CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on the research finding and discussion of speech act used by English education students in the teaching-learning process through zoom cloud meeting application.

A. Conclusion

Based on the finding and discussion, the researcher draws several conclusions related to the research:

1. There were three types of speech act used by English education students in the teaching-learning process through zoom cloud meeting application, they were locutionary, illocutionary, and perlocutionary act. There were seven utterances (27%) of the locutionary act, fourteen utterances (54%) of the illocutionary act, and five utterances (19%) of the perlocutionary act. The type of speech act most used by students in the teaching-learning process is the illocutionary act

2. There were five functions of speech act used by English education students in the teaching-learning process through zoom cloud meeting application, they were assertive, directive, expressive, commissive, and declaration. There were fifty-one utterances (52%) of assertive, nineteen utterances (19%) of the directive, twenty-two utterances (23%) of the expressive, one utterance (1%) of commissive, and five utterances (5%) of declaration. The function of speech act most used by students in the teaching-learning process is the assertive.

3. There were two forms of speech act used by English education students in the teaching-learning process through zoom cloud meeting application, they were direct speech act and indirect speech act. There were twelve utterances (71%) of

direct speech act and five utterances (29%) of indirect speech act. The form of speech act most used by students in the teaching-learning process is the direct speech act.

B.   Suggestion

Based on the conclusion that has been explained above, some suggestions would be directed toward the English students and the other researchers.

1. The English students should learn and explore more about speech acts. Students not only can produce the speech acts, but also make some interesting literary works through speech acts. Many literary works can be learned, such as movie, book, magazine, and poems. As an education student or can be called a teacher candidate, the English students are expected to get an insight in terms of language phenomena dealing with speech acts. It is suggested for them to be able to use English optimally and learn more about pragmatics, so that English students know how language should be used.

2. The next researcher could make some progress from this research. The next researcher is suggested to discuss aspects of speech act because in this study it was not discussed. The research on speech acts in more various contexts are strongly recommended. The next researcher should develop studies on speech acts in various context, such as speech acts between seller and buyers, advertisements, dialogues in movie and others.