



**THE EFFECT OF INQUIRY LEARNING METHOD ON THE STUDENTS'
SPEAKING SKILLS AT SEVENTH- GRADE IN JUNIOR HIGH SCHOOL
AT SMP SWASTA WASHLIYANI MEDAN**

A THESIS

*Submitted to Tarbiyah and Teachers Training Faculty, State Islamic University of North
Sumatera Medan as a Partial Fulfillment of the Requirements for the Degree of Sarjana
Pendidikan*

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STATE ISLAMIC UNIVERSITY NORTH SUMATERA
MEDAN**

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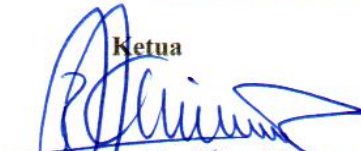
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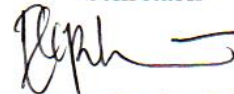
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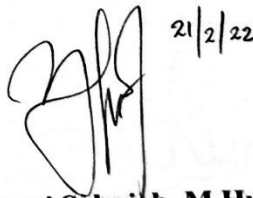
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JUNIOR HIGH SCHOOL AT SMP SWASTA WASHLIYANI
MEDAN**

Menyatakan dengan ini sebenar- benarnya bahwa skripsi yang saya serahkan ini benar- benar merupakan hasil karya sendiri, kecuali, kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah saya jelaskan sumbernya. Apabila di kemudian hari terbukti atau dapat di buktikan skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh Universitas batal saya terima.

Medan, Januari 2022

Yang Membuat Pernyataan



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The title of this undergraduate thesis is “**THE EFFECT OF INQUIRY LEARNING METHOD ON THE STUDENTS’ SPEAKING SKILLS AT SEVENTH-GRADE IN JUNIOR HIGH SCHOOL AT SMP SWASTA WASHLIANI MEDAN**”. This undergraduate thesis was written in order to fulfill one of the requirements to obtain a bachelor degree (S-1) program at the English Education Department of Tarbiyah Science and Teacher Training Faculty, State Islamic University of North Sumatera Medan. The program was completed at the English Education Department of Tarbiyah Science and Teacher Training Faculty.

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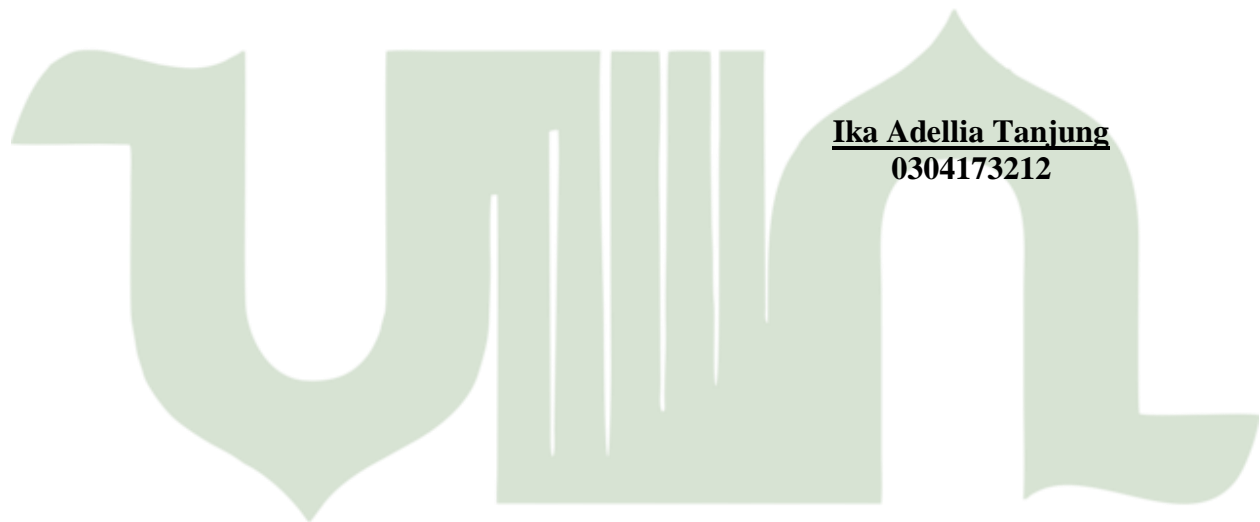
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Hopefully, this research can provide benefits for education which can contribute to students, teachers and school institutions in the teaching and learning process. This research still has many shortcomings. Therefore, suggestion and criticism is needed for this undergraduate thesis to be better.

Medan, 09 February 2022



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ABSTRACT

Ika Adellia Tanjung. Registration Number: 0304173212. The Effect of Inquiry Learning Method on the Students' Speaking Skills at Seventh-Grade in Junior High School at SMP Swasta Washliani Medan. A Thesis, English Education Program, Faculty of Tarbiyah and Teachers Training. State Islamic University of North Sumatera, 2022.

The purpose of this study was to determine whether or not there was a substantial influence that could be attributed to the inquiry learning approach on the students' speaking abilities. The researcher used an experimental approach to doing quantitative research. The quantitative information was obtained through the survey. The findings of the analysis of the data revealed that the use of the inquiry learning technique had an impact, as measured by the students' improved speaking abilities. There were two distinct social groups among the population. The sample was comprised of the two different classes. The investigation included 37 different samples, all of which were obtained by a lottery. 19 students participated in the study as part of the experimental group (VII-1), whereas there were 18 participants in the control group (VII-2). Following the completion of the study, it was discovered that the pre-test and post-test scores for the experimental group had respective mean values of 60.78 and 76.31. While the controlled class improved, their mean score on the pre-test was lower (62.77) than the score they received on the post-test (74.72). The significance threshold for the T-test result of the data was set at 5%, and the calculation of the test using SPSS version 25 yielded the conclusion that t observed 0.596 greater than 0.591. (0.005). At SMPP Swasta Washliyani Medan's second-grade children, it is possible to draw the conclusion that the inquiry learning technique resulted in a considerable improvement in the kids' ability to communicate orally.

Keyword: *Speaking Skill, Inquiry Learning Method*

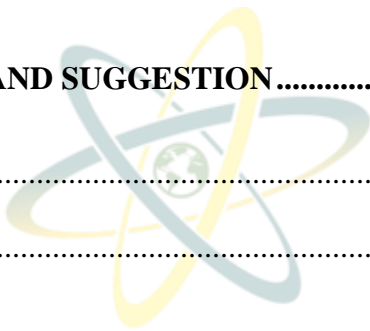
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