

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the findings and suggestion of result in using Hello Talk application on students' vocabulary mastery.

5.1. Conclusion

Based on the findings and discussions presented in this study, the researcher draws the conclusion that the Hello Talk application effectively enhances students' vocabulary proficiency. This conclusion is substantiated by the data analysis, which shows that the computed t-value (3.162) surpasses the critical t-table value (2.024) at a 5% significance level. Additionally, when comparing the average scores of the experimental class (11) to those of the control class (9.75), it becomes apparent that the utilization of Hello Talk significantly improves students' vocabulary skills.

Consequently, the Alternative Hypothesis (H_a) is accepted, indicating a substantial impact of the Hello Talk application on students' vocabulary mastery. Moreover, the study demonstrates that the influence of Hello Talk on students' vocabulary proficiency is robust. Therefore, it can be confidently affirmed that the research question has been effectively addressed, and the Hello Talk Application has been conclusively shown to be successful in enhancing students' vocabulary mastery in the seventh grade at MTs Al-Abrar Sihuik-huik.

Furthermore, the study reveals that the Hello Talk application can serve as a central element in language teachers' instructional strategies for English learning due to its immersive and meaningful language practice opportunities. Within the interactive environment of Hello Talk, students naturally engage in various vocabulary exercises during lessons, perceiving it as an enjoyable game. This observation highlights how easily students actively participate in the game, thereby facilitating their language usage and learning.

5.2. Suggestion

Based on the study's findings, the researcher offers recommendations for students, educators, and fellow researchers as outlined below:

1. Students need to discover their own source of motivation for studying English. Numerous contemporary media tools are available to aid them in their English learning journey, with Hello Talk being just one example. Utilizing the Hello Talk application can encourage students to take a more proactive role in the teaching and learning process within the classroom. This approach fosters a sense of enjoyment and fun, leading to an inadvertent improvement in their vocabulary proficiency.
2. English teachers must have the ability to explore innovative and up-to-date media that resonate with their students' contemporary experiences since students today have distinct characteristics compared to future students. Regarding the utilization of the Hello Talk application, it has been established that Hello Talk can serve as an effective tool for English instruction within the classroom. Consequently, the researcher recommends that English educators consider incorporating this application into their teaching methods.
3. Other researchers who share an interest in this field can experiment with the Hello Talk application across various levels of learners and diverse learning topics. This approach will allow them to validate the impact of the Hello Talk application on students' vocabulary proficiency.