

CHAPTER V

CLOSING

In this chapter, the researcher presents the conclusion of the data analysis that has been discussed before. In addition, the researcher tries to give some suggestion related to the result of the data analysis that might be useful for the teacher and for the students. The goal of this study is to describe The Effectiveness of Using Spelling bee games to improve the Students' Pronunciation at the Seventh Grade Students of SMP IT Nurul 'Ilmi in the Academic Year of 2022/2023.

5.1 Conclusion

Based on the analysis of the data, the testing hypothesis and the discussion the previous chapter, the conclusion can be drawn that spelling bee games is effective to improve the student's pronunciation at the seventh grade students of SMP IT Nurul 'Ilmi in the academic year of 2022/2023. It can be see from the result of the mean score of post-test experimental group was higher than mean of post-test control group ($81.75 > 75.75$). In addition the result of t-test was higher than t-table was ($2.478 > 1.686$).

The students need a learning media to assist learning, such as the use of media in the classroom. Therefore, this research aims to develop a game to solve students' problem of pronunciation. It can be concluded that the use of spelling bee games to improve the students' pronunciation is effective to improve their pronunciation mastery. However, this study still has limitations of research samples. Research on the effectiveness of learning media still needs to be conducted with larger samples and more different groups of people. Based on these results, future researchers may use a wider range of samples to further support the evidence for this media's effectiveness.

5.2 Suggestion

The researcher hopes that this thesis can be useful for the teacher, the students and the others researcher. Here, the researcher wants to give some suggestion:

5.2.1 For the Teacher

- a. The teacher should be creative in using methods, technique, or media on teaching learning process.
- b. The teacher should be flexible and understand student's need, so the teaching learning process can be fun, enjoyable and interesting.
- c. The teacher can apply spelling bee games as techniques on teaching not only can used to teach pronunciation but also all subjects.

5.2.2 For the Students

- a. The students should be active on teaching and learning process and the students should be learn more about pronunciation so it can be improve their skills in pronouncing English.
- b. The students should participate in all activities that teacher applied on teaching and learning process.

5.2.3 For other Researchers

It is recommended to be able to conduct research using the factors that influence learning English in the similar topic. Hopefully, with more researcher, the result will be more useful to improve the English learning process.