

## CHAPTER V

### CONCLUSION AND SUGGESTION

Based on the results and discussion, this section will conclude the research results and suggestions for this study.

#### **5.1 Conclusion**

The researcher found errors in vowel pronunciation of 112 (100%). 73 (65.17%) students made mistakes on long vowels and 39 (34.83%) students made pronunciation mistakes on short vowels. It is evident that every student made vowel mispronunciation.

Researchers have discovered what difficulties occur when speaking that can lead to errors in pronunciation, especially in vowels. The rarity of a word being spoken or heard is a major factor in pronunciation difficulties, because not being familiar with the word will make it difficult for the tongue to pronounce it because it is not used to it. Self-confidence is also a factor in pronunciation difficulties, because losing confidence when speaking can cause the words that come out to be unclear so that it can be a factor in pronunciation errors.

Therefore, in the interview, the researcher found how to overcome these difficulties, namely by practicing a lot of speaking with peers, building confidence, learning new vocabulary that is rarely heard and spoken, and utilizing social media as a platform to learn and hone pronunciation skills, through movies, music.

The researcher also arrived at a conclusion after carefully examining every test word. The author notes that the mother language issue has a significant impact on English pronunciation as well as a lack of practice. Even if the familiar words were given to the researcher throughout the test, the students still made mistakes when pronouncing the English words.

Based on the findings of this study, the researcher advised the students to practice their English pronunciation more so that they would speak the words correctly.

## **5.2 Suggestion**

### **5.2.1 For The Student**

Students should practice their English pronunciation more and note down their mistakes. In order to prevent misunderstandings between speakers and listeners, they should pay attention to how they pronounce English words. In addition, students should be more motivated to learn English, for example, by being willing to speak a little, learning correct pronunciation, and always using a dictionary if they are unsure of the pronunciation of a word.

### **5.2.2 For The Teacher**

Making pronunciation mistakes when learning English is very normal. As teachers we should guide and direct students when they make errors pronunciation, do not judge students with words that can eliminate their motivation to learn.

### **5.2.3 For The Future Researcher**

The researcher recognizes that this study did not good enough in addressing the issue of mispronunciation of vowels in English words. To help students pronounce English words accurately, researcher hopes that future research will use techniques that will address the problem of students mispronouncing vowels in English words.