, it is 53,38, then the post-test has a score 73. Meanwhile, the control class has an average score on the pre-test, it is 42,66, then post-test has a score 50,33. Also answered hypothesis alternative (H_a), $11.132 > 1.691$ ($t_{count} > t_{table}$) which means H_a it is accepted. So, it can be concluded that *estafet* writing method has a significant effect for use in descriptive text material at tenth grade of MAS Muallimin UNIVA Medan.

Estafet writing method can be used by teachers in schools because it proves that this method has faster improvements. With the teacher applying this method, students' writing skills can develop and assist students in making good and correct sentences or paragraphs. In addition, students have more courage in conveying their ideas and opinions.

If they want to use *estafet* writing method as their research, can make even more samples, can use different research methods so that there is novelty in their research and also have many reference sources regarding the *estafet* writing method so that their thesis looks good because it has quality reference source.

5.2 Suggestion

Based on the research results that have been described, the researcher provides the following suggestions

1. For the English Teacher

Teachers can use this method to apply learning methods so that they have more improvement in students' writing skills. When applying this method, learning and teaching activities are more interesting, fun and enjoyable. The use of *estafet*

writing is very effective because students are given more ideas that they can express well. Therefore, researchers suggest that teachers try to apply *estafet* writing method in learning to improve students' writing skills.

2. For the other Researcher

In this study, just dominant using Syathariah (2009) theory. Therefore, the next studies, researcher can use various theories regarding *estafet* writing method. Other researchers can also find different and up-to-date sources regarding this research. Apart from that, this research is still testing in schools where there are 18 students in the class, for future research can multiply the sample compared to this research to get more accurate data results. So, there is novelty in their research and also have many reference sources regarding the *estafet* writing method so that their thesis looks good because it has quality reference source.



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