

CHAPTER I

INTRODUCTION

This section goes into more detail on the study's introduction. The background of the study, identification of the study, formulation of the study, objective of the study, and significance of the study are all included in the introduction.

1.1 Background of the Study

Because pronunciation is one of the most crucial aspects of speaking English, difficulty pronouncing English sentences can completely ruin the ambiance of a conversation. Therefore, one needs to pronounce words clearly and accurately. Since speech is one of the characteristics that most separates people from other species and since humans were formed as ideal living beings, as mentioned in the verses 3–4 of the scripture of Ar-Rahman:

خَلَقَ نَسَانَ الْإِنسَانِ ۙ عَلَّمَهُ الْبَيَانَ ۙ

"He created humans (3), and taught them to speak well (4)." (Al-Qur'an, 55:3-4)

It is made very plain in the surah of the Qur'an mentioned above that people should communicate in appropriate and proper words that are easy to understand. because a person is said to have mastered a second language if they can pronounce the target language accurately and like a native speaker, allowing their listeners or interlocutors to grasp it easily. According to (Claire, 2003) as quoted in Asilfa (2019) that a language's pronunciation is the way its sounds are produced and how they affect a listener. If the message of a discussion is understood by a native speaker or someone who speaks fluent English, learning pronunciation skills can be successful. This implies that a discussion can flow well if someone has good pronunciation, even close to a native speaker. It is clear from this remark that good pronunciation can facilitate communication; conversely, poor English pronunciation can lead to misconceptions among

listeners, this is reinforced by the (Triyono, 2012)hadith Ali bin abi talib radhiyallahu 'anhu said, as follows;

حَدِّثُوا النَّاسَ، بِمَا يَعْرِفُونَ أَتُحِبُّونَ أَنْ يُكَذَّبَ، اللَّهُ وَرَسُولُهُ

"Talk to others as they understand it. Do you wish god and his prophet to be lied to?" H.r. Bukhari (Al-Bukharis-127).

Speaking ability can be characterized as a student ability to communicate ideas orally utilizing appropriate pronunciation, grammar and vocabulary in order to achieve spoken goals.(Solihatul Hamidah Daulay, 2022).

According (Agnes:2019) Speaking is a useful communication skill since it reveals a speaker's grammatical accuracy and grammatical mistakes. To make the audience comprehend what you're saying when you speak, use clear pronunciation. Speaking in English, pronunciation is a crucial component that should be learned before studying more in-depth about speaking. Speaking ability is based on pronunciation, and throughout a speech, a message will be delivered. If people utilize language properly, the message will be understood clearly. There are several speaking issues that students confront in class, such as their inability to freely explore their ideas, their lack of prepared remarks, their poor participation rate, and their limited vocabulary. If the speaker's pronunciation is poor, the listener may occasionally mistake what they are saying. The kids' lack of self-confidence is another factor that makes it challenging for them to speak English. It may also be a contributing element in the breakdown of a communication. The majority of students still have poor pronunciation skills. They view pronunciation as a challenging topic since words' sounds frequently differ from their written forms. They find it confusing and challenging to pronounce some English words, particularly the obscure ones.

The usage of tongue twisters is one of many recent learning tactics that are available. A teaching strategy should be clear to the students and enjoyable for

them. An informal phrase for a word group that is challenging to pronounce correctly is tongue twister. It involves verbal play. The student can benefit from tongue twisters by grasping concepts more clearly and by memorizing them as quickly as they can be said. The ability to speak English smoothly and clearly is another benefit of tongue twisters for students, who can utilize them to boost their confidence. ((Juniarti, 2019). The researcher hopes that by using this strategy, the student will be more confident to practice their speaking English. According (Rohmah, 2016)Tongue twisters have some advantages. These benefits include assisting students in identifying their pronunciation issues, assisting them in concentrating on and resolving those issues for quick improvement, enhancing their listening skills, assisting them in developing new muscle memory, enabling them to practice the language without worrying about making mistakes, and alleviating the monotony of the lesson. As an illustration of the issue, students frequently memorize vocabulary or sentences using the traditional method, which lacks entertaining rhythm. Of course, this is tough and may be dull for some students, but maybe tongue twisters will provide them a fun new way to memorize. In order to increase their capacity to say words quickly and properly, or Tongue Twister, writers collaborate several skills like speaking and memorization. They also compose a major idea that contains a clever solution. With the help of this concept, it is intended that both students and teachers will be able to study and improve their English skills in a variety of ways.

The tongue twister statement consists of several words with similar sounds but frequently different meanings. Additionally, certain tongue twisters are funny and provide entertainment value. This method is necessary because students will be taught how to pronounce English words properly by employing some related and engaging sentences or phrases. Students are hoped to feel comfortable imitating and memorizing the English phonemes using tongue twisters. These are the reasons the researcher selected this topic and persisted with the study, but if the study is not continued, it will result in a problem where students' interest in

learning English declines because they find it challenging to do so and grow bored, which lowers their self-confidence.

The location of this study will be in SMA N 1 Ujung Padang Kabupaten Simalungun. Based on the observation that researcher before, the tongue twister method of teaching pronunciation to students is of interest to the researcher. A thesis proposal for this study is titled: **The Effect of Using Tongue Twister Game in Improving the Pronunciation at the Tenth Grade of SMA N 1 Ujung Padang.**

1.2 Identification of the Study

Based on the background of the study above, the researcher identified the problem of the study as follow:

- a. Students have difficulty in pronouncing English sentences
- b. Student lack confidence in their abilities
- c. Decreased level of learning English students because they find it difficult
- d. Students have difficulty exploring their ideas
- e. Low student participation in learning English.

1.3 Formulation of the Study

Based on the research problem above, the researcher formulated the problem into a research question as follows:

“Is there significant effect of tongue twister game on students’ English pronunciation?”

1.4 Objective of the Study

The objective of the study is:

“To find out the significant effect of applying the tongue twister game on students’ English pronunciation”

1.5 Significant of the Study

The findings of the research that the researcher will undertake are anticipated to be able to offer new knowledge and insights to the researcher, teacher, students, other researchers, and other readers:

a. Theoretical Significant

This study will aid students, particularly the tenth graders at SMA N 1 Ujung Padang, in learning pronunciation in a pleasant way.

b. Practical Significant

1. For English teachers, it will be a useful resource for instructors when instructing pronunciation and addressing students' pronunciation issues.
2. For students, it is envisaged that this research would be able to offer encouraging motivation for tongue twister pronunciation learning.
3. For researcher, it is believed that this research will serve as the researcher's own guide for using the tongue twister approach while teaching English in schools, particularly when it comes to pronunciation, to avoid confusion when selecting instructional strategies.
4. For further researchers, when other researchers do more, related research, it is hoped that the findings of this study will serve as a useful reference and contribute new insights about the Tongue Twister Technique. And it is hoped that further researchers would continue this research.