

CHAPTER I INTRODUCTION

A. The Background of Study

There are a lot of different languages spoken across the globe, including Arabic, English, and Indonesian. In the thirteenth verse of Chapter Al-Hujurat of the Holy Qur'an, Allah explains:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ
إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

Meaning: " O mankind! We created you from a single (pair) of a male and female and made you into nations and tribes, that may know each other (not that may despise each other). Verily the most honorable of you in the signs of Allah is (he who is) the most righteous of you. And Allah has full knowledge and is well acquainted (with all things)".¹

This passage was not only directed on the Muslim brotherhood but also toward the whole human race. Recognize that it is necessary for us to communicate with her or him, and that the instrument we will employ in this instance is language.

Speaking is a vital skill that helps in the areas of communication, thinking, and education. Learning may be greatly facilitated by the use of spoken language. It is

¹ Departemen Agama RI.(2010).*Al- Qur'an Terjemahan Paralel Indonesia Inggris*. Jakarta: Qomari,p. 517

responsible for the formation, modification, extension, and organization of thought. Conversation is the cornerstone of every educational endeavor. Students are able to grasp frameworks, increase their vocabulary, and absorb topics via conversation.² However, there are still many students who are unable to speak English because they do not have a sufficient command of the vocabulary, they are afraid of using incorrect grammar, and they do not have a enough command of the concepts.

In this particular situation, the English language has been taught in a great number of schools, particularly in our nation. SMP SWASTA WASHLIYANI MEDAN is one among the schools on the list. The goal of this research is to teach the pupils a language so that they may use it effectively in their everyday lives and become proficient in it. The most important fundamental skill is speaking because speaking is communication between two people or more than two people for the spoken their thoughts or ideas, and language is the system of vocal symbols used for communication. Speaking is also communication between more than two people for the spoken their thoughts or ideas. Speaking allows one to demonstrate that what they are saying is accurate in general, to transmit those ideas, and to have a discussion with another about something they are both interested in."³ On the basis of these assertions, it is possible to draw the conclusion that the ability to talk is the capacity to use a language orally or to say things that cannot be taken back and modified other than by repeating it. To put it another

² A'am Rifaldi Khunaifi (2013) Kesulitan- kesulitan siswa dalam belajar speaking English, Anterior Jurnal, P. 69

³ Isnaniah, dkk (2019) *Using the Jakarta post article as media to increase student's vocabulary in speaking classroom*, ELTLT Internasional conference proceedings, P.106

way, speech is the most important aspect of communication.⁴ Knowing your stuff and being able to talk well go hand in hand. What we know about a subject is known as their body of knowledge. In order to really comprehend it, one must put it into practice. The capacity to put one's knowledge into practice is what constitutes skill. Understanding and memorization are two different ways to acquire information and skills. Nevertheless, only skill can be replicated and improved via practice".⁵

When it comes to organizing their thoughts via speech, the kids make a few blunders. The pupils also have issues when it comes to their ability to communicate verbally. They incorrectly believe that they are unable to completely grasp aspects of grammar, vocabulary, and pronunciation, which leaves them muddled and difficult to comprehend. It is possible to tell from the teacher because of the approach that the instructor used. It is a strategy that is much too routine. Following the teacher's explanation, the pupils were given several activities to do. Therefore, the students experienced the effect of the strategy, which resulted in them becoming bored and losing interest in learning how to speak English.

According to Ulfa Wahidatul Laily's research at MTS Sunan Ampel Ringinrejo Academic Years 2011/2012, the inquiry approach as a teaching technique is certain to show true efficacy since students like studying and speaking skills while using this

⁴ Siti Khotimah (2014), *The use of problem-based learning to improving students' speaking ability*, 2014, 5 (1), P.51

⁵ Yulia,dkk (2008), *Using serial pictures to improve the speaking skill of the second-year students*, *E-Journal of English language teaching*, P. 2

method. They are simple to connect with, the dialogue becomes active in speaking, they gain confidence, and their speaking ability improves.⁶

An intentional process of diagnosing situations, formulating problems, critiquing tests, and differentiating alternatives, preparing questions, exploring conjectures, investigating data, constructing models, discussing with peers using evidence and representations, and forming coherent arguments is what we mean when we talk about inquiry.⁷ An inquiry is an unpredictably open-ended, all-encompassing method of imaginatively developing ideas within the context of a community of students. Because of the transdisciplinary nature of this method, learning processes are not defined as a series of operations typical of conducting research. Rather, learning processes are defined in a more general sense as the processes of generating, classifying, representing, linking, and annotating components of knowledge.⁸

As a result, the writer need to instruct the students in an alternative studying approach. The author suggested that employing inquiry learning as a technique of instruction would make it simple to accomplish their objective of improving their speaking skills. The impact of using the Inquiry Learning Method to teach English in speaking will be the primary focus of this study. The researcher thinks that the inquiry

⁶ Ulfa Wahidatul Laily (2012) *The effectiveness on the teaching speaking skill by using Inquiry Method to the Second Grade Students at MTs Sunan Ampel Ringinrejo Academic Year 2011/2012*, P.3

⁷ Faizul Muna (2020), *Mastering students' speaking skill suing inquiry online project-based strategy*, <http://journal.unlvetbantara.ac.id/index.php/ljmm>, hal.2

⁸ Bell.T (2010), *Collaborative inquiry learning: models, tools and challenges*, International journal of science education, hal.5

learning technique will provide students a positive influence, causing the speaking study to become a more engaging and enjoyable activity for them to participate in.

In light of the issues that were just covered, the author of this piece conducts research under the heading **“The Effect of Inquiry Learning Method on the Students’ Speaking Skills at Seventh Grade in Junior High School at SMP SWASTA WASHLIYANI MEDAN”**.

B. The Identification of The Study

The following are the issues that have been discovered as a result of this research:

- 1) The pupils' level of speaking skill is still rather poor
- 2) The pupils don't have much opportunity to work on their public speaking abilities in the classroom.
- 3) The instructor is not doing a good job of motivating the pupils to improve their speaking skills.
- 4) The pupils have worked on improving their speaking skills, yet the scenario is still dull.

C. The Limitation of Study

The scope of this study is restricted to the speaking ability of seventh-grade students at SMPS WASHLIYANI MEDAN, where the inquiry method was used.

D. The Research Question

The difficulty that the researcher mentioned earlier served as the impetus for the creation of the research question, which was as follows: does the inquiry learning approach have any meaningful influence on the speaking competence of students?

E. The Objective of Study

According to the formulation of the research that was presented above, the goals of the study are as follows: to determine whether or not the inquiry learning technique has a substantial influence on the speaking competence of students.

F. Significances of Study

It is anticipated that the findings of this research will have considerable relevance, both theoretically and practically:

1. Theoretically

The findings of this study may provide theoretical information or references to previously developed theories regarding the teaching of English speaking ability, particularly through the utilization of inquiry learning strategy for the purpose of becoming familiar with the speaking ability of difficult students.

2. Practically

a. The Principal

To persuade the principal that the inquiry learning approach should be used by English instructors while instructing students in English speaking in order to make the students' experience of learning English more pleasurable.

b. The English Teacher

This research came to the conclusion that the most effective way to teach speaking is to utilize an inquiry-based active learning approach. As a consequence of this study, the expected solution is an inquiry-based active learning technique. In addition, the results of this study provide the instructor with a description of the pupils' level of speaking ability.

c. The Students

For the purpose of enhancing their abilities and encouraging them to enhance their speaking abilities via the use of the Inquiry Method.

d. The researcher

This study contributes to the knowledge and expertise of the researcher in the field of English speaking instruction.

e. The other researcher

In order to pique the attention of further scholars in doing study on this topic.



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN