

CHAPTER V

CLOSING

5.1 Conclusion

The most fundamental skill that kids studying English should have is reading. Learning is challenging; success requires constant effort. Language and reading are connected. Language is a tool for communication in daily life, and in order for language to operate, information must be available. To obtain information, consumers or students must be proficient communicators. Reading comprehension is the process of interpreting a text in order to gain information. Reading comprehension is the extent to which pupils comprehend what they read and the subject matter of the book. Of course, pupils who comprehend reading well may respond to questions with ease.

The preparation of media, resources, and techniques is part of the reading comprehension process. In order for the pupil we instruct to understand, be interested in, and build upon what we have presented. Researcher discovered that a teacher's techniques and methods have an impact on students' interactions and conduct in the classroom as well as their drive to gain reading comprehension. Along with motivation, children encountered challenges with reading comprehension. Vocabulary, which is the primary challenge in reading comprehension sessions, has a significant impact on pupils' skills.

Their comprehension of a reading causes individuals to guess responses that are not grounded in knowledge. Additionally, the majority of the students failed to learn some language, which caused their reading to occasionally deviate from what was meant or read. For kids with little vocabulary, finding specific information inside a paragraph or throughout the entire book might be challenging. A lack of focus and poor reading habits. These are the errors that students make in reading the text and in how they look for specific information. It is challenging to locate the crucial information if you read the complete book without underlining important terms and making notes because to their driveway.

5.2 Suggestion

This study looked into the students' struggles with reading comprehension of narrative text in MTs Al-Barakah class IX. Researcher VI believe this study will Hopefully, this might serve as a reference for next studies and be given. There are additional recommendations for instructors and students as follows: Every researcher and teacher encounters pupils who find it challenging to grasp and read the material.

1. For Instructors

To boost students' interest in learning, teachers must be able to design activities that provide students the skills they need, as well as making lessons more engaging and innovative. English books should be read during teaching and learning, especially when reading. For instance, the instructor offers a lot of student-appropriate English content during reading classes. given that they read the text because it's something they're interested in and because it helps them comprehend. As a result, reading instruction and learning are more enjoyable.

2. For Students at UINSU

In the event that the same kids experience difficulties, this research will be utilized as a reference. Additionally, this study aids UINSU students in understanding the concepts or parallels related to this problem.

3. Educators

In order for teaching and learning to be successful and efficient, the school must provide facilities and innovative learning methods.