

**THE STUDENTS' DIFFICULTIES IN READING COMPREHENSION ON  
NARRATIVE TEXT AT 9<sup>th</sup> GRADE STUDENTS OF MTsS AL-BARAKAH  
GALANG**

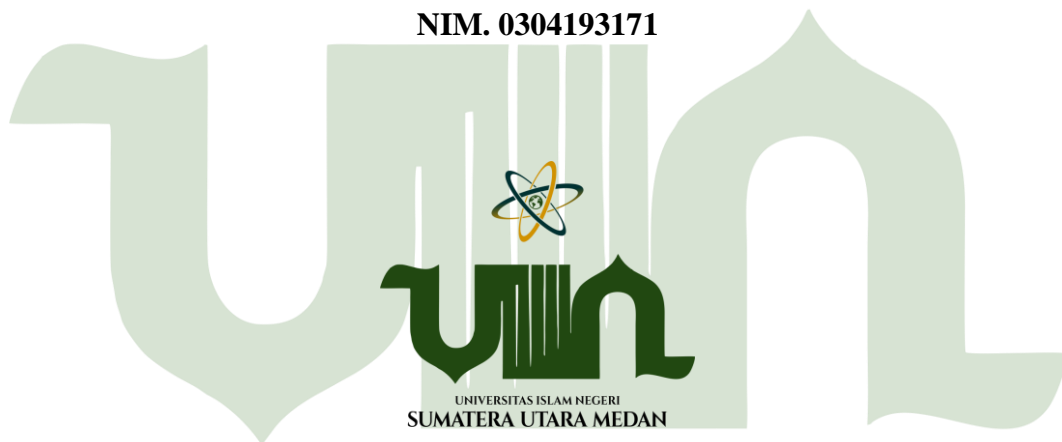
*A SKRIPSI*

*Submitted to Tarbiya Faculty and Teachers Training UIN-SU Medan as a Partial  
Fulfilment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.)*

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**MEDAN**

**2023**



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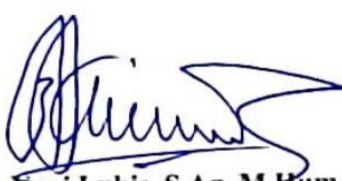





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## PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa thesis yang berjudul **“The Students’ Difficulties in Reading Comprehension On Narrative Text At 9<sup>th</sup> Grade Students of MTsS Al-Barakah Galang”** adalah karya saya sendiri. Pengutipan yang terdapat dalam thesis ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian thesis saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 25 Agustus 2023

Yang membuat pernyataan,



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## ABSTRACT

This study investigated students' difficulties in reading comprehension of narrative texts at MTs Al-Barakah Galang. The main objective of the research is to identify the factors that cause students' difficulties in understanding narrative texts and finding appropriate solutions. This study uses a qualitative naturalistic phenomenological approach. Data were obtained through classroom observations, interviews with English teachers, and related reading materials and assignments. The results of the study identified several main factors that contributed to students' reading comprehension difficulties, including limited vocabulary, lack of understanding of narrative structure, and lack of reading habits outside of the school environment. This study found that many students had difficulty finding detailed information in a paragraph and making conclusions as a whole paragraph. The results of this study are the main difficulties experienced by students in vocabulary knowledge. The researcher found that many students lost their vocabulary and felt bored quickly when looking at long texts. Based on these findings, recommendations are given to develop teaching strategies that focus on vocabulary enrichment, narrative structure training, and promotion of more active reading habits among students. Collaborative efforts between teachers, students, and parents were identified as key in overcoming this difficulty and increasing students' reading comprehension in narrative texts.

**Keyword:** *Reading, difficulties, narrative*



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## ACKNOWLEDGEMENT



First of all, the researcher thanks to Allah SWT for giving him or her the health and time to finish this thesis. We wish to convey our peace and thanks to Prophet Muhammad (saaw), who led humanity out of the dark ages and into an era lighted by science. Hopefully, we shall join him there one day. The researcher is aware that the scientific writing in the form of this thesis is far from excellent and that it has to be improved. The author of this thesis hopes that it will be helpful and that it will be a worthwhile endeavor.

Hard labor, perseverance, patience, prayer support, encouragement, support, advice, and aid from a number of sources led to the completion of this thesis. It is only right and ethical for the researcher to provide all individuals who have helped him or her his or her sincere gratitude and admiration. As a consequence, the researcher would like to thank the following people:

1. Prof. Dr. Nurhayati, MA., as the Rector of State Islamic University of North Sumatera Medan.
2. Prof. Dr. Tien Rafida, M.Hum., as the Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan.
3. Maryati Salmiah, M.Hum., and Benny Ichsanda RahmanHz, M.Pd., as the Head of English Education Department and the Secretary of English Education Department.
4. Drs. Rustam, MA., and Yani Lubis, S. Ag, M. Hum., as my first and second Advisors, who have devoted a significant amount of effort to assisting and guiding the researcher in completing this Thesis. I want to express my sincere gratitude for all of your help, wisdom, and patience in guiding me.

5. Samsul Bahri, S.Pd., as the principal of the school who has supported me for research.
6. My Parents Wariyan Diharjo and Nina Satriana. Yudha, Ika, Ayub, Ririn, Agung, Dhita as my siblings who always support the researcher to finishing this Thesis.
7. My great supporter Intan Ar-Rahimi, Hayatun Nufus, Ridha Noor, Raihani, Widuri, Rahmadilla, Citra, Intan Sari, Rana, Indah Yani and Ayu who always help and support me from all of obstacles that I have.
8. The last but not least my friend at TBI-4 2019 and all of TBI 2019 who has accompanied, helped, and gave a meaningful life of college to the researcher throught out the years.

Hopefully, Allah SWT will grant you a lot of benefits for all the prayers, encouragement, support, advice, and help that has been offered by everyone mentioned above.

Medan, 31 Agustus 2023

Researcher,



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UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENTS</b> .....	<b>iv</b>
<b>LIST OF FIGURES</b> .....	<b>vi</b>
<b>LIST OF PICTURES</b> .....	<b>vii</b>
<b>LIST OF APPENDICES</b> .....	<b>viii</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 The Backgroun of Study.....	1
1.2 The Research Question .....	4
1.3 The Objective of Study .....	4
1.4 The Limitation of Problem .....	5
1.5 The Significance of Study .....	5
<b>CHAPTER II THEORETICAL REVIEW</b>	
2.1 Theoretical Review.....	6
2.1.1 Students' Difficulties .....	6
2.1.2 Definition of Reading.....	6
2.1.3 Reading Comprehension .....	8
2.1.4 Difficulties in Reading Comprehension .....	9
2.1.5 The Types of Students Difficulties in Reading .....	10
2.1.6 Narrative Text .....	12



2.2 Realated Studies .....	17
<b>CHAPTER III RESEARCH FINDING AND DISCUSSION</b>	
3.1 Research Method .....	18
3.2 Researcher Setting .....	19
3.3. Data and Data Data Sources .....	19
3.4 Technique of Data Collection.....	20
3.5 Technique of Data Analysis.....	21
3.6 Trustworthiness.....	22
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION</b>	
4.1 Research Findings.....	25
4.2 Discussion.....	48
<b>CHAPTER V CLOSING</b>	
5.1 Conclusion .....	52
5.2 Suggestion .....	53
<b>REFERENCES</b> .....	54
<b>APPENDIXES</b> .....	57
<b>CURRICULUM VITAE</b> .....	90

**LIST OF FIGURES**

	Page
Figure 3.1 Data Analysis Chart.....	22



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SUMATERA UTARA MEDAN

## LIST OF PICTURES

	Page
The School of MTs Al-Barakah.....	82
The Location of MTs Al-Barakah.....	82
The Vission and Mission of MTs Al-Barakah.....	83
Explain The Material.....	83
Rereading and Evaluation.....	84



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF APPENDICES

	Page
Appendix I List of The Questions for Interview.....	56
Appendix II The Students' Interview Transcript.....	57
Appendix III Observation Sheet.....	75
Appendix IV Documentation.....	82



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SUMATERA UTARA MEDAN