

CHAPTER I

INTRODUCTION

A. BACKGROUND OF STUDY

Basically a main of goal in language learning to made students more skilled in language. Both in skilled reading, listening, writing and speaking. A person's skills depend on the quality and quantity of a person's vocabulary, the more skilled a person in speaking. The richer vocabulary we will get, either or not a student's grades will reflect the vocabulary they get, and that usually sulk the quality and quantity of a student.

The communication that was often used in daily life is speaking and a great coverage. In determining a person's career success the ability to speak it's very important. Communication is a process by which meaning is assigned and conveyed in an attempt to create shared understanding.¹ It is therefore an equal effort that can be made to unify between the individual and the individual himself. Speaking also equals one of the defense solvers between the positions of certain social classes. Speaking can also establish both concrete and polar decency. In other words, speaking can also give rise to a role and foster a sense of love that all depends on a person's situation and condition.

Today, many of the technological advances and sophistication we met, for that purpose, we need a good and true language to make it easier for us to keep up with the progress that exists. Therefore Indonesia should have positioned itself to make a cultured nation will read the writing. In order to implement the plan, Indonesia must develop a passion for reading through both formal and informal education. Which were of level to support the empowerment to reading. Junior high school is something that many students feel in their education, at this level they will also know a lot of new things, therefore the pronunciation of good and true

¹Sholihatul Hamidah Daulay. (2019). Language and Society. Medan: Lembaga Peduli Pengembangan Pendidikan Indonesia (LPPPI). p.11

vocabulary need to be on the run to shape the character of students in the language will be even better.

Therefore, the important role of a teacher in educating students will be done. Because the teacher is a teacher who already has the qualifications to educate his students from the unknown and to know.

Language is the skill or ability that has the most strategic process. In addition, students' language skills can shape students into socio-cultural beings, understand and participate in building society for the present and the future. Which can be seen with the information and advanced technology. Therefore students need to be serious in having the ability to read, write for the modern century today.

In junior high school learning English is the basics to students receive for learning English, one of which is vocabulary. The level English of the students is proficiency for junior high school is about vocabulary. It is hoped that students had to know English vocabulary well.

Based on experience while doing teaching practice (PPL III) and also after interviewed the teacher, the writer found, most of the students were still lack of ability of vocabulary mastery, much of students are still less able to speak and pronounce English words. There were two factors that cause students to be less capable and there were still an understanding of the vocabulary mastery. There were external and internal factors. The Internal factors that can affect the listening process; problem hearing and physical condition. When someone is suffering from hearing problems or hearing aid damage that could prevent the entry of waves in a certain volume, the listening process will be interrupted. Likewise if unhealthy physical condition so he cannot concentrate to listen other people talk well. Another factor is the limitation of oneself to listen all at once that we hear. Many listeners can only listen to half of it verbal messages that other people bring up every day. Therefore listener does not always listen carefully when his attention is distracted. Factor the next is thinking too fast, it is difficult to do listening activities carefully. When there is free time to spare his thoughts while other people talk, usually the listener even thinks about the things that are not related to the speaker's ideas, such as personal interests, daydreaming, plotting denial and so on. The listening process

is also influenced by the motivation and feelings of the listeners at the moment it (personal interest). The listener will listen more effectively, and consciously select what is being heard, especially when needed or want that information. The External factors include environmental factors, material factors, speakers, style and speaking technique. The subject matter can influence the listening process. Listeners will be more interested in new material than material that is has been known or experienced. The speaker factor can also interfere with attention listener. For example, a speaker who is experienced and has a calm appearance will be more persuasive than a nervous speaker. Besides that style, appearance, and presentation techniques of the material can also be a factor which affects the listening process such as visualization and technology used. In some schools, researchers found a lack of understanding of students in understanding the vocabulary mentioned by their English teachers, this resulted from students lacking understanding of the way English pronunciation and writing. The condition causes learning to be less maximal. Students' ability to learn vocabulary is still lacking so their speaking and writing skills are still not optimal.

The relation to the problem, to improve reading skills and recite vocabulary, the right strategy is needed to achieve that success. In this study, the study will use spelling bee games strategy which is known as one of the techniques that is optimal enough to improve the vocabulary of students.

The author tries an effort to apply a good pronunciation method in English so that it will later become more effective for students to speak English. The authors tried to do the research with the title **"THE EFFECT OF SPELLING BEE GAME AT STUDENTS' VOCABULARY MASTERY ON EIGHT GRADE AT MTS N SEI KANAN KECAMATAN SEI KANAN KABUPATEN LABUHAN BATU SELATAN "**.

B. IDENTIFICATION OF PROBLEM

Based on the background above the researcher identified the problems as follows :

1. Students' vocabulary ability is not optimal
2. Students are still less able to pronounce English vocabulary.
3. Students do not understand the pronunciation well and correctly in English.

C. FORMULATON OF PROBLEM

Based on the background of the study above, this research will be used to answer the problems on the students' effect of their vocabulary by spelling bee games. The identification of the problem that proposed in this research, as follow: Is there any significant effect of spelling bee games on the student vocabulary mastery?

D. OBJECTIVES OF PROBLEM

Based on the research question, the purpose of the research is: To see the significant of the students' ability on vocabulary mastery by using spelling bee games.

E. SIGNIFICATIONCES OF PROBLEM

These are significant of this research, theoretical and practical. The expected benefits of the research both theoretical by using spelling bee games:

1. Contribution of theoretical
 - a. For the teachers.

The result of this research can be used to enrich the theory of teaching vocabulary mastery by using spelling bee games.

- b. For the students

The result of this research can be used as the input of the information about the use of spelling bee games to see the significant ability on their vocabulary mastery.

2. Contribution of practical :

a. For the research

The result of this research can be used as a consideration strategy on vocabulary mastery.

b. For the students

The technique of this research hopefully can help students to increase their vocabulary mastery.

