



**THE STUDENTS' PROBLEMS IN LEARNING ENGLISH
DURING COVID-19 PANDEMIC AT TWELFTH GRADE
STUDENTS IPA 1 SENIOR HIGH SCHOOL RANTAU UTARA**

THESIS

**Submitted to the Tarbiyah Faculty UINSU Medan as Partial Fulfillment of
the Requirements for S-1 Program**

BY:

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UNIVERSITAS ISLAM NEGERI
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
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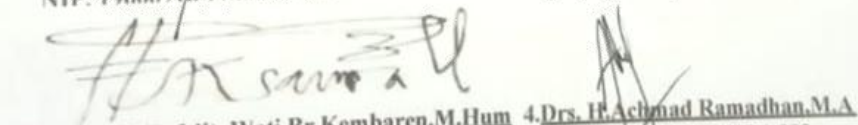
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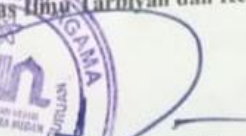

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Menyatakan dengan sebenarnya bahwa skripsi yang serikan ini benar benar merupakan hasil karya saya sendiri, kecuali kutipan kutipan dan ringkasan ringkasan yang telah saya jelaskan sumbernya.

Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil ciptakan, maka gelar dan ijazah saya yang diberikan oleh Universitas batal saya terima.

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Setelah membaca, meneliti, mengoreksi dan memberi saran-saran perbaikan seperlunya terhadap skripsi saudara:

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Dengan ini kami telah menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang Munaqasyah Skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

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Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Yuni Yanti Ritonga, 0304173165. The Students' Problems in Learning English during Covid-19 Pandemic at Twelfth Grade Students IPA 1 Senior High School 1 Rantau Utara. Thesis (2021) Department of English Education, Faculty of Tarbiyah and Teacher Training. State Islamic University of North Sumatera. Advisor (I) Dr.H.Syaukani, M.Ed,Adm. Advisor (II) Emiliya Sukma Dara Damanik, M.Hum
Key words : English lesson, students' problems, study

This research aimed to know the students' problems in learning English, the factors that affected learning, and to find out the solution to overcome the problems of learning English during Pandemic Covid-19 at twelfth grade students IPA 1 of SMA Negeri 1 Rantau Utara. The researcher has conducted research from July 26, 2021 to September 4, 2021. This research method uses qualitative research. The research subject were 10 students. The data collection procedures used were interviews, observation and documentation. The data analyze use Miles and Huberman model (data reduction, data display and conclusion). The results of this study were 10 students experienced problem in learning English, and also did not understand when the teacher delivered English materials. The factors that cause problems in learning English for twelfth grade students are internal factors, including the students less understanding about English lesson and less interested in taking English lessons because online learning process, while the external factor is that the environment factor. The solution from the problems are understanding material, do exercise and practice, making group discussion and the teacher can using system fun learning to support learning activity such as studying in a song.

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The goal of this thesis to complete the final project in obtaining a Bachelor Degree in English Education Department, State Islamic University of North Sumatra Medan whis is entitled **“The Students’ Problems In Learning English During Covid-19 Pandemic At Senior High School 1 Rantau Utara”**

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The researcher realizes that the preparation of this thesis is far from perfect, so the researcher expects constructive input and suggestions for the perfection of this thesis. The researcher hopes this thesis proposal is useful and can contribute to various parties, especially in the field of special education.

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Aamiin

Medan, November 2021

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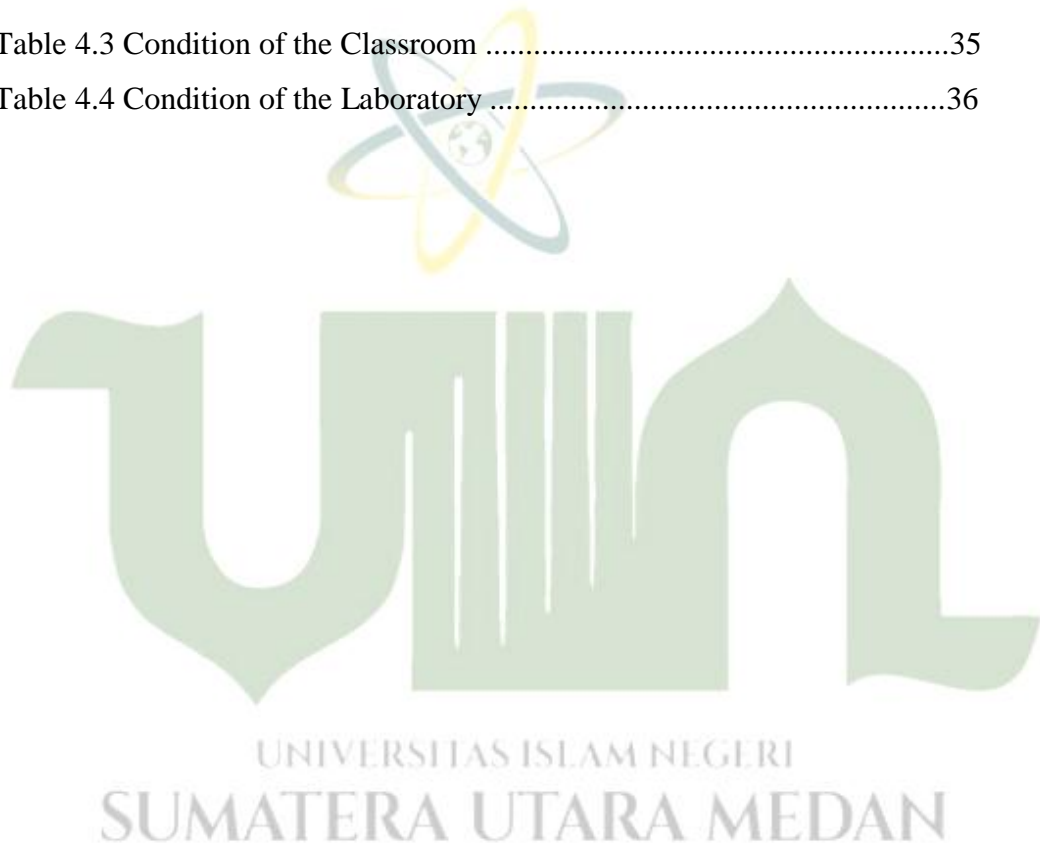
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