

CHAPTER II

LITERATURE REVIEW

A. Theoretical Framework

1. Teacher Creativity

a. Definition of Teacher Creativity

In educational institutions, creativity is very important for an teacher, because with creativity an teacher can create a very pleasant learning atmosphere so as to foster motivation, demand and even student achievement in learning.

The word “creativity” is basically taken from the word creative which means to make, create, design, write or create something new. Creativity comes from English creativity which means a person's ability to create, design, essay or even create something new and useful to solve the problems at hand. Meanwhile, creativity in the KBBI is the ability to create, inventiveness or about being creative.¹

According to Reisman, creativity is a skill that assumes personal motivation and good luck, where through creativity can be found several important points, namely creativity must see, observe and analyze things in different ways, creativity makes connections between experiences or observed phenomena, creativity finds hidden patterns from the experience to develop those patterns, and creativity relies on previously accepted rules.²

Abu Dharin in Monawati, also defined that creativity is a competence possessed to be able to produce new and varied things, so that it is expected to be

¹Lukman Ali. (1995). *Kamus Besar Bahasa Indonesia*. Jakarta: Balai Pustaka. p. 530.

²Fredricka K Reisman. (2015). ‘Kie Handbook Of Creativity’, Research Papers On Knowledge, Innovation And Enterprise, III.

able to apply both in art, science, and other fields, and is also expected to be accepted by certain groups or can be utilized by many person. Meanwhile, according to Monawati, creativity is a process that produces or creates new things in the form of real works, ideas, products and can be used in solving a problem.³

According to Sudarma creativity can also be interpreted as follows:

- 1) Creativity is defined as an energy or strength that exists within a person. This power can encourage someone to do something in many ways in order to produce the best.
- 2) Creativity is defined as a process, where in creativity many stages are carried out including being able to process information, act and create something new.
- 3) Creativity is also defined as a product, namely the result of one's creativity can be judged by others.
- 4) Creativity is a person. In the sense of person, it means that creativity is seen from individuals who have intelligence both in terms of attitudes, habits and actions in creating something new.⁴

In addition, according to Mednick in B. Suryosubroto define creativity, creativity in the forming of associaties elements into new combination which either meet specified requirinwent or some ways useful. The more mutually remote the elements of the new combination, the more creative the process

³Monawati, Fauzi. (2018) 'Hubungan Kreativitas Mengajar Guru Dengan Prestasi Belajar Siswa', *Jurnal Pesona Dasar*, 6.2, p.33-43

⁴Momon Sudarma. (2013). *Mengembangkan Ketrampilan Berfikir Kreatif*. Jakarta: Raja Grafindo Persada. p.18-28.

solution.⁵

The definition of creativity is also found in Al-qur'an, one of definition is

بِالْبَيِّنَاتِ وَالزُّبُرِ وَأَنْزَلْنَا إِلَيْكَ الذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلَ إِلَيْهِمْ وَلَعَلَّهُمْ يَتَفَكَّرُونَ

Meaning: Explanations (miracles) and books. And We have sent down to you the Quran, that you may explain to mankind what has been revealed to them and that they may think.⁶

In the verse above, it is explained that the apostle was sent with statements in the form of miracles that prove their prophethood and apostolate. And some of them carry books containing laws, advice, and rules that guide the lives of their people. And sent down az-zikr, namely the Qur'an, to explain to mankind what has been revealed to them in the form of guidance and guidance in the book so that they know and follow the right path and so that they think about things that become lessons for them. Their benefit in this world and the hereafter. In this verse, it is clear that we are required to think, this is in accordance with the notion of creativity which comes from the ideas that someone thinks about which then he tries and strives to make these ideas come true with his abilities. Allah has sent down the Qur'an which will help humans develop their knowledge which greatly facilitates humans in living their lives in the world, and we should realize that by looking around us like objects.⁷

Therefore, there needs to be creativity in every individual, especially

⁵B. Suryosubroto. (2013)*Proses Belajar Mengajar Di Sekolah*. Jakarta: Rineka Cipta. p.192.

⁶Kementerian Agama RI. (2015). *Alquran Alkarim*. Jakarta: Macananjaya Cemerlang. p.645.

⁷<https://risalahmuslim.id/quran/an-nahl/16-44/> on 2022, 19 February.

teachers, where teachers will educate their students so that they can become creative individuals as well. Teachers should also be aware that technology has changed learning methods, from teacher-centered to student-centered. Therefore, as facilitators of student learning, teachers should support students in gathering information and using technology wisely to practice their language outside the classroom, for example; via mobile devices, where the WhatsApp application is also operated via mobile devices or handphone.⁸

A creative teacher is someone who is professional, who actively imitates their own creative involvement in the classroom and tries to involve it in their students. Creative teachers will strive to improve the well-being of their students, they see the development of creativity and originality as the hallmark of their teaching.⁹ They will think and create extraordinary ideas before starting the lesson to achieve success in the teaching and learning process.

Based on the above understanding, it can be concluded that creativity is a person's competence or ability to create, create, work or design new things in the form of information, products, motivation and other things, which can be accepted and useful for many people. While teacher creativity is the competence possessed by teachers in teaching not only in mastering the material, but an teacher must also be able to be innovative, be creative and make combinations in the use of media, methods, strategies and a comfortable, unsaturated learning atmosphere and make it easier to understand lessons.

⁸Fithriani, R., Dewi, U., Daulay, S. H., Salmiah, M., & Fransiska, W. (2019). Using Facebook in EFL writing class: Its effectiveness from students' perspective. *KnE Social Sciences*, 3(19), Pp.634–645. Retrieved from: <https://knepublishing.com/index.php/Kne-Social/article/view/4892>

⁹Jeou Shyan Horng . (2005). 'Creative Teachers And Creative Teaching Strategies', *International Journal Of Consumer Studies*, 29.4, 352–58

b. Creativity Standard

Teachers are one of the most important components of education, without teachers how can students receive knowledge and excel. This is how important the task of an teacher is, an teacher not only masters theories, but teachers must also have creativity. There are several standards of creativity that an teacher must have, including:

- a) Person, often said to be a creative personality.
 - 1) Have the ability to know the problem from all directions
 - 2) Have a great curiosity ambition.
 - 3) Can expose new experiences.
 - 4) Dare to challenge challenging tasks.
 - 5) Have a fairly broad insight.
 - 6) Appreciate the work of others.
- b) Process, everything that results from the process is considered a creative product. There are four stages of creativity, namely:
 - 1) The first stage is to find a problem in the activities carried out, this stage is also called the introduction stage.
 - 2) The next stage is to prepare and collect all the information that causes problems in the activity, this stage is also called the preparation stage.
 - 3) The third stage is thinking about new ideas or ideas in solving problems. This stage is also known as Scientificization.
 - 4) The last stage is to test optimally according to reality, and this stage

is also called verification.

- c) Products, namely the results or works created either in the form of objects or goods or ideas. The dimensions of the creativity product are described as follows "Creativity To Bring Something New Into Existence", must show two characteristics, namely first, unique, useful, latest, true and valuable, secondly, it must have heuristic properties, display methods that are still or have not been/rare done before.

Based on the explanation above, it can be concluded that there are three standards or criteria for creativity, namely the person related to a person's personality, then the process, namely the stages that must be passed from preparation to producing a new product. The point is that every individual actually has creativity, but the ability of creativity is different, and the things that are created are different according to the problems faced and how to respond and provide solutions to these problems.

The standards of creativity that must be owned by an teacher are:

- 1) An teacher must be able to plan a good teaching and learning process, starting from formulating learning objectives, collecting taught books, compiling taught material, determining methods, choosing appropriate learning media and using fun learning strategies to compiling evaluations.
- 2) The ability of teachers in the implementation of the teaching and learning process. In teaching and learning activities, teachers are expected to be creative in opening lessons, delivering material to closing. The method used should not be monotonous, but must be varied, the strategies and

media used must be appropriate and attract the attention of students in learning.

c. Characteristic of Teacher Creativity

Education is very important for every individual, with education a person can master something that is useful to be a provision for his life both in this world and in the hereafter, from this it is necessary to realize how important good communication between teachers and students is. The communication in question is where teachers must be able to deliver more creative learning so that it helps students to more easily understand the subject matter.

Andi Yudha said that creative teachers have the characteristics of being flexible, optimistic, respectful, agile, humorous, inspiring, gentle, disciplined, responsive, empathetic, and friendly. One scientist named James D. Brown explained about the characteristics of Teacher Scholar including:

- 1) A teacher scholar must be able to display or reveal things that help students in learning.
- 2) Continue to involve students in all learning activities.
- 3) Have the ability to provide encouragement or motivation to students.
- 4) Have the ability to develop learning strategies.
- 5) Can create joyful and meaningful learning
- 6) Have the ability to combine in the learning process.
- 7) Creating and developing learning media that are in accordance with the material, interesting and applicable.
- 8) Able to vary and develop teaching materials.

- 9) Able to produce new innovations in learning.¹⁰

From some of these characteristics, the point is that creative teachers will try to improve the welfare of their students, they see the development of creativity and originality as the hallmark of their teaching. A creative teacher is someone who is useful to anyone around him, especially to his students.

Based on the explanation above, it can be concluded that creative teachers have characteristics including, liking challenges, appreciating the work of students, having noble character, being able to combine, vary, choose media and strategies and many other characteristics.

d. Factors Affecting Teacher Creativity

Creating creativity is not easy if it is not supported by the things needed for creativity. From this, an teacher who wants to create creativity must be supported by several factors including:

- 1) A working atmosphere that helps teachers develop and improve their knowledge and skills in carrying out their duties.
- 2) Educational personnel work well with each other in solving problems that occur.
- 3) Provide motivation as enthusiasm and appreciation for positive efforts for teachers with the aim of improving student learning outcomes.
- 4) Giving trust to teachers to improve themselves and demonstrate their work and creative ideas.
- 5) Give great researchery or responsibility to teachers in completing

¹⁰Iskandar Agung. (2010). *Meningkatkan Kreativitas Pembelajaran Bagi Guru*. Jakarta: Betasari Buana Murni. p. 10.

tasks and problems that occur.

- 6) Provide opportunities for teachers to be able to design and formulate policies related to the implementation of education in school institutions, especially with regard to student learning achievements.¹¹

2. WhatsApp

a. Definition of WhatsApp

The meaning of the word "WhatsApp" comes from the English phrase "What's up?" which means "What's new?". WhatsApp is an instant messaging application that provides users, using an Internet connection, with access to exchange images, videos, and audio, or text messages.¹² Awada said that WhatsApp is a free application that can be used on various types of mobile phones and allows people to talk and send messages and pictures over Wi-Fi, 3G and 2G networks.¹³ Meanwhile, according to Allagui WhatsApp is a cross-platform instant messaging service for selected smartphones and medium-sized phones that use the internet to connect to the network in order to communicate with other people. This is one of the mobile apps that teachers can use in their classrooms. This app allows its users to send messages to their family, friends and colleagues for free. While WhatsApp messages can be simple text with shortcuts, there is no limit to the number of words. Message. WhatsApp allows users to chat with up to 15 group members and even more in the user's contact list. Apart from

¹¹Monawati and Fauzi.

¹²Ghada Awada. (2016). 'Effect Of WhatsApp On Critique Writing Proficiency And Perceptions Toward Learning', Cogent Education, 3.1.

¹³Vivek Kumar Kankane, Gaurav Jaiswal, And Tarun Kumar Gupta. (2016). 'Apply Of WhatsApp: A Quick, Simple, Smarty And Cost Competent Method Of Communication In Neurosurgery', Romanian Neurosurgery, 30.2, 306–12.

transferring text messages and group chats, users can also send and receive voice or video conversations, send and download files.¹⁴

Ennoch Sindang in Jumiatmoko define that WhatsApp is an internet-based application that makes it easy for users to share various kinds of content according to its supporting features and can also be used to communicate with the help of internet services.¹⁵ Meanwhile, Anwar and Riadi define WhatsApp as a chat application that can send text messages, images, sounds, locations and videos to other people using any type of smartphone.¹⁶

Barhoumi also define WhatsApp as a good online learning application when used in an integrated strategy so that learning activities through WhatsApp bring benefits to student achievement in WhatsApp-based learning.¹⁷ While Bouhnik and Deshen define that WhatsApp as a smartphone application that is used to send messages instantly. New the most important benefit of the WhatsApp application is its ability to improve communication to a group of people or groups. WhatsApp communication improves interaction between teachers and high school students. Bouhnik and Deshen also emphasized that WhatsApp groups used by teachers and students can increase interaction between fellow members in the classroom, promote a social atmosphere, foster dialogue, increase sharing among

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¹⁴Besma Allagui. (2014). 'Writing Through WhatsApp: An Evaluation Of Students Writing Performance', *International Journal Of Mobile Learning And Organisation*, 8.3, 216–31

¹⁵Mr Jumiatmoko. (2016). 'WhatsApp Messenger Dalam Tinjauan Manfaat Dan Adab', *Wahana Akademika: Jurnal Studi Islam Dan Sosial*, 3.1.

¹⁶Nuril Anwar And Imam Riadi. (2017). 'Analisis Investigasi Forensik WhatsApp Messenger Smartphone Terhadap WhatsApp Berbasis Web', *Jurnal Ilmiah Teknik Elektro Komputer Dan Informatika*, 3.1, 1

¹⁷Barhoumi.

students and create an atmosphere of fun and deep collaboration with their peers.¹⁸

Based on the above understanding, it can be concluded that the WhatsApp application is an application that uses the internet with 3G/4G and wifi connections, to make it easier for a person or group of people to communicate or exchange information, whether Pesan Teks, images, videos, video calls, documents and other other.

b. History of WhatsApp

WhatsApp is a communication application created by Jan Koum who is from Ukraine and Brian Acton who is a partner of Yahoo in 2009. At the beginning of the creation of WhatsApp there were only a few users and the application often crashed which made this very difficult for Jan Koum. However, with Apple's push notifications, the launch of WhatsApp became an increasing success. In addition, the app offers a unique type of instant messaging that allows users to log in with their phone number. For this reason, applications are growing exponentially. In February 2014, Koum sold WhatsApp to Facebook for \$19 million.

One of the reasons why WhatsApp is so widely used is because it offers more features than most texting apps. It uses your phone's Wi-Fi or cellular connection to facilitate messaging and voice calls. It supports sending free messages and calls worldwide, even if the user is not in the same country. You can share your location, share your status, share contacts, set custom wallpapers, email chat history, and simultaneously share messages with multiple contacts.

¹⁸Dan Bouhnik and Mor Dshen. (2014). 'WhatsApp Goes To School: Mobile Instant Messaging Between Teachers And Students', *Journal Of Information Technology Education: Research*, 13, 217–31

WhatsApp is now the leading mobile messaging app in 112 countries and dominates in India, Germany, Russia and the UK. It is currently used by more than 1 billion users worldwide.¹⁹

c. Function of WhatsApp

WhatsApp has various functions, besides being able to send messages or chat in groups, it can also share photos, videos, and documents. However, the use of social media is not used as a literacy medium by students. Students only spend time with WhatsApp as a social media that is limited to sending messages, photos and documents that do not contain literacy at all.

In addition, WhatsApp has several features, namely:

- 1) Can send text messages
- 2) Can send photos from the camera or from the gallery
- 3) Can send any number of videos
- 4) Can send office files or other data
- 5) Voice calling, including sending your voice message that the recipient can listen to at any time.
- 6) Can share location using GPS
- 7) Sending a contact card
- 8) Support multiple emoticons like stickers

The use of WhatsApp as one of the most widely used social media by the community, especially in the world of education, because in general students from both formal and non-formal education during this pandemic have used this

¹⁹Bifni Wahyuni Manurung. (2019). 'Hubungan Antara Penggunaan Fitur Status WhatsApp Dengan Keterbukaan Diri Mahasiswa Fisip USU'. Universitas Sumatera Utara,.

application in their daily activities both inside and outside school. Teachers and students do not experience many difficulties in the online learning process provided by the teacher through this WhatsApp application compared to using other applications.²⁰

d. Advantages of WhatsApp

After describing the meaning of WhatsApp above, the researcher gets several advantages from WhatsApp, including:

- 1) Facilitate the delivery of information via chat or status, without having to write a letter and send it to the destination address.
- 2) WhatsApp application can form groups. The groups that are created can vary according to the needs and objectives of the groups created. Adhi Susilo explained that WhatsApp Messenger Group is a discussion group service that can accommodate up to 256 participants. A very large number and can be collected in just one application. Its members can share discussions and information online with each other. So basically in the WhatsApp application you can create several groups, and each group can accommodate up to 256 participants. This also makes it easier for teachers to create groups according to class or according to subjects in school.
- 3) Facilitate the exchange of information with various features including using text (text), voice messages, pictures, videos. for the world of education helps teachers to be creative in providing

²⁰Daulay, SH. (2021). Pemanfaatan Voice Note Whatsapp Pada Pembelajaran Daring Di Masa Pandemi. In A.Wijayanto, K.Niswa, AH.Prasetyo , & A.Asrifan (Eds.), *Jurus Jitu Pendidik Pada Pelaksanaan Daring*. (pp.69-76). Tulungagung: Akademia Pustaka.

subject matter to participants by using various features of the WhatsApp application.

- 4) This application is also environmentally friendly, there is no need to waste or use paper in providing documents.
- 5) If you want to see someone you want to communicate with, the WhatsApp application provides a video call feature.
- 6) Communicate long distances at low cost without having to spend a lot of money.

e. Disadvantages of WhatsApp

All applications on the device, must have advantages and disadvantages, no application provides perfect features, this is also included in the WhatsApp application. There are several disadvantages of using WhatsApp including:

- 1) The WhatsApp application must be used online, if the application is offline then all information cannot be accessed. Therefore, internet data packages must always be active.
- 2) Use WhatsApp if too many files are sent or files are incoming, it will make the storage full and make the connection slow.
- 3) Too many messages in the group will make it difficult to find important information that has been embedded, due to group chat.

3. English

Language is a medium of communication for everyone to express their goals and objectives, every nation has its own language. Therefore, it is impossible for a person to interact with the interlocutor if both parties do not

understand each other's language conveyed by both of them. This diversity of language is part of the signs of Allah's power, explained in the Qur'an Surah Ar-Rum: 22

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

Meaning: And among His signs is the creation of the heavens and the earth, and your different languages and the color of your skin. Verily in that there are indeed signs for those who know.²¹

That way, understanding a foreign language is the initial capital to get to know each other and establish harmony between nations, especially languages that are widely accessed and studied in the world, for now at least the means to penetrate the horizons of knowledge and experience is mastery of Arabic and

English.

حَدَّثَنَا عَبْدُ بْنُ حُمَيْدٍ حَدَّثَنَا رَوْحُ بْنُ عَبْدِ عُبَادَةَ عَنْ حَمَّادِ بْنِ سَلَمَةَ عَنْ ثَابِتٍ عَنْ أَنَسٍ عَنْ أَبِي طَلْحَةَ قَالَ رَفَعْتُ رَأْسِي يَوْمَ أُحُدٍ فَجَعَلْتُ أَنْظُرُ وَمَا مِنْهُمْ يَوْمَئِذٍ أَحَدٌ إِلَّا يَمِيدُ تَحْتِ حَجَفَتِهِ مِنَ النَّعَاسِ فَذَلِكَ قَوْلُهُ عَزَّ وَجَلَّ { تَمَّ أَنْزَلَ عَلَيْكُمْ مِنْ بَعْدِ الْغَمِّ أَمَنَةً نُّعَاسًا } قَالَ أَبُو عِيسَى هَذَا حَدِيثٌ حَسَنٌ صَحِيحٌ حَدَّثَنَا عَبْدُ بْنُ حُمَيْدٍ حَدَّثَنَا رَوْحُ بْنُ عَبْدِ عُبَادَةَ عَنْ حَمَّادِ بْنِ سَلَمَةَ عَنْ هِشَامِ بْنِ عُرْوَةَ عَنْ أَبِيهِ عَنْ الرَّبِيعِ مِثْلَهُ قَالَ أَبُو عِيسَى هَذَا حَدِيثٌ حَسَنٌ صَحِيحٌ. (رواه الترمذي)

Meaning: From Kharijah bin Zaid bin Thabit, from his father; Zaid bin Thabit, he said: "The Messenger of Allah ShalAllahu alaihi wa sallam ordered me to study - for him- the sentences [language] from the book [his letter] of the Jews, he said:

²¹Kementerian Agama RI. (2015). *Alquran Alkarim*. Jakarta: Macananjaya Cemerlang. p.645.

"By Allah, I do not feel safe from the [treachery of] the Jews on my letter." So less than half a month I was able to master their language. When I have mastered it, then if he writes a letter to the Jews then I write it for him. And when they wrote him a letter, I read it to him." Abu Isa said this hadith is hasan sahih. [HR. At Tirmidhi no. 2933).²²

By mastering foreign language, especially languages that are widely used by non-Muslims, we can have dialogue, discuss and convey Islamic da'wah that is rahmatan lil 'alamin, if it is sincerely intended to preach Islam, God willing, learning foreign languages is included in the Sunnah of the Prophet.

English is a foreign language that is taught in Indonesia and also as a compulsory subject in tertiary institutions, or as a subject in elementary and secondary schools with the aim that writing, reading, and speaking skills in English well can be possessed by all generations.²³ At this time English is not only taught in formal educational institutions, but is also often found in non-formal educational institutions such as private, tutoring and so on. Saidna Zulfikar explained that to master English, one must master the basic capital of mastering English, including:

- 1) Alphabet (Alphabet)
- 2) How to Read (Spelling)
- 3) Silent
- 4) Nouns

²²Islampos. Apa Hukum Memperlajari bahasa Asing?. Retrieved from: <https://www.islampos.com/apa-hukum-mempelajari-bahasa-asing-1-221839/>

²³Daulay, SH. (2021). U-Dictionary: Aplikasi Alternatif Pada Pembelajaran Bahasa Inggris Saat Pandemi. In A.Wijayanto, J.Siahaan, AH.Prasetyo, & Martati (Eds). Yang Terdepan Dalam Menghadapi Pembelajaran Daring . (pp. 91-98). Tulungagung: Akademia Pustaka

- 5) Personal Pronouns
- 6) Pointing Words (Determiners)
- 7) Use of Articles (a, an and the)
- 8) Question Words
- 9) Singular and Plural Forms
- 10) Sounds of s and 's at the end of words
- 11) At, On and In
- 12) Who, That and Which as Connecting Words
- 13) Whoever, Whatever, Whenever, Wherever
- 14) Comparative Words (Comparative)
- 15) More, Less and Fewer
- 16) Some and Any
- 17) Adverb (adverb)
- 18) Verbs (Verbs)
- 19) Special Verbs
- 20) Do, Does and Did
- 21) Short (Contraction)
- 22) Use of If
- 23) Either or and Neither nor
- 24) Hour (Time)
- 25) Sentence Forms (Tenses)
- 26) Passive Sentence
- 27) Question Tail (question tag)
- 28) Two Words Verb (Phrasal Verb)

- 29) –ing Form (-ing Form)
- 30) Greetings and Congratulations
- 31) How are you? and How do you do?
- 32) Where do you come from
- 33) Pardon me, I beg your pardon
- 34) Please, Pleased and Pleasure
- 35) Everyday phrases.²⁴

Learning English is very important for those of us who live in this millennial era, because English has been used in various countries and in various sectors. So that we can communicate with other people and understand other languages from the objects we know. In addition, by learning a foreign language we can understand the intentions of others when communicating with us to avoid misunderstandings. Then, by learning English, we can follow and master the developments of the times that currently use English.

In this process, learners must master the four basic language skills, speaking, writing, listening and writing.

a. Speaking

Brown and Yuke in Srinivas said, “Speaking is the skill that most students value in real life situations”. Meanwhile, according to Bueno, Madrid, and McLaren, in Srinivas “Speaking is one of the most difficult skills a language learner has to face.”²⁵ Speaking is an activity to express feelings and ideas verbally. There are several examples of speaking activities such as dialogues,

²⁴Saidna Zulfiqar, Bin Tahir, And Universitas Iqra Buru. (2016). Modal Dasar Menguasai Bahasa Inggris- A Stepping Stone Towar.

²⁵Parupalli Rao Srinivas. (2019). ‘The Importance Of Speaking Skills In English Classrooms’, Alford Council Of International English & Literature Journal(Acielj), Vol 2.Issue 2.

interviews, speech acts, etc.²⁶ Speaking skill is the most important skill for all learners who want to learn English to improve their career, improve business, build self-confidence level, get better job opportunities, make public speeches, attend interviews, participate in debates and group discussions, give presentation and so on.²⁷

According to Daulay Speaking generally denotes "oral communication" is defined as an action involving two or more people interlocutor or listener. Where they respond to each other through reactions to what they hear. Therefore, speaking and listening are one unit. They cannot be separated each other. Speaking and listening are built together to create competence in English communication. When speaking, one's fluency and memory will increase and will improve. In addition, through speaking English skills can develop motivation to find new words and dialects.²⁸

b. Writing

Writing is expressing language that is conveyed in the form of letters, symbols, or words that have the main purpose of communicating. Written using tools such as paints, pencils, pens, typewriters, and computers. Writing can be written anywhere, one can even express his writing on a cave wall, a piece of paper such as an advertisement text, or a computer screen. There are various styles

²⁶Daulay, SH., Daulay, E., Sinta. (2018). Ice Breaker: A Strategy to Enhance Student's Ability in Speaking of Islamic Junior High School at Sawit Seberang, Langkat Regency. *Internasional Indonesian Journal of English Teaching (IJET)*. UIN Sunan Ampel Surabaya . Vol. 7 No.1. (54-60).

²⁷Srinivas.

²⁸Daulay, SH., Lubis, Y., Damanik, ESD., Wandini, RR., Putri, FA., (2021). Does Pictionary Game Effective for Students' Speaking Skill?. *JELTL (Journal of English Language Teaching and Linguistics)*. Yayasan Visi Intan Permata Samarinda. Vol. 6(1). (13-25). Retrieved from: <http://jeltl.org/index.php/jeltl/article/view/486/pdf>

and registers of English. Some of the texts are descriptions, narratives, newspaper articles, dialogues; and others.

According to Hague writing is the process of creating, organizing, writing and polishing. In the first step of the process, you create the idea, in the second step, you organize the idea. In the third step, you write a draft, in the last step you beautify the draft by editing it and creating results based on your ideas. Writing is an activity that allows students to be able to create their imaginary world from their own designs. Writing as one of the four language skills is considered a difficult skill because the writer has to balance several aspects of writing such as content, organization, purpose, vocabulary, punctuation, and spelling.²⁹

c. Reading

A process of interaction between the reader and the material in which all schematic knowledge interacts with all social and contextual factors of the reader is called reading. Reading skills is a person's ability to read, understand, and interpret written words on article pages or other reading material. Reading skills can only be developed through continuous reading. Instilling a culture or habit of reading is a hobby. According to Andersonin Kartika reading is a basic life skills, it is the foundation for a child's success in school.³⁰ Reading skills are receptive skills to understand printed words such as understanding main ideas, understanding sequences, understanding certain details, making inferences, and

²⁹Derliana Marbun, Utami Dewi, Ahmad Hajiji, Lecturers and Students.(2018). “*The Students ’ Ability To Build Up Advertisement Text At Mas*” 14, No.14.

³⁰Dewi Kartika Sari, Ety Pratiwi, and Ana Thereana. (2018). ‘Effective Reading Strategies for Reading Skills’, *Esteem Journal of English Education Study Programme*, 2.2, 112.

making predictions in a second and foreign language. And also researcher can say that reading is the ability to understand written English as presented in textbooks, newspapers, magazines, menus, massages and academic materials.³¹

d. Listening

Listening is part of four Basic English language skills. It seems like the other skills such as writing, reading, and speaking. Listening skills are skills in receiving the transfer of images, impressions, thoughts, beliefs, attitudes and emotions from the speaker.³² Listening skills is a process in language skills that require practice using audio/technology.³³ Listening is the activity of paying attention to the speaker and trying to find meaning from something that is heard. Listening is the most important language skill and also a part of communication through listening we can share our ideas with other people.³⁴ One of the considered basic skills of speaking is listening, because without understanding the input at the right level, any learning cannot begin.

B. Review Related Study

To review more deeply about the research that the researcher did, the researcher describes the relevant research. Relevant research aims to support and become the basis for research to be carried out in accordance with the results obtained from searches that have been carried out by previous researcher. The

³¹Hijril Ismail, Juang Kurniawan Syahrurah, And B. Basuki. (2017). 'Improving The Students' Reading Skill Through Translation Method', *Journal Of English Education*, 2.2, 124–31

³²Michael Rost. (2016) *Teaching And Researching Listening: Third Edition*, Teaching And Researching Listening: Third Edition,.

³³Arono.(2014). 'Improving Students Listening Skill through Interactive Multimedia in Indonesia', *Journal of Language Teaching and Research*, 5.1. Pp 63–69

³⁴Ni Luh and others. (2019). 'The Use of Songs to Improve Students' Listening Comprehension Ability', 2.2.

relevant research that the researcher found in the form of journals and theses include:

1. Scornavacca, Huff, and Marshall (2011), journal entitled *"Mobile phones in the classroom: If you can't beat them, join them"*. From the results of their research, they found that students who joined the Instant Messaging group, such as WhatsApp, had a higher desire to ask questions and participate than those who did not join the Instant Messaging group. With the quantity of questions and more participation from a teacher, it is possible to make more information and knowledge circulate.
2. Noer Intan Br Gurusinga (2018), thesis entitled *"The Contribution of Chat Using WhatsApp on the Student's Ability in Developing English Writing Sixth Semester of English Department at UINSU"*. Based on research conducted by Noer Intan Br Sinaga, he found that based on research results the use of WhatsApp chat contributes to students' ability to develop English writing, develop ideas in writing English through chat on WhatsApp, in addition to increasing knowledge, it also broadens insight and more useful communication.
3. Wiji Lestari (2021), thesis entitled *"Pemanfaatan WhatsApp Sebagai Media Pembelajaran dalam Jaringan Masa Pandemi Covid-19 Di Kelas VI Sekolah Dasar"*. Based on research conducted by Wiji Lestari, he found that teachers have used WhatsApp as a learning medium to support online learning activities by utilizing various available features such as photo, video, document and video call features.