THE EFFECT OF WORDWALL AS AN ICT LEARNING MEDIA IN TEACHING PRESENT CONTINUOUS TENSE AT 10TH GRADE OF SMA SWASTA BUDISATRYA MEDAN

A THESIS

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PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "**The Effect of Wordwall as An ICT Learning Media in Teaching Present Continuous Tense at 10th Grade of SMA Swasta Budisatrya Medan**" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT

The research conducted was entitled **"The Effect of Wordwall as An ICT Learning Media in Teaching Present Continuous Tense at 10th Grade of SMA Swasta Budisatrya Medan"** which was motivated by the difficulty of students understanding Present Continuous Tense learning material so that the average score on Present Continuous Tense learning material was still said to be very low. The method used in this research is a quasi-experimental method with Pre-test and Post-test research design. The population of this study were 10th grade students of SMA Swasta Budisatrya Medan with a sample size of 22 students of class X MIPA-2 as the control class and class X MIPA-1 with 22 students as the experimental class. The data obtained were analyzed using normality test using Shapiro-Wilk, homogeneity test, and t-test using Independent Sample T-test using SPSS version 22 software application. The results showed (1) there is an effect of Wordwall application as ICT learning media in teaching present continuous tense, it is because the mean score in the experimental class increased significantly from 58.18 to 72.95. Meanwhile, in the control class the average value obtained also increased although not significantly from 57.95 to 58.86, and the value of Sig. 2 tailed that calculated in finding section showed 0.000 lower than alpha score 0.050 (0.000 <0.005), which means the Null Hypothesis (H_0) is rejected and the Alternative hypothesis (H_a) is accepted. (2) moreover, the age and motivation of students affect the understanding of the material to be taught, (3) in addition to influencing students, the Wordwall.net platform indirectly makes teachers creative.

Keyword: *ICT Learning Media, present continuous tense, Wordwall.net*

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TABLE OF CONTENTS

Page

ABSTRACT..... i

ACKNOWLEDGMENT iii

TABLE OF CONTENTS v

LIST OF TABLES vii

LIST OF PICTURES..... viii

LIST OF FIGURES ix

LIST OF APPENDICES x

CHAPTER I: **INTRODUCTION** 1

1.1 The Background of the Problem 1

1.2. The Identification of the Problem 4

1.3. The Limitation of the Problem 5

1.4. The Formulations of the Problem..... 5

1.5. The Objective of the Study..... 5

1.6. The Significance of the Study 5

CHAPTER II: **LITERATURE REVIEW**..... 7

2.1 Theoretical Framework..... 7

2.1.1 Present Continuous Tense..... 7

2.1.2 Teaching English in Senior High School..... 12

2.1.3 Information Communication & Technology..... 14

2.1.4 Word Wall (Wordwall.net) 20

2.2. Relevant Study 23

2.3. Conceptual Framework 26

2.4. Research Hypothesis 27

CHAPTER III: **METHODOLOGY** 29

3.1 Research Setting..... 29

3.2. The Population and Sample..... 29

3.3. Research Method and Research Procedure 30

3.4 The Research Instrument..... 33

3.5 Data Analysis Technique..... 34

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

3.6 Statistical Hypothesis 35
CHAPTER IV: FINDINGS AND DISCUSSION 36
4.1. Research Findings 36
4.1.1. The Description of the Data 36
4.1.1.1. The Score of Pre-Test and Post-Test of Experimental Class 36
4.1.1.2. The Score of Pre-Test and Post-Test Of Control Class 38
4.1.2. Analysis of the Data 40
4.1.2.1. Normality Test 41
4.1.2.2. Homogeneity Test 42
4.1.2.3. T-Test 43
4.2. Discussion 45
CHAPTER V: CONCLUSION AND SUGGESTIONS 52
5.1. Conclusion 52
5.2. Suggestion 52
REFERENCES 54
APPENDICES 60
CURRICULUM VITAE 73

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF TABLES

Table		Page
2.1	Formula of Affirmative Present Continuous Tense Sentence.....	8
2.2	Formula of Negative Present Continuous Tense Sentence	9
2.3	Formula of Interrogative Present Continuous Tense Sentence	9
3.1	The Distribution of Population	29
3.2	The Distribution of Sample.....	29
3.3	Pre-test and Post-test Design of The Study.....	30
4.1	Descriptive Statistic of Pre-test and Post-test of Experimental and Control Class….....	36
4.2	The Score of Pre-test and Post-test of Experimental Class.....	37
4.3	The Score of Pre-test and Post-test of Control Class	39
4.4	The Normality Test of Pre-test in Experimental Class	41
4.5	The Normality Test of Post-test in Control Class	41
4.6	The Homogeneity Test of Pre-test	42
4.7	The Homogeneity Test of Post-test.....	43
4.8	The Result of T-test Calculation	43
4.9	The Result of Independent Sample T-test.....	44

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF PICTURES

Picture		Page
2.1	Complete Action in Present Continuous Tense	10
2.2	Longer Actions in Progress Now Present Continuous Tense	10
2.3	Near Future in Present Continuous Tense.....	10
2.4	Repetition & Irritation with “Always” in Present Continuous Tense....	11
2.5	Screenshot of Pick Template.....	21
2.6	Screenshot of Enter Content.....	21
2.7	Screenshot of Game	22
2.8	Conceptual Framework	27
3.1	Research Procedure.....	32

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SUMATERA UTARA MEDAN

LIST OF FIGURES

Figure Page

4.1 The Differences Between Student' Mean Score in Experimental and Control Class 40

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SUMATERA UTARA MEDAN

LIST OF APPENDICES

Appendix	Page
Appendix: 1 Pre-test Quiz	60
Appendix: 2 Post-test Quiz	61
Appendix: 3 Student' Learning Outcome of Pre-Test in Control Class	62
Appendix: 4 Student' Learning Outcome of Post-Test in Control Class	63
Appendix: 5 Student' Learning Outcome of Pre-Test in Experimental Class	64
Appendix: 6 Student' Learning Outcome of Post-Test in Experimental Class	65
Appendix: 7 Documentations	6

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