

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the result in the previous chapter and after conduction the result of the treathment, the researcher concludes the collaborative writing technique has an effect on students' abiliy in writing descriptive text of grade VIII students. This is evidenced by testing variables on students writing ability through the Independent sample T-test parametric test with a value of $14,724 > 1.67$. This indicates that H_a is accepted and H_0 is rejected.

Based on the result of the research that has been done, students' taught writing text especially in descriptive text by using collaborative writing technique were more optimal because they learned with their friends. Based on the result of data analysis, the researcher concluded that there was significant effect of collaborative writing technique on student ability in writing descriptive text.

It can be confirmed that the results of this research have positive implications for various parties involved in this research. The learning outcomes obtained in this research resulted in increased learning outcomes. The increase in learning outcomes will vary, high or low, depending on the various learning models. So that this encourages teachers to explore more and have a deeper understanding of the various learning models that should be used in learning.

B. Suggestion

Based on the result of the research, the reasearcher would like to give some suggestion as follow:

1. Teachers can use collaborative writing technique to develop and motivate the students' writing ability. Due the finding, the english teacher can help students to improve their writing ability by using collaborative writing technique.
2. It is suggested for the school, the school provide another facility for students to practice and improve their english competency.

3. Other researcher can develop this research with the new innovation such as with different material, well prepared before entering the classroom and hopefully the result of this research can be a reference for other researcher.



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