

**THE EFFECT OF USING TONGUE TWISTER GAME ON STUDENTS'
PRONUNCIATION AT THE TENTH GRADE OF SMA N 1 UJUNG
PADANG**

SKRIPSI

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By:

WIDURI UTAMI SINAGA
NIM. 0304193187



**UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN**

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TEACHERS TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA

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SURAT PENGESAHAN

Skripsi yang berjudul : “The Effect of Tongue Twister Game on Students’ Pronunciation at the Tenth Grade of SMA N 1 Ujung Padang” oleh Widuri Utami Sinaga, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

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14 Shafar 1445 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

Ketua

Maryati Salmiah, S.Pd, M.Hum
NIP. 19820501 200901 2012

Sekretaris

Benni Ichsanda Rahman Hz, M.Pd
NIP. 19910621 201908 1001

Anggota Penguji

1. **Ernita Daulay, M.Hum**
NIP. 19801201 200912 2003

2. **Emeliya Sukma Dara D, M.Hum**
NIP. 19810926 200912 2004

3. **Dr. Rustam, MA**
NIP. 19680920 199503 1002

4. **Maryati Salmiah, S.Pd, M.Hum**
NIP. 19820501 200901 2012






Mengetahui

Dekan Fakultas Ilmu Tarbiyah dan Keguruan



Prof. Dr. Tien Rafida, M.Pd
NIP. 19701110 199703 2004

APPROVED AND VALIDATED

<p>Advisor I</p>  <p><u>Ernita Daulay, M. Hum</u> NIP. 198012012009122003</p>	<p>Advisor II</p>  <p><u>Emeliya Sukma Dara D, M.Hum</u> NIP. 198109262009122004</p>
<p>Head of English Education Department</p>  <p><u>Marwati Salmiah, M.Hum</u> NIP.198205012009012012</p>	<p>Secretary of English education Department</p>  <p><u>Benni Ichsanda RahmanHz, M.Pd</u> NIP.199106212019081001</p>
<p>Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan 2023</p>  <p><u>Prof. Dr. Fien Rafida, M.Hum</u> NIP. 197011101997032004</p>	

PERNYATAAN KEASLIAN SKRIPSI

Yang bertanda tangan dibawah ini:

Nama : Widuri Utami Sinaga

NIM : 0304193187

Jurusan : Pendidikan Bahasa Inggris

Judul : **“THE EFFECT OF USING TONGUE TWISTER GAME ON STUDENTS’ PRONUNCIATION AT THE TENTH GRADE OF SMA N 1 UJUNG PADANG”**

Saya menyatakan dengan ini sepenuhnya bahwa skripsi yang berjudul diatas adalah asli dari buah pikiran saya sebagai penulis, kecuali kutipan-kutipan dari ringkasan yang telah disebutkan sumbernya.

Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 18 Agustus 2023

Yang membuat pernyataan,



Widuri Utami Sinaga

NIM. 0304193187

ABSTRACT

The research that has been done is entitled “**The Effect of Tongue twister Game on Students’ Pronunciation at the Tenth Grade of SMA N 1 Ujung Padang**”. Difficulty in pronouncing English sentences can destroy the atmosphere in a conversation because pronunciation is one of the most important factors in speaking English. According to (Claire, 2003) as quoted in Asilfa (2019) that pronunciation is the sound production of a language which has an influence on someone who listens to it. This research aims to obtain empirical evidence on the Effect of Tongue Twister Game on Students’ Pronunciation at the Tenth Grade of SMA N 1 Ujung Padang. That the data used Quantitative methods with Experimental research design, According to Muis as cited in (Afifah, 2017) asserts that “Experimental design is the experiment which can be defined as: a test under controlled conditions what is made to demonstrate a know or truth or examine the validity of the hypothesis.”

Researcher used in this study especially Quasi- Experimental Design to the effect of tongue twister on students’ pronunciation. In this study calculated research was found the mean score of pretest in experiment class is 50.75 from 20 data. Standard deviation of pretest is 8.387 with standard error 1.546. While the mean score of posttest is 80.00 from 20 data, standard deviation of posttest is 11.583 and standard mean score is 2.919. So it can be concluded that posttest gathers higher score than pretest so that the standard deviation of posttest and standard error are getting higher. Sum up, there was a significant effect of using tongue twister game on students’ pronunciation ability at SMA N 1 Ujung Padang on tenth grade academic year of 2023/2024. Therefore, the Alternative Hypothesis or H_a is accepted which means there is significant effect of Tongue Twister Game on Pronunciation Skill of Students, and it can be concluded that the research question has been answered. So for English teacher in particular, they should be able to find out about creative and existing techniques that are similar to the students. The researcher has discovered that one of the successful techniques can be the tongue twister game.

***Keywords:* Pronunciation, Students, Tongue Twister Game.**

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Widuri Utami Sinaga

NIM.0304193187

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