



**ANALYZING STUDENTS' PROBLEMS IN DEVELOPING LISTENING
SKILLS AT MAS. UMMIKALSUM KOTA GUNUNG SITOLI**



A THESIS

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DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TEACHING TRAINING

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MEDAN

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*Submitted to the Faculty of Tarbiyah and Teacher training, State Islamic
University of North Sumatera Medan as a partial Fulfilment of the Requirement
for the Degree of Sarjana Pendidikan (S.Pd)*

By:

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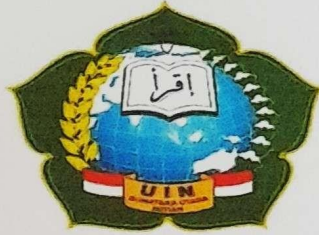
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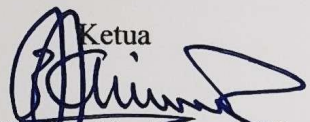
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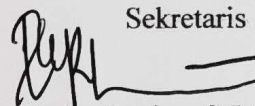
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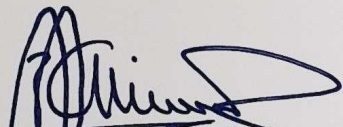
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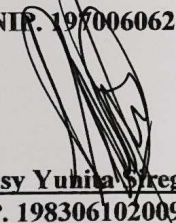
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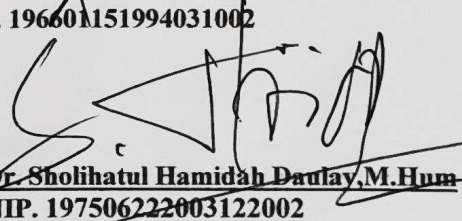
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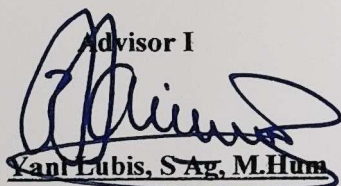
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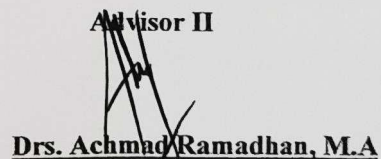
Assalamualaikum Wr. Wb.

Setelah membaca, meneliti, mengoreksi dan memberi saran-saran perbaikan seperlunya terhadap skripsi saudara a.n **Marniansyah Gea** yang berjudul **Analyzing Student's Problem In Developing Listening Skill at M.A.S. Ummikalsum Gunungsitoli**, kami berpendapat bahwa skripsi ini sudah dapat diterima untuk di munaqasyahkan pada sidang munaqasyah Fakultas Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

Demikianlah kami sampaikan atas perhatian saudara kami ucapkan terimakasih.
Wassalamua'laikum Wr.Wb

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Menyatakan dengan sepenuhnya bahwa skripsi yang berjudul di atas adalah asli dari buah pikiran saya, kecuali kutipan-kutipan yang disebutkan di dalamnya sebagai sumbernya.

Apabila dikemudian hari saya terbukti atau dapat dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan Universitas batal saya terima.

Medan, Agustus 2021

Yang Membuat Pernyataan



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ABSTRACT

Marniansyah Gea, 34154213. Analyzing Student's Problem Developing Listening Skills at Mas Ummi Kalsum Kota Gunung Sitoli, A Thesis, English Education Program, Faculty Of Tarbiyah Science And Teachers Training, State Islamic University Of North Sumatera, 2021.

At Mas Ummikalsum kota GunungSitoli, this study analyzed pupils' difficulties in improving their listening skills. Classroom Action Research (C.A.R.) was used to carry out the study. Four meetings comprised each of the two action cycles the Research was divided into. Planning, doing, observing, and reflecting were the steps in the research process. Using saturation sampling, first-graders at M.A.S. Ummikalsum Gunung Sitoli were chosen as the research sample. There were 27 students in total in the sample, and all of them were female.

Data-gathering methods included administering exams, interviewing the students, witnessing the teaching and learning process, and documentation. The test, interview guidelines, and observation sheet were the equipment employed in this study. The Researcher compared the mean listening scores of the students after evaluating the quantitative data using the CALL method. As a result of Miles' analysis of the qualitative data, qualitative descriptions were created. According to the study's findings, the students watched English-language movies with English audio. According to the Research's findings, students' enthusiasm for learning English, particularly in listening, has increased. The pre-test average was 57,9. The mean of post-test 1 was 71,8, and the mean of post-test 2 was 80,3, showing that the second cycle's scores and mean were higher than those of the first cycle. Put another way; the students are more motivated and interested in learning the English Listening CALL method. The pupils are highly enthusiastic about learning English using the CALL technique.

Keywords: CALL Method, English Listening

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"Analyzing Student's Problem In Developing Listening Skill at M.A.S. Ummikalsum Gunung Sitoli." is the title of this thesis. This script paper was created to satisfy one of the requirements for the Sarjana degree at the Faculty Tarbiyah Science and Teachers Training State Islamic University of North Sumatera Department of English Education. The author would also like to thank the following for their assistance and support.

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3. **Yani Lubis, S.Ag, M.Hum** is the head of the English Department **and** the first advisor who has guidance, dedication and support during the writing of this thesis.
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Finally, this thesis will be helpful for the readers. However, this thesis could be better. Criticisms, ideas and suggestions for improving this thesis are greatly appreciated.

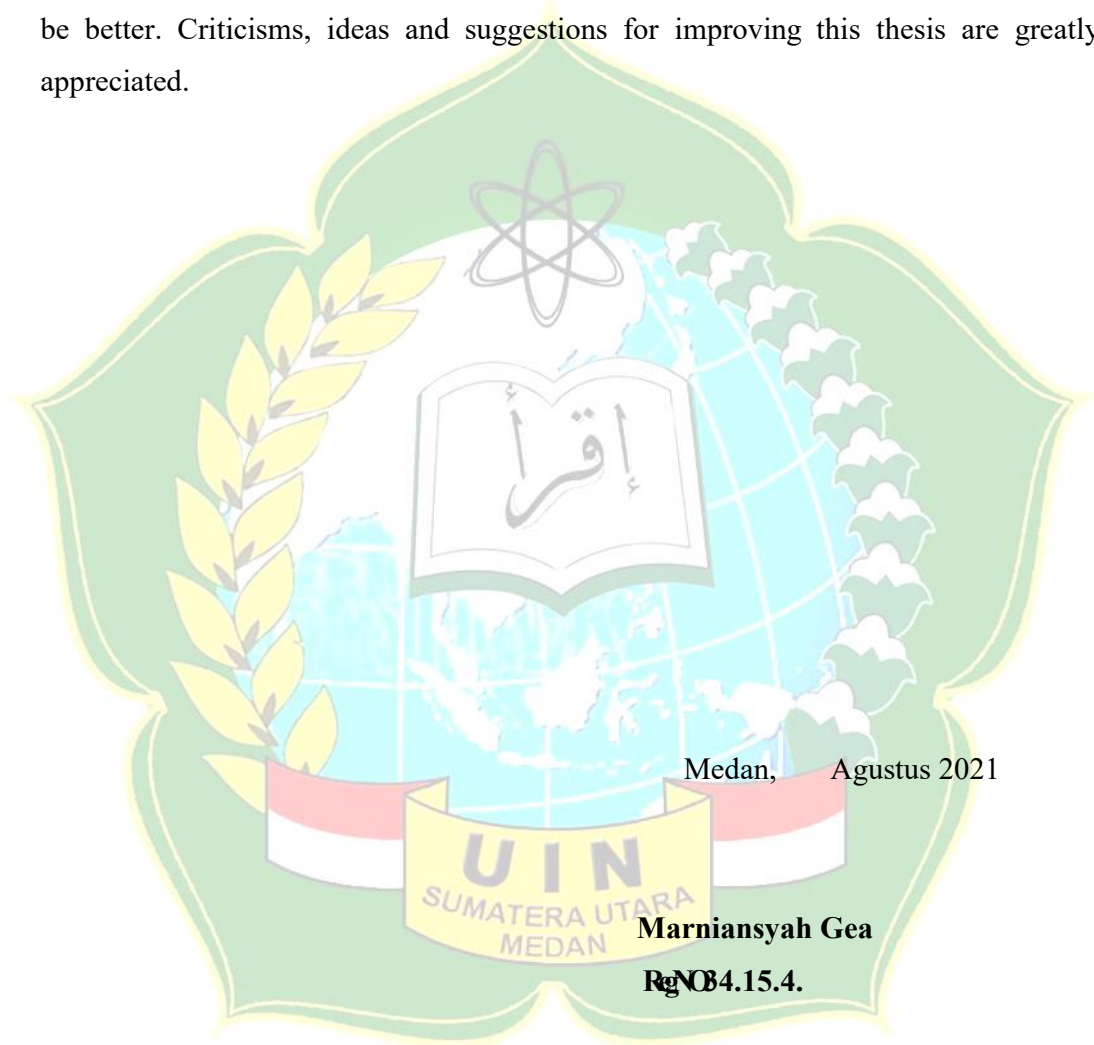
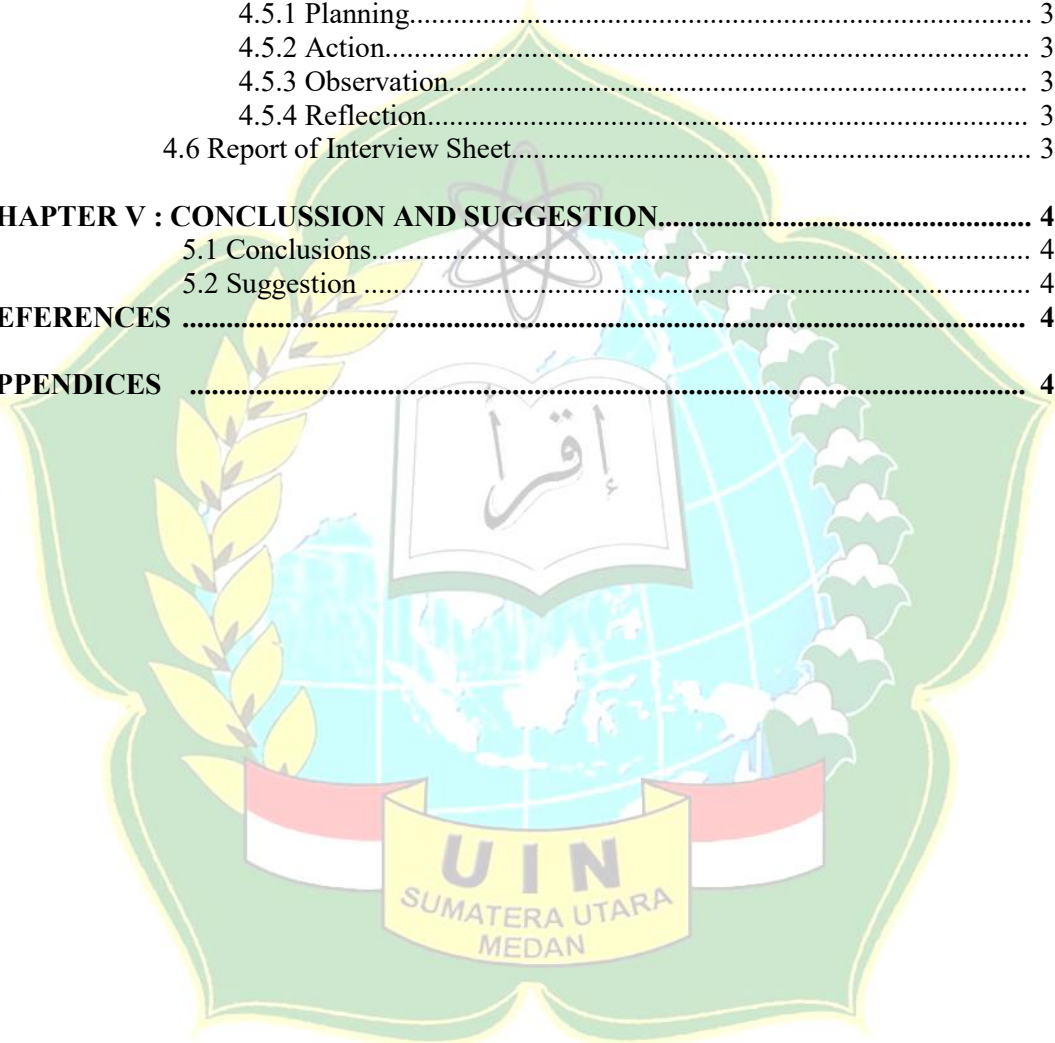


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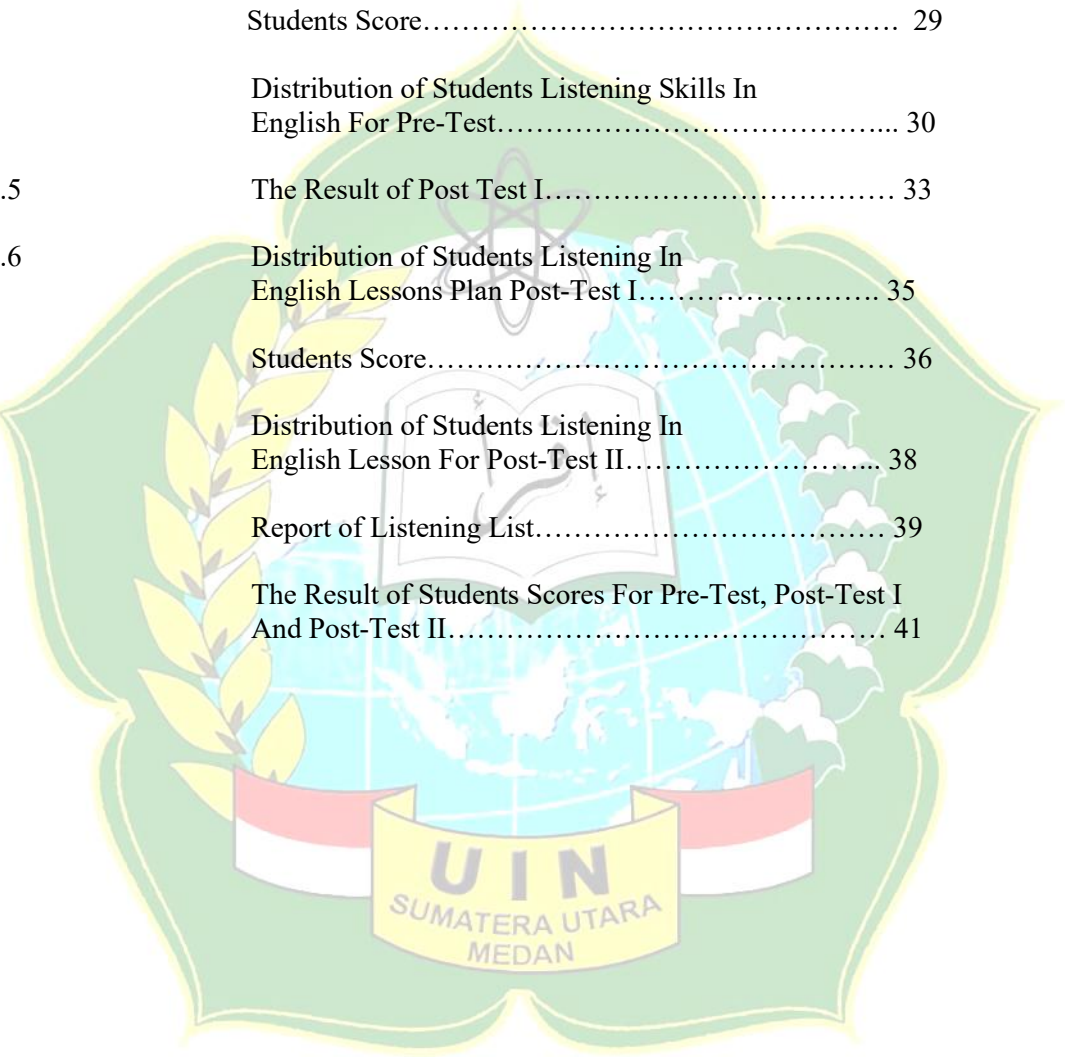
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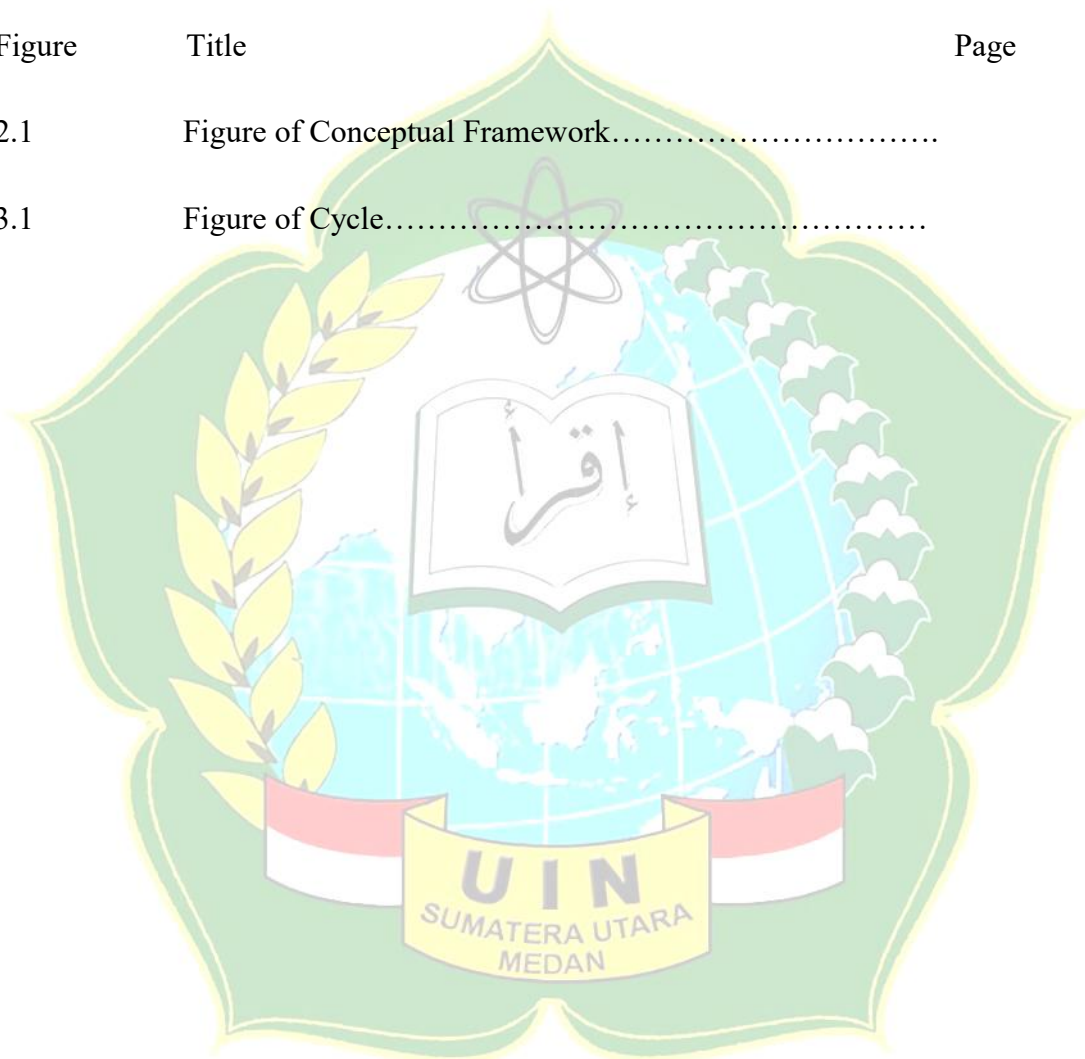
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