

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The findings of the data analysis led the researchers to the conclusion that the seventh-grade students at SMP Washliyani Medan had a greater level of speaking skill capacity when the Inquiry Learning approach was applied to their education. The researcher arrives at the conclusion that the inquiry learning technique is beneficial to the students' ability to communicate orally. In addition, the HA, or Alternative Hypothesis, has been validated, which indicates that there is a considerable influence of the inquiry learning technique on the students' speaking ability. It is possible to draw the conclusion that the research question has been addressed and that it has been shown that inquiry learning is an effective strategy for enhancing students' mastery of speaking skills in the seventh grade of SMP Swasta Wasliyani Medan. In addition, it was discovered that the shadowing approach might assist students in being able to focus their attention more intently on the activity that they are engaged in. Because of this, they would eventually be able to comprehend what the image is trying to convey to them. Aside from that, if we take a look at the process of this approach, we can see that this method, which uses visuals, may assist the speaker in increasing their capacity to communicate in a foreign language.

## B. Suggestion

Based on the conclusions above, the researcher would like to give some suggestions as follows :

### 1. For the English Teacher

It is better for a teacher to keep managing the classroom since inquiry learning method needs more concentrated on that.

### 2. For the students

Because speaking is the most crucial talent, it is expected of the students that they would enhance their speaking abilities.

### 3. For the Researcher

The researchers who can conduct related research and to be more extended and more comprehensive in methodology of the research with add other variables and also the sample of the research. And for the next researcher can observed the application of the inquiry learning method in students' perception and teacher' perception order to get a specific result specially in speaking skill.

### 4. For the Reader

For the readers, this research can be a reference for the new research or it can be an idea to apply inquiry learning method in learning process.