

**AN ANALYSIS OF SPEECH ACT USED BY ENGLISH EDUCATION
STUDENTS IN THE TEACHING-LEARNING PROCESS THROUGH
ZOOM CLOUD MEETING APPLICATION**

A THESIS

*Submitted to the Faculty of Tarbiyah and Teachers Training
State Islamic University of North Sumatera Medan as Partial
Fulfillment of the Requirements for the Degree of Sarjana
Pendidikan*

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Dengan ini kami telah menilai skripsi tersebut dapat disetujui untuk diajukan dalam
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Menyatakan dengan sebenar-benarnya bahwa skripsi ini yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan – ringkasan yang semuanya telah dijelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar atau ijazah yang diberikan oleh institute batal saya terima.

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ABSTRACT

Rahmawiyah. Registration Number: 0304173188. An Analysis of Speech Act Used by English Education Students in The Teaching-learning Process Through Zoom Cloud Meeting Application, English Education Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra.

The objective of the research are to identify the types, functions, and forms of speech act used by English education students in the teaching-learning process through the zoom cloud meeting application. The researcher used descriptive qualitative research. The research subject is the seventh semester of English education students. The research instruments were observation and interview. The result of the research was found three types, five functions, and two forms of speech acts used by English education students in the teaching-learning process. There were seven utterances (27%) of the locutionary act, fourteen utterances (54%) of the illocutionary act, and five utterances of the perlocutionary act. There were fifty-one utterances (52%) of assertive, nineteen utterances (19%) of directive, twenty two utterances (23%) of expressive, one utterance (1%) of commissive, and five utterances (5%) of declaration. There were twelve utterances (71%) of direct speech act and five utterances (29%) of indirect speech act.

Keywords: Speech act, utterances, types, functions, forms.

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Finally, the researcher realizes that this thesis is still far from being perfect, therefore, the researcher will happily constructive criticism to make it better. The researcher hopes that this thesis would be beneficial for everyone. Aamiin.

Medan, February 2022



The Researcher

Rahmawiyah

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