

# CHAPTER I

## INTRODUCTION

### 1.1. The Background of Research

According to Barclay (2011), developing the ability to communicate and comprehend ideas requires excellent listening skills. Listening takes time. According to Carrasquillo (2013), listening is an active and conscious process in both English and other languages. This process is the first step in the language learning sequence. Listening is remembered for uninvolved abilities. Listening is just about as interesting as some other ability (Davies and Pearse, 2000). Coursebook cassettes that have been designed specifically for listening are frequently difficult for students to comprehend. Listening is one of the abilities or capacities of English, which application is by paying attention to jargon in English sentences (Dakhi and Fitria, 2019). By tuning in, we will by implication be know about English terms and furthermore have the option to comprehend what others say while talking in English.

Listening is one of the language abilities. The students ought to be able to master it because it is an essential part of the process of telecommunication. By tuning in, the understudies can get data and foster what the speakers say. Brown (2006) says that listening is putting what they've heard into practice. It implies that listening is a significant ability for understudies particularly in the educating and educational experience Moreover, listening is the movement of focusing on the speaker and attempting to find importance from something heard (Underwood, 1989: 1). In addition, listening is the most essential language skill and a component of communication; by listening, we can share our thoughts with others. English is now a tool for communication, especially during pandemics, when online activity is most prevalent. As a result, every student must master English as one of their essential life skills in order to gain a competitive advantage in the workplace or in a university-developed collection.

According to Purcell (1992), when students are trying to comprehend the meaning of new words or phrases in context, they are more likely to become bored if they listen to a narrative or dialogue over and over again. Then again, paying attention to a tune again and again can feel less repetitive as a result of the cadence and song. What's more, (Listiyarningsih, 2017) likewise expresses that one method for further developing listening abilities is paying attention to English digital recordings. Podcasts in English can help people listen better. At the point when somebody pays attention to English web recordings, their ears will unwittingly become accustomed to hearing so that when in a listening class, somebody who is accustomed to paying attention to digital broadcasts will find it simpler to get the importance of what the storyteller is talking about. While learning English, particularly in tuning in, numerous media can assist understudies with further developing their listening abilities, like in recordings, motion pictures, and melodies or webcasts (Simamora and Oktaviani, 2020).

Listening is an important medium for obtaining information in our lives. Exist In addition, listening is the most used language activity. This is a fact That is, a newborn baby first hears his or her voice internalizes the context of language input before he or she speaks and learns read and write. Listening is an important social skill that has It has been found that people acquire new information more effectively by listening than by read. According to Hidayat (2013) listening is considered a skill that must be mastered. listening has a major effect on the quality of their relationships with others. by listening we can understand the message conveyed by the speaker who is talking to us. Four skills (listening, speaking, reading, writing) Listening is of course considered a primary skill for learners of native speakers (mother tongue.)

According to Sudjana and Rivai (2013) learning media can improve student learning outcomes, namely teaching that attracts students' attention can foster learning motivation, more varied teaching methods can make students not bored while studying. On the basis of correct selection of materials and a systematic and coherent lesson plan, listening comprehension can be improved through audio. When choosing an appropriate podcasts, one must consider the

purpose of learning and the applicability and adaptability of the selected words. In order to carry out systematic lesson preparation, we should carefully set goals for each lesson preparation; carefully design listening tasks from the simplest to the most complex; encourage students to participate actively and openly; listen for teaching and not for examination.

Podcast as authentic material . podcasts are also a great language pack that bundles culture, vocabulary, listening, grammar, and a host of other language skills into just a few rhymes. podcasts can also be a relaxing lesson. They can also form the basis of many courses.

Relevant findings can be found in a number of previous studies, including work by dewi mayang sari and irham miftakhul jannah (2022). According to these findings, using the Spotify app to learn how to listen can increase students' interest and motivation to learn how to listen because they can listen to whatever they want. The study's conclusion is that students' listening abilities can be improved by using the Spotify app for listening instruction. The findings of the research conducted by Fadlan Chairuddin (2022) indicate that the utilization of podcasts has the potential to enhance student learning outcomes, particularly in terms of listening skills. Students can learn new ways to be more involved in their education by using podcasts and other media to improve their listening skills. Students' enthusiasm for learning grows as a result of students not feeling bored by light learning strategies.

Spotify is a sound web-based feature that sent off in Europe in 2008 and has since extended to most significant business sectors including the US, Canada and Australia. It can also be used to listen to podcasts in addition to streaming music. Spotify is a real method for streaming music and pay attention to digital recordings on the web. To use in its extensive music collection, the business obtains licenses for tracks from both big and small labels. It pays freedoms holders an undisclosed sum in light of how frequently individuals pay attention to each track. You can listen to music for free on Spotify, but the official app will show banner ads and occasionally play audio ads in between podcasts.

Because of these characteristics, the researchers came to the conclusion that the Spotify application is very interesting for use in education due to its ease of use on computers and smartphones.

Learning to listen to podcasts is more efficient and effective based on these questions and previous research. Understudies can utilize the web recordings whenever and anyplace until the understudies relate to English normally and partake simultaneously. So, the researchers wanted to see if English podcasts in the Spotify app could improve students' listening skills by recording the words they heard. because these media can help students learn how to correctly pronounce the word and pique their interest in learning English, particularly listening. As a result, students can use this solution to solve their listening issues. The reason for this study is to make sense of the most common way of tuning in for educator involving English melodies in the Spotify application and to see if utilizing the Spotify application further develops understudies' listening abilities.

Based on some of the considerations and research results above about applications or media that will improve students' listening skills, the authors set out a study entitled: the effect of the Spotify application in improving students' listening comprehension.

## **1.2. Identification of Problems**

Based on the preceding research background, the research identified the problems of the study as follows:

1. Students have low habit of listening to lectures.
2. Students are not good at understanding what they are listening to, listening is considered a difficult skill.
3. Educators do not pay attention to listening in teaching English as a second or foreign language. High school graduation exams, college entrance exams, and other exams are not part of the accepted scale. This is one of the reasons why listening has not been taken seriously.

### **1.3. The scope of the problem**

This study will concentrate on Muhammadiyah 01 Medan, grade X. The Podcasts Spotify Application on a smartphone would be used by the researcher in this study to improve the listening comprehension of students. webcast contains numerous varieties like jokes, story, and verse which are reasonable for each students levels. In the class utilizing web recording the understudies can learn through more than one methodology (pay attention to sound documents/watch video on happy as well as perused course materials).

### **1.4. Formulation of the Problem**

Based on the limitations of the study, the formulation of the study in this final project is as follows: Is there a significant effect of the spotify on students' listening comprehension in X grade MA Muhammadiyah 01 Medan in the 2022/2023 Academic Year?

### **1.5. Objectives of the Research**

Based on the above research questions, the goal of this study is As follow: to find out whether there is a significant effect of spotify application on students' listening comprehension in X grade MA Muhammadiyah 01 Medan Students in the 2022/2023 Academic Year .

### **1.6. Significance of the Research**

After conducting this research, the researcher hopes that the results of this research can provide benefits to:

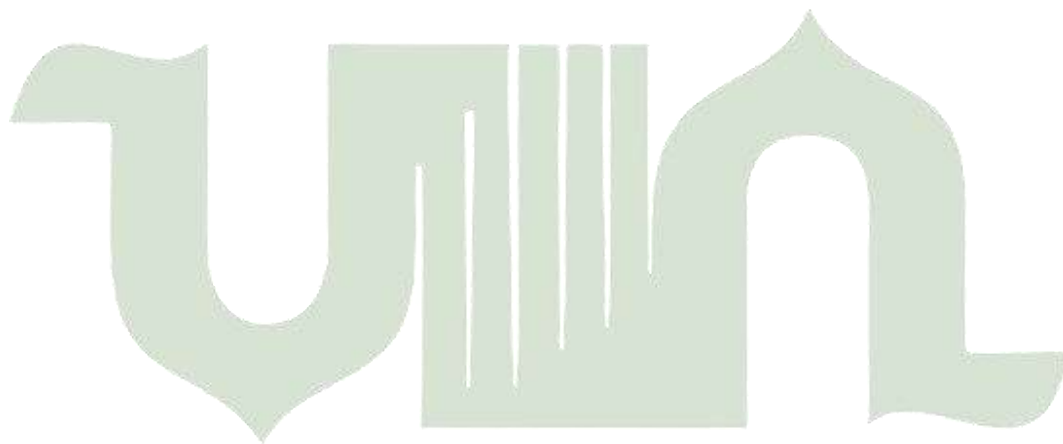
1. The Students

The findings of this study are anticipated to have a number of positive effects on the students' comprehension of English lessons, provide a more varied learning environment, and increase students' interest and motivation in the English learning process.

## 2. English Instructors

The discoveries of this exploration strategy can be considered thought in picking the right media in the educating and growing experience in middle schools, particularly to further develop understudies' listening abilities. Additionally, it can be utilized to offer a variety of listening activities that inspire and assist students. The findings of this research can be useful in the process of teaching and learning English, particularly for improving listening comprehension, and other teachers can learn about teaching listening through music.

3. Last but not least, other researchers who are interested in English can use the findings of this study as a reference for their own research into English teaching, particularly the application of Spotify music to teaching listening.



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