

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

Given that it only requires a short amount of time to master compared to speaking, reading, and writing, listening is widely considered to be the simplest way to learn a spoken language. It is also claimed to be the most straightforward talent to learn. The ability to concentrate or hear anything is called listening capacity, even though listening is distinct from hearing. Although they are frequently used interchangeably, hearing and listening have distinct characteristics. Although both hearing and listening involve the sense of sound, the contrast in terms suggests the level of purpose. Passive activities are what hearing is most concerned about. We are hearing when we pick up sounds without focusing on their origin. The speaker's meaning is automatically translated into the words as you listen by the brain.

The Researcher discusses their findings here. As a result, teachers may find it helpful to teach listening utilizing an active learning strategy. Chapter IV of the study's findings and analysis described how the XI Madrasah Aliyah Swasta Ummikalsum's listening skills had improved thanks to the CALL method. Out of 27, three students (11.1 per cent) passed the K.K.M. 75 in the pre-test. 14 out of 27 students who took the Post-Test I received a score of 75 or better, meaning they had completed K.K.M. (51, 9 per cent) in the second post-test section. Of 27, 24 students (88, 9 per cent) passed K.K.M.

### **B. Suggestion**

#### **1. For The College Students**

Students in Eleventh Grade, in particular, should listen to more English to strengthen their Listening skills. Word increases vocabulary, be bold and ask

questions, keep practising and be bold when making a mistake and errors when they are to be participating.

## 2. For The Teacher

The teacher was influential in increasing students' attractiveness, especially in learning English. The teacher must be more familiar with technology and several supporting facilities. Always use new things so that the students do not get bored quickly.

## 3. Message to Other Researchers

Other researchers interested in conducting similar Research should look at the fundamentals of employing the CALL method to improve students' listening skills.

