

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This part presents the finishes of the exploration in light of the consequence of the review and ideas in view of the finding of examination.

#### A. Conclusion

This study aims to collect empirical evidence regarding the Spotify application's ability to teach listening comprehension to MA Muhammadiyah tenth-grade students. Prior to using the Spotify Application as teaching media, the students' listening comprehension scores did not significantly improve. It was demonstrated from the students' scores in pre-test and post-test. In light of the measurable examination involving T-test with SPSS 22.0 variant for windows, the correlation of the mean scores dissected by utilizing the Free Example Ttest. The consequence of T-test showed that critical worth (sig-2 followed) is 0,000, and it is lower than 0.05 ( $0.000 < 0.05$ ). As a result, the null hypothesis ( $H_0$ ), which states that "There is no significant difference score in listening comprehension before and after being taught by using Spotify Application in Students of MA Muhammadiyah," is rejected. The alternative hypothesis ( $H_1$ ) states that "There is a significant difference score in listening comprehension before and after being taught by using Spotify Application in Students of MA Muhammadiyah" is accepted. On the other hand, the null hypothesis ( $H_1$ ) states that "There is a significant difference score in listening comprehension before and after As a result, it is possible to draw the conclusion from the preceding explanation that the Spotify application was successfully used to teach listening comprehension to MA Muhammadiyah students.

## **B. Suggestion**

The following is a suggestion made by the author based on the above conclusion:

1. The educator can utilize Spotify Application for laying out a great method for learning English, particularly in getting the hang of tuning in. The understudies additionally can involve this application in their own home or the study hall. It creates learning movement can be adaptable. In addition, this media might grow the teachers' information on the other different showing media like this one.
2. The understudies can further develop their shifted listening abilities and ideally, they can exploit the application to help them in working on their capacity to learn English in a great manner.
3. This research is recommended for future researchers who wish to advance the teaching method in the modern era. This exploration finding was a material which can be grown further and more profound by adding different factors or extending the example ranges.



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