

**THE EFFECT OF RANDOM TEXT STRATEGY ON THE  
STUDENTS' ENGLISH READING COMPREHENSION AT  
THE TENTH GRADE STUDENTS OF MA LAB UINSU  
MEDAN**

**A THESIS**

*Submitted to the Faculty of Tarbiyah Science and Teacher Training State Islamic  
University of North Sumatera (UINSU) Medan as a Partial Fulfillment of the  
Requirements for the Degree of S-1 Program*

**By :**

**FATHIA ASMADIAH LENGANA**

**NIM. 0304192069**



**DEPARTMENT OF ENGLISH EDUCATION**

**FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

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SURAT PENGESAHAN

Skripsi yang berjudul : **“The Effect of Random Text Strategy on The Students' English Reading Comprehension at The Tenth Grade Students of MA LAB UINSU MEDAN”** oleh Fathia Asmadiyah Lenggana, yang telah dimunaqasyakan dalam sidang munaqasyah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

24 Agustus 2023 M  
7 Shaffar 1445 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi**  
**Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

Ketua

Sekretaris

Maryati Salmiah, M.Hum  
NIP. 19820501 200901 2 012

Benni Ichsanda Rahman Hz, M.Pd  
NIP. 19910621 201908 1 001

Anggota Penguji

1. Dr. Muhammad Dalimunthe, S.Ag., SS., M.Hum  
NIP. 19710328 199903 1 003

2. Drs. Achmad Ramadhan, M.A  
NIP. 19960115 199403 1 002

3. Dr. Syaokani, M.Ed., Adm  
NIP. 19600716 198603 1 002





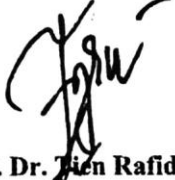
4. Dr. Utami Dewi, M.Hum  
NIP. 19820227 200801 2 009



Mengetahui  
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Fitri Rafida, M.Pd  
NIP. 19701110 199703 2 004

**APPROVED AND AUTHORIZED**

<p><b>Advisor I</b></p>  <p><b>Dr. Muhammad Dalimunthe, S.Ag, SS, M.Hum</b> NIP. 197103281999031003</p>	<p><b>Advisor II</b></p>  <p><b>Drs. Achmad Ramadhan, M.A</b> NIP. 199601151994031002</p>
<p><b>Head of English Education Department</b></p>  <p><b>Maryati Salmiah, M.Hum</b> NIP. 19820501200912012</p>	<p><b>Secretary of English Education Department</b></p>  <p><b>Benni Ichsanda Rahman Hz, M.Pd</b> NIP. 199106212019081001</p>
<p><b>Dean of Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera Medan 2023</b></p>  <p><b>Prof. Dr. Tien Rafida, M.Pd</b> NIP. 197011101997032004</p>	

## PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "**The Effect Of Random Text Strategy On The Students' English Reading Comprehension At The Tenth Grade Students Of MA LAB UINSU MEDAN**" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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Yang membuat Pernyataan



Fathia Asmadiyah Lenggana  
NIM. 0304192069

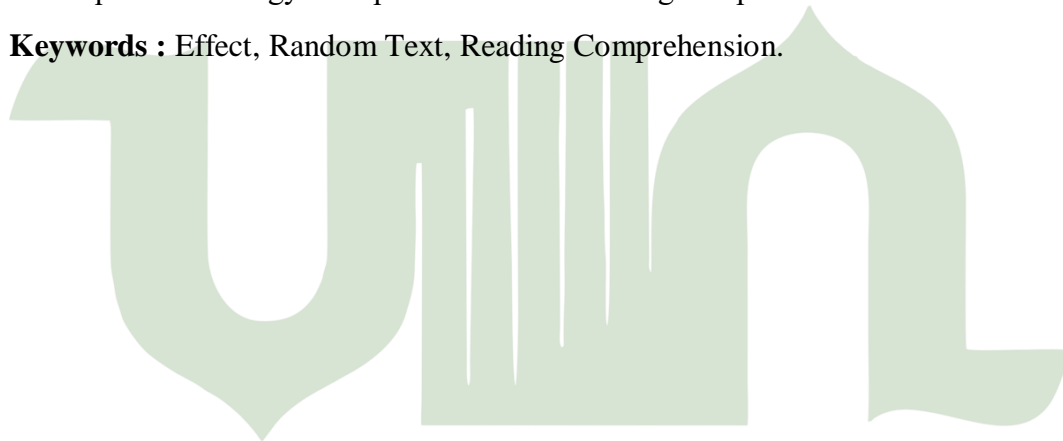
## ABSTRACT



Fathia Asmadiyah Lenggana. Registration number. 2023. Mini Thesis. *The Effect of Random Text Strategy on The Students' English Reading Comprehension at The Tenth Grade Students of MA LAB UINSU MEDAN*. English Education Department. Faculty of Tarbiyah Science and Teacher Training. State Islamic University of North Sumatera. Advisor (1) Dr. Muhammad Dalimunthe, S.Ag, SS, M.Hum. Advisor (2) Drs. Achmad Ramadhan, M.A.

This research purposes, to determine the effect of students' reading comprehension on reading texts in class X MA LAB UINSU MEDAN. Researchers used random sampling to implement research. In addition, there are 60 students as a sample . Data collection was carried out by providing random text, answering questions and documentation. The results of the data analysis showed that there was an increase in the average score of students' ability to understand reading text. It was concluded that the test result showed that the random text strategy could help improve students' reading comprehension. As a result, teachers can use this technique as a strategy to improve students' reading comprehension.

**Keywords :** Effect, Random Text, Reading Comprehension.



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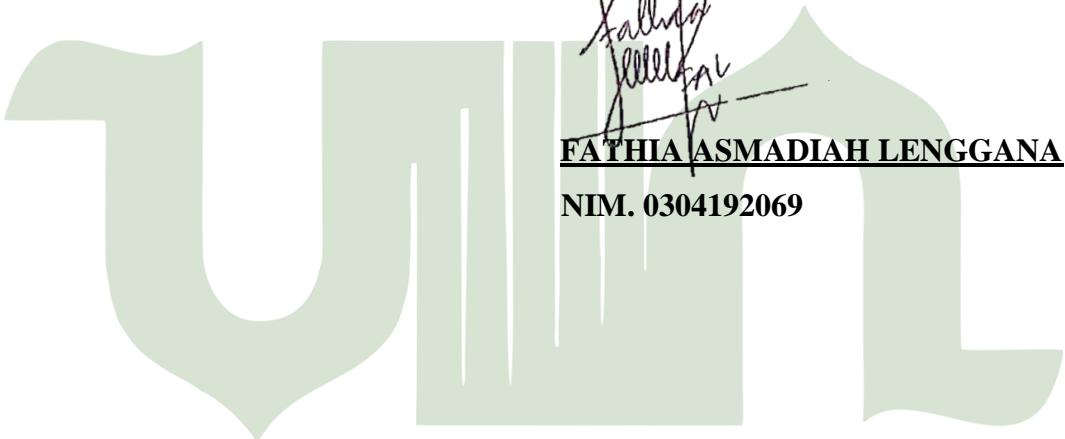
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Finally, the writer realizes that this thesis is still far from perfection. Thus, comments, critics, and suggestion will be openly appreciated for better future studies. The writer hopes that this research would be a positive contribution to the educational development, the readers and the other researchers.



**Medan, August 2023**



  
**FATHIA ASMADIAH LENGANA**  
**NIM. 0304192069**

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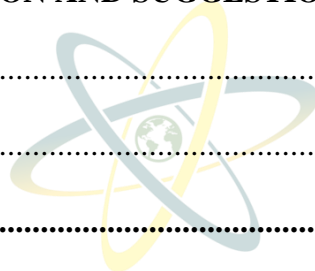


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