

**UTILIZING ROSETTA STONE APPLICATION TO IMPROVE
STUDENTS' VOCABULARY MASTERY AT THE EIGHTH
GRADE OF MTS TARBIYAH ISLAMIYAH PANIPAHAN**

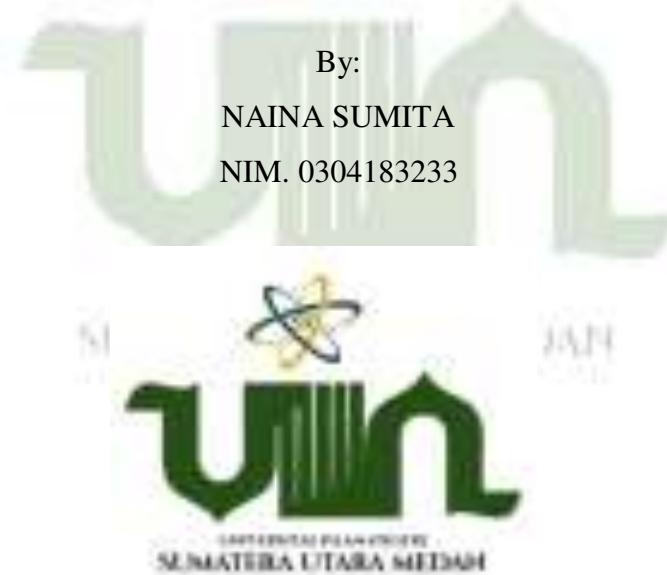
A THESIS

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Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “Utilizing Rosetta Stone Application to Improve Students’ Vocabulary Mastery At the Eighth Grade of MTS Tarbiyah Islamiyah Panipahan” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pertanyaan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau di temukan bukti yang sangat kuat adanya unsure plagiasi atau menciplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT

Learning media has its own charm that can foster students interest and motivation to learn. The lack of variety of learning media can make students' feel bored, unenthusiastic and inactive during the learning process. Teachers can take advantage of technology such as learning media. Currently there are various kinds of application for language learning media, one of which is Rosetta stone. This application contains various materials, each material presented consists of images, audio text and real time scenarios so that the material is easy to remember. Rosetta stone has advantages, namely the Voice Recognition and Dynamic Immersion features which function to compare user pronunciation with native speakers so that they can help train students' pronunciation. Learning activities by utilizing applications will create an interesting learning atmosphere and foster students' learning independence. This study aims to describe the activity of using the Rosetta stone application as a medium to improve the vocabulary mastery of eight grade students at MTS Tarbiyah Islamiyah Panipahan. This data sources of 20 students of class VIII-A. the data in this study obtained from observations, interviews, pre-test, and post-test.

Keywords: *Vocabulary Mastery, Media, Rosetta Stone*

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