

**THE EFFECT OF USING CONVERSATION VIDEO IN LEARNING LISTENING
COMPREHENSION AT ELEVENTH GRADE STUDENTS OF SMA NEGERI 9
MEDAN**

A THESIS

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SURAT PENGESAHAN

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PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul **“The Effect of Using Dialogue Conversation Video in Learning Listening Comprehension At Eleventh Grade Students of SMA Negeri 9 Medan ”** adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT



Robyatul Rahmah. Registration Number: 0304192066. 2023. Mini Thesis. *The Effect of Using Dialogue Conversation Video in Learning Listening Comprehension At Eleventh Grade Students of SMA Negeri 9 Medan*. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic University of North Sumatra. Advisor (I) Prof. Dr. Hj. Tien RafidaM.Pd. Advisor (II) Dr. Sholihatul Hamidah DaulayM.Hum

The purpose of this study is to demonstrate the student's listening competence in teaching comprehension for the purpose of improving student listening, which was observed and analyzed from students in the eleventh grade at SMA Negeri 9 Medan. The quantitative approach was used in this study, together with an experimental research design. This study's demographic consisted of eleventh-grade students at SMA Negeri 9 Medan. This study included two groups: experimental and control. The researcher then instructed the experimental class by watching a video and listening to an oral presentation, whereas the control class was instructed by lecture, practice, and product learning. Following treatment, the researcher administered the post-test to both classes. The post-test score was obtained from the written test. By using SPSS V 22, $t_{\text{observed}} = 8.801 > t_{\text{table}} = 1.67155$ at a significance level of 0.05 (5%) and the Sign. (2-tailed) is $0.000 < 0.05$. To summarize, the $t_{\text{observed}} > t_{\text{table}}$ and Sign. (2-tailed) 0.05 indicate that H_a is accepted. As a result, the researcher might conclude that task-based learning. It means that there was an influence of listening to a video on students' Listening comprehension.

Keywords : *Conversation, Listening Comprehension, Video.*

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The goal of finishing this thesis is to meet a portion of the criteria for the S-1 program English Department. Tarbiyah and Teacher Training, North Sumatera State Islamic University. The author performs this thesis under the title **“The Effect of Using Conversation Video in Learning Listening Comprehension at Eleventh Grade Students of SMA Negeri 9 Medan”**. This research paper is not easy to write. It takes a lot of time and effort to finish it. This research paper would not have been accomplished without the assistance and support of others. I realized that I would never accomplish this research without the assistance of some people around me, thus I would like to convey my heartfelt gratitude to:

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