

## CHAPTER V

### CLOSING

#### A. Conclusion

Based on the findings and discussion of research on A Comparative Study Between Podcast and Song on The Students' Listening Skill Progress at Madrasah Aliyah Negeri 1 Medan, it can be concluded that:

1. The average test score using song on students of Madrasah Aliyah Negeri 1 Medan is higher than the test using podcast where the average test score using song is 92.19 while the average test score using podcast is 64.76. With this result it shows that teaching English using song as a learning media is more effective on students' listening skill progress at Madrasah Aliyah Negeri 1 Medan than using podcast as a learning media.
2. There are several indications why learning English using song can give students high marks on English tests such as teaching using song can create a supportive learning atmosphere for students, learning English using song provides students with skills in listening comprehension, and learning English using song can also make students add more vocabulary so they can do tests more easily with high test scores.
3. Students who test English using podcast have lower scores than students who test English using song and this could be due to several things such as the length of the podcast makes it difficult for students

to keep their concentration, the preparation that must be done and the allocation of learning time using podcast is longer than using podcast, and students are not used to listening to podcasts because of limited podcast learning resources so that it requires teachers to look for learning resources first and then give them to students.

4. The most effective media between podcast and song that can be used to improve students' listening skill progress at Madrasah Aliyah Negeri 1 Medan is song.

## **B. Suggestions**

Based on the conclusion above, there are two suggestions can be made as follows:

1. For teachers: Based on the conclusion, it can be seen that teaching English using song is more effective than teaching English using podcast based on test scores. Therefore, this study will augment lecturers vision related to different media and approaches regarding teaching English especially in listening class. This study also shows the effectivity of teaching English using song so that lecturers are encouraged to improve their awareness to develop instruction that meets students' needs and can improve students' English understanding through teaching using song.
2. For student: This research can be used as a reference for students to learn English through song, since it is way more understandable compare to another learning media. Moreover, learning English using

song can help students to solve difficulty in learning English independently.

### **C. Recommendations**

Based on the conclusion above, there are two recommendations can be made as follows:

1. For readers: This research can be used as a tool to add insight about English learning media using song and learning media using podcast.
2. For other researchers: In order to reveal many aspects of a comparative study between podcast and song on the students' listening skill progress, other researchers are encouraged to investigate further, in-depth, critical, and detailed the topics that are most closely related to this research, so that other researchers can gain more profound insights into similar topics. Other researchers can also use interview to dig deeper into the obstacles that may be faced when using songs or podcasts as learning media.