THE EFFECT OF SPOTIFY APPLICATION ON STUDENTS' LISTENING COMPREHENSION

THESIS

Submitted to Faculty of Tarbiyah and Teachers Training of UIN-SU Medan as a Partial Fulfilment of the Requirements for Bachelor Degree (S-1) in the English Education Department

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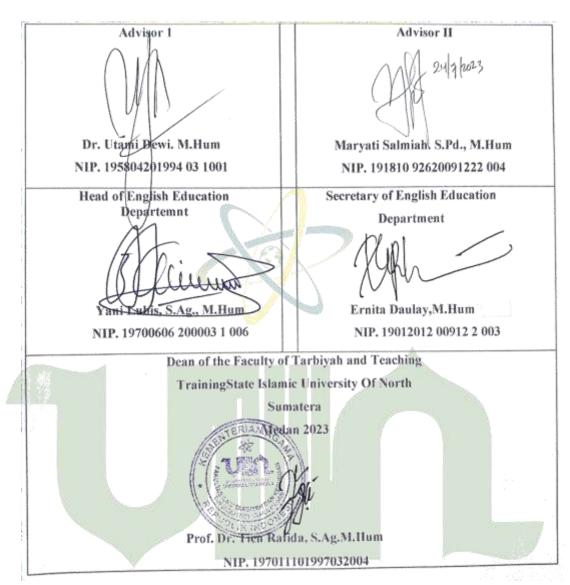
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ABSTRACT

Widya Wulanda. 0304193169. A Thesis. The Effect of Spotify Application on Student Listening Comprehension.

The scientist utilized a semi exploratory examination plan to decide the impact of spotify application on understudies" listening perception. The impact of the Spotify app on teaching listening comprehension to MA Muhammadiyah students. In this exploration, the information calculation of T-test shown the worth of Sig. (-followed) 0.000 0.05. Therefore, the independent sample t test can conclude that H0 is rejected and Ha is accepted as the basis for decision-making. It is possible to draw the conclusion that the alternative hypothesis is accepted and the Paired t-test null hypothesis is rejected. It demonstrates that students at MA Muhammadiyah have significantly different listening comprehension scores before and after using the Spotify application. It implies that Spotify Application is really used to improve students" listening cognizance. The students' listening comprehension scores prior to the use of the Spotify application did not significantly improve, as teaching materials did. The students' pre- and post-test scores demonstrated this. Besides, there is a massive contrast between understudies when educate by utilizing Spotify Application.

Keywords: Spotify Application, Listening Comprehension, Podcast.

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