CHAPTER I
INTRODUCTION

This chapter covers the background of problem, the limitation of problem, the formulation of problem, the objective of research, and the benefit of research.

1.1 The Background of Problem.

Language is one of the most important things in communication and is used as a means of communication between nations around the world. as a international language, English is very important and has many links with various aspects of human life. In English there are four skills that must be mastered, namely listening, speaking, reading, and writing. Reading skills are very important in the field of education, students need to be trained and trained to be able to read well. From the explanation above we know how important it is to read, Allah says in The Qur'an in Surah Al-Alaq verses 1-5:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ(١) خَلَقَ الْإِنسَانَ مِنْ عَلَقٍ(٢) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ(٣) الَّذِي عَلَّمَ بِالْقَلَمِ(٤) عَلَّمَ الْإِنسَانَ مَا لَمْ يَعْلَمْ(٥)

The meaning: Recite in the name of your Lord who created man from clot of congealed blood, recite: and your Lord is most generous, who taught by the pen, taught man what he did not know. Q.S. Al-'Alaq, verse 1-5.

The Indonesian government places English as a compulsory subject for juniors and seniors secondary school. However, in practice teaching English is not optimal.

The Rosetta Stone application can one tool to help because this

software has many features and spare parts to support vocabulary mastery. This explanation is supported by the results research conducted by Shafiri, Azizifar, Jamalinesari, and Gowhary (2015) found that using the Rosetta Stone application educational had positive impact on learning to vocabulary mastery learners in the experimental group was compared with the control group. What's more offers language learners a huge advantage. In addition, the Rosetta Stone the educational software has a tutorial mode, which helps students to learn to vocabulary mastery more easily.

The use of media affects students' interest in learning English. Rosetta Stone application is offered as an interesting and alternative media that can be used to improve students' vocabulary mastery. The Rosetta Stone application uses a combination of image, text and sound techniques with continuously increasing difficulty levels, keeping pace with students' progress and the application has many features that can be used for vocabulary. Rosetta Stone goal is to teach languages we learn. Using a systematic and integrated learning system. This media can be an alternative way for students' to learn English more fun and increase their motivation in learning English.

Taking those into considerations, the researcher is interested in implementing this particular application with the intention to give significant effect on students' English language skills, the research title: "Utilizing Rosetta Stone Application To Improve Students' Vocabulary Mastery At The Eighth Grade Of MTS Tarbiyah Islamiyah Panipahan".

From the explanation above, the researcher can conclude that the reason why the researcher chose this title is because according to the experience while doing teaching practice (PPL), the researcher has made observations of students perceptions of learning English. Where the result of the observations is that students are bored with the teachers teaching using markers and blackboards. Students also do not understand what the teacher says when the teacher explains in English. When the researcher gave two choices to the students where the choices were: first, learning

only by using markers and blackboard media, or it could be called the lecture method. Second, whether it's focusing on videos, songs, application or smart phones, 90% of students choose the second option.

1.2 The Limitation Of Problem

As a researcher of this study, I set a limit on the Utilizing Rosetta Stone Application To Improve Students' Vocabulary Mastery At The Eighth Grade Of MTS Tarbiyah Islamiyah Panipahan.

1.3 The Formulation Of Problem

The researcher comes up with the following research question: "How is the improvement of the students' vocabulary mastery through Rosetta Stone application of MTS Tarbiyah Islamiyah Panipahan".

1.4 The Objective Of Research

In alignment with the research question above, this study's objective is to find out the Utilizing Rosetta Stone Application To Improve Students' Vocabulary Mastery At The Eighth Grade Of MTS Tarbiyah Islamiyah Panipahan.

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1.5 The Significances of the study

This study expected can product benefits to the writer, readers, and further researchers in giving wide information about the teaching vocabulary mastery by using Rosetta Stone application and motivating them to do a better research about the use of Rosetta Stone application in learning English and encouraging them to design better application for teaching and learning to read English or other aspects of the English language.

The expected significance of this research is as follows:

1. For students as input, they can increase their interest in English vocabulary mastery by using the Rosetta Stone application.

2. For teachers as input to be able to improve teaching strategies by using the Rosetta Stone application for students' vocabulary mastery.

3. For other researchers to be able to inspire them to carry out strategies in learn to vocabulary mastery.