

**ERROR ANALYSIS OF THE STUDENTS' VOWELS PRONOUNCING AT  
ENGLISH EDUCATION DEPARTMENT FACULTY OF TARBIYAH AND  
TEACHER TRAINING OF UIN SU**

**A THESIS**

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**BY :**

**AZRA PUTRI CHAIRUNIDA TANJUNG**

**Reg. ID. 0304193181**



**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA**

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KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA  
FAKULTAS ILMU TARBİYAH DAN KEGURUAN  
Jl. Williem Iskandar Psr. V Medan Estate 20371 Telp. 6622925, Fax. 6615683


SURAT PENGESAHAN


Skripsi yang berjudul : "ERROR ANALYSIS OF THE STUDENTS' VOWELS PRONOUNCING AT ENGLISH EDUCATION DEPARTMENT FACULTY OF TARBİYAH AND TEACHER TRAINING OF UIN SU" oleh Azra Putri Chairunida Tanjung, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

31 Agustus 2023 M  
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dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi**  
**Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

Ketua  
  
**Marvati Salmiah, S.Pd, M.Hum**  
NIP. 19820501 200901 2 012

Sekretaris  
  
**Benni Ichsanda Rahman Hz. M.Pd**  
NIP. 19910621 201908 1 001

1. **Dr. Syaulkuni, M. Pd. Adm**  
NIP. 19600716 198603 1 002

Anggota Penguji  
2. **Ernita Daulay, M. Hum**  
NIP. 19810926 200912 2 004

3. **Prof. Dr. Didik Santoso, M. Pd**  
NIP. 19660616 199403 1 000

4. **Drs. Achmad Ramadhan, MA**  
NIP. 19660115 199403 1 002


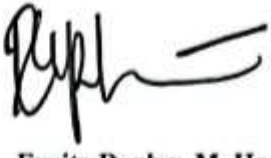





Mengetahui  
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

  
**Prof. Dr. Firdausy, S. Ag. M.Hum**  
NIP. 19701110 199703 2 004

**APROVED AND VALIDATED**

**APROVED AND VALIDATED**

<p><b>Advisor I</b></p>  <p><b>Dr. Syaukani, M. Ed. Adm</b> NIP. 19600716 198603 1 002</p>	<p><b>Advisor II</b></p>  <p><b>Ernita Daulay, M. Hum</b> NIP. 19810926 200912 2 2004</p>
<p><b>Head of English Education Departemnt</b></p>  <p><b>Maryati Salmiah, M.Hum</b> NIP. 19820501 200901 2 012</p>	<p><b>Secretary of English Education Department</b></p>  <p><b>Benni Ichanda Rahman Hz, M. Pd</b> NIP. 199106 21201908 1 001</p>
<p><b>Dean of the Faculty of Tarbiyah and Teacher Training</b> <b>State Islamic University Of North Sumatera</b> <b>Medan 2023</b></p>  <p><b>Prof. Dr. Fida Rafida, S.Ag.M.Hum</b> NIP. 19701110 199703 2 004</p>	

## PERNYATAAN KEASLIAN

### PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "**Error Analysis Of The Students' Vowels Pronouncing At English Education Department Faculty Of Tarbiyah And Teacher Training Of UIN SU**" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 30 Agustus 2023

Yang membuat pernyataan,



**Azra Putri Chairunida Tanjung**

Reg. ID. 0304193181

## ABSTRAK

Penelitian ini bertujuan untuk menganalisis kesalahan pengucapan vowel yang dilakukan mahasiswa English Education Department, Faculty of Tarbiyah and Teacher Training of UIN SU. Rumusan dari masalah ini adalah untuk mengetahui apa saja penyebab kesalahan pengucapan yang sering terjadi di English vowel dan bagaimana cara mengatasi permasalahan tersebut. Penelitian ini menggunakan metode kualitatif deskriptif. Instrument pada penelitian ini menggunakan interview dan test untuk mengumpulkan data. Subjek pada penelitian ini berjumlah 25 siswa English Education Department, Faculty of Tarbiyah and Teacher Training of UIN SU. Teknik pengambilan data didasarkan pada kriteria yang ditetapkan oleh peneliti. Hasil penelitian ini menunjukkan bahwa penyebab kesalahan pengucapan vowel sering terjadi akibat kosa kata yang jarang diucapkan dan jarang didengar, serta kepercayaan diri juga mempengaruhi ketika berbicara kepada orang lain. Hasil data menunjukkan sebanyak 112 (100%) siswa melakukan kesalahan pengucapan yang lebih dominan ke long vowel yaitu berjumlah 73 (65.17%) kesalahan dan short vowel berjumlah 39 (34.82%). Penyebab ini dapat diatasi dengan beberapa cara, salah satunya yaitu banyak berlatih berbicara dan menemukan kosakata yang jarang didengar atau digunakan.

**Keyword : *Erros, Vowel, Pronouncing***

## ABSTRACT

This study aims to analyze vowel pronunciation errors made by students of English Education Department, Faculty of Tarbiyah and Teacher Training of UIN SU. The formulation of this problem is to find out what are the causes of pronunciation errors that often occur in English vowels and how to overcome these problems. This research uses descriptive qualitative method. The instruments in this study used interviews and tests to collect data. The subjects in this study amounted to 25 students of English Education Department, Faculty of Tarbiyah and Teacher Training of UIN SU. The data collection technique is based on the criteria set by the researcher. The results of this study show that the causes of vowel pronunciation errors often occur due to vocabulary that is rarely spoken and rarely heard, and self-confidence also affects when speaking to others. The data results showed that 112 (100%) students made pronunciation errors that were more dominant to long vowels, which amounted to 73 (65.17%) errors and short vowels amounted to 39 (34.82%). This cause can be overcome in several ways, one of which is to practice speaking a lot and find vocabulary that is rarely heard or used.

**Keywords :** *Errors, Vowel, Pronouncing*

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Medan, 30 Agustus 2023

Researcher,



**Azra Putri Chairunida Tanjung**

Reg. ID. 0304193181



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