## CHAPTER V

## CONCLUSION AND SUGGESTIONS

## A. Conclusion

From the results of the research that has been done above, it can be concluded that: Students' expertise in spelling English without using the spelling bee games method can be seen from the average scores of students, some of whom only have quite high scores which are already included in the good category for those who pass the grades to be determined. Also based on the table above, it is known that there is a significance of 0.000 , which means that from the results of the calculation, the significance value of 2 tailed $<0.05$ is in accordance with the basis for making a decision that Ho is rejected and Ha can be accepted, what is meant by the word is where there is an effect of spelling bee games on students' vocabulary.

## B. Suggestion

Based on the research that had been calculated, some suggestion represented for the teacher, students and other researcher who are interested in this particular field.

1. For students, by practicing vocabulary by pronouncing or spelling the sentence or the name of the object a lot.
2. For teachers, especially teachers who teach in junior high schools, they should create a pleasant atmosphere in the teaching and learning process so that students can be actively involved in the classroom, because its important for teachers to use effective and fun media in learning to write.
3. For other researchers who are interested in doing the same research, they must explore knowledge so that it can provide benefits to the research.
